	LARAEC Counseling and Student Support Strategies Pilot Program Documentation				
# of Pilots	PILOT	LOCATION	IN PROGRESS		COMPLETED TEMPLATES
1	**STUDENT SUPPORT, COUNSELING BEST PRACTICES, ISP IMPLEMENTATION: ONE-ON-ONE ACADEMIC COUNSELING**				
	DESCRIPTION: Counselors provide one-on-one academic, college and career counseling with all students STUDENT POPULATION: entire school DESIRED OUTCOMES: Students will have clear pathways to meet their goals. Higher enrollment in CTE and post-secondary courses, higher retention, course completion, and graduation rates.	Burbank USD: Burbank Adult School	BUSD-COUNSELING-080816		BUSD_COUNSELING_062517
1	**STUDENT SUPPORT, COUNSELING BEST PRACTICES**				
	DESCRIPTION: Online career development software program using Career Cruising DESIRED OUTCOMES: Students learn about career possibilities and educational pathways	Montebello USD: Ford Park Adult School	MUSD-COUNSELING-050116		
1	**STUDENT SUPPORTS: COMMUNITY RESOURCE DIRECTORY**				
	DESCRIPTION: Online directory of community resources that is continuously updated STUDENT POPULATION: All students who require support services OUTCOMES: develop a dynamic and up-to-date directory of local resources	LAUSD: DACE, Central Office	LAUSD-COUNSELING-040116		
1	**ACCELERATED LEARNING: CASAS WORKFORCE SKILLS CERTIFICATION SYSTEM**				

	DESCRIPTION: Pilot and evaluate CASAS Workforce Skills Certification System to assess, profile, track, develop, and certify work-related skills STUDENT POPULATION: Students who want to increase employability skills DESIRED OUTCOMES: build employability skills; provide students with employability skills certifications; improve measurable WIOA-related outcomes(job placement/improved wages)	LAUSD: 1. ELASC 2. WVOC 3. ELAOC	ELAOC-WSCS-032117		ELAOC-WSCS-032117
1	**STUDENT SUPPORT: COLOCATION**				
	DESCRIPTION: Pilot and evaluate colocation of support service staff across WIOA providers (WIOA, Title II, advisors at WIOA, Title I sites) STUDENT POPULATION: Students who will benefit from both WIOA, Title I and III services DESIRED OUTCOME(S): Increase student access to appropriate WIOA-related services by leveraging resources across systems; build partnerships between WIOA service providers; improve measurable WIOA-related outcomes(CASAS learning gains, job placements, improved wages)				
3	**BRIDGES and PATHWAYS: LARAEC-ALIGNED CAREER PATHWAYS IMPLEMENTATION**				

	DESCRIPTION: Pilot and evaluate the following LARAEC-aligned CTE Career Pathways: Technology Integration, Computer Operator/2: Computer Applications, Pharmacy Technician, Security Officer Trainee, X-Ray Technology, Health Information Technology/3: Insurance and Billing; Electrician STUDENT POPULATION: Students who want to pursue a career linked to the specified CTE Pathways DESIRED OUTCOME(S): Increase student access to high-wage, high-demand pathways by providing integrated pathways with multiple entry/exit (VABE/VESL) points and stackable certifications; improve measurable learning outcomes(CTE completer rates, CTE certifications, job placements, improved wages)	LAUSD: ALL DACE SCHOOLS	ELASC-CTEPATH-031417 NVOC-CTEPATH-032117 ELAOC-CTEPATH-032117		ELASC-CTEPATH-063017 ELAOC-CTEPATH-063017
3	**STUDENT SUPPORT, COUNSELING BEST PRACTICES: LARAEC-ALIGNED INDIVIDUALIZED STUDENT PLAN (ISP) IMPLEMENTATION**				

	DESCRIPTION: Pilot and evaluate LARAEC-aligned Individualized Student Plan DESIRED OUTCOME(S): Increase student access to appropriate education- and employment-related support services; improve student persistence; create seamless transitions between LARAEC member districts; improve measurable learning and WIOA-related outcomes (CASAS learning gains, high school diplomas, HSE test pass rates, course completer rates, job placements, transitions to post-secondary education	LAUSD: 1. ELASC 2. MWEPC 3. NVOC 4. HPBOC 5. Venice SC 6. LATC	ELASC-ISP-031417 NVOC-ISP-032117 MWEPC-ISP-032117		ELASC-ISP-063017
1	**PROFESSIONAL DEVELOPMENT**				
	DESCRIPTION: Develop inter-district professional development, including using the learning management platform Schoology. POPULATION: Central Office Representatives, teachers, LARAEC workgroups. DESIRED OUTCOME(S): Share promising practices across districts; standardize pilot procedures across districts; strengthen relationships between LARAEC member districts; provide ongoing support for pilot implementation teams				
	ASSESSMENT, INTEGRATION and ALIGNMENT: TABE ONLINE				

	DESCRIPTION: Pilot and evaluate TABE Online to improve student assessment and placement processes. STUDENT POPULATION: All students who enroll in programs for which the TABE is a perquisite DESIRED OUTCOME(S): Improve student access to the TABE; decrease administrative burden of the TABE; increase standardization of the TABE administration procedures.	LAUSD: 1. ELASC 2. NOVC			
1	**BRIDGES and PATHWAYS: Transition from ABE to ASE/HSE**				
	DESCRIPTION: Using online learning software in ELA and Math to enhance curricula EXPECTED BENEFITS: Bridge the gap between ABE and ASES/HSE; supports CCRS standards-based curricula STUDENT OUTCOMES: Increased post-test scores and higher TABE scores	CCUSD	CCUSD-Bridge-082916		CCUSD-Bridge-062017
3	**OTHER PILOTS**				
	Integrated Training, Bridges and Pathways, Articulation levels Policy to Performance College Transition Pilot (MUSD) Schmoop Enrichment (Online Learning)		VSC-VESL-031417 WVOC-ACADBridge-032117 WVOC-HSELevel-032117 MUSD-P2P-0516 MUSD-DL-0516		 MUSD-P2P-0817