

Section 1: Consortium Administration

This Annual Plan Form has been partially auto-filled for your Consortium based on your AEBG Consortium Fiscal Administration Declaration (CFAD). **Some text is locked** (🔒). Should you need to make changes to these sections, please contact the AEBG Office. Submissions are due by **August 15, 2016**.

Please Note: Please use bullet-point lists where appropriate for clarity and concision and spell-out acronyms that may not be readily understood by most readers.

Consortium Grant Number

15-328-23

Consortium Name

27 Los Angeles

Primary Contact(s)

The table below lists the current Primary Contact(s) for your Consortium. Each may identify up to **two**. Please review and update the information listed below as appropriate. Changes may be entered directly into the table below. All changes are saved automatically.

Name	Title	Phone	Email
Joseph Stark	Executive Director	213-241-3150	joseph.stark@lausd.net
* Optional			

Funding Channel

- The consortium has designated a fiscal agent
 The Consortium is direct funded

Fiscal Contact

The table below lists the current Fiscal Contact for your Consortium. Please review and update the information listed below as appropriate. Changes may be entered directly into the table below. All changes are saved automatically.

Name	Title	Phone	Email
Lanzi Asturias	Project Manager	213-241-3763	lla64551@lausd.net

Member Representation

The table below lists the current Membership for your Consortium. Please review and update the information listed below as appropriate. Changes may be entered directly into the table below.

To add or remove a Member Representative, click **Add / Remove Member Representatives**.

Name	Member	Phone	Email	Date Approved
Emilio Urioste	Burbank USD	818-558-4611	emiliourioste@burbankusd.org	08/20/15
Veronica Montes	Culver City USD	310-842-4300	veronicamontes@ccusd.org	08/25/15
Dr. Robert B. Miller	Los Angeles CCD	213-891-2090	MillerRB@email.laccd.edu	08/10/16
Joseph Stark	Los Angeles USD	213-241-3150	joseph.stark@lausd.net	07/01/16
Kathy Brendzal	Montebello USD	323-887-7952	brendzal_kathy@montebello.k12.ca.us	09/04/14

 [Add / Remove Member Representatives](#)

Governance Plan

Your Governance Plan defines the policies and procedures that guide decision-making and operations for your Consortium. Your Consortium's current Governance Plan may be found below.

[<governanceplan.docx>](#)

Has your Consortium changed how it manages operations since submitting the plan above? (Select Yes or No)

Yes

No

If you have changes to your Governance Plan Template, please complete a new Governance Plan Template and upload it below for submission with your Annual Plan.

[Download Governance Plan Template](#)

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Organizational Chart*

In your 2016 – 17 CFAD, you were asked to submit an Organizational Chart. Your Consortium's current Organizational Chart may be found below.

[<organizationalchart.jpg>](#)

Do you have changes to your Organizational Chart? (Select Yes or No)

Yes

No

If there have been changes from what was submitted with your CFAD, please upload a new Organizational Chart below for submission with your Annual Plan. Organizational Charts must be in .jpg format.

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Fiscal Management

In your CFAD you answered the following questions: 1) How will the consortium be fiscally managing your block grant in 2016 - 17? 2) How are you rolling up grant expenditures report to the State? Your response is included below for reference.

Does your Consortium have updates or changes to its approach to Fiscal Management to report? If so, click *Yes* and enter them in the textbox below. Otherwise, click *No*.

Yes

No

Changes: (200 words max.)

1.N/A

Consortium Allocation Schedule

In your CFAD, you submitted your Allocation Schedule for 2016-17. **This item is locked.** It is included here for reference only.

<input type="checkbox"/>	Member Name	District / LEA Code	Member Type	16 - 17 Allocations
<input type="checkbox"/>				
<input type="checkbox"/>				
<input type="checkbox"/>				
<input type="checkbox"/>				
<input type="checkbox"/>				
<input type="checkbox"/>				
<input type="checkbox"/>				
			Total	

Section 2: Plan Summary for Program Year 2016-17

The AEBG effort focuses on the purpose described in AB86: "... to rethink and redesign an educational system that creates seamless transitions for students across adult schools and community colleges to accelerate academic and career success in order to earn a living wage." Your AB104 Adult Education Block Grant Three-Year Plan Update summarizes what your Consortium's vision and goals are for your regional Adult Education system. The Annual Plans focus on what will be done to make progress toward that vision each year.

Executive Summary

Please provide an Executive Summary of your Consortium's implementation plan for the 2016 – 17 Program Year. In your summary, please be sure to provide a clear and concise description of your Consortium's vision, accomplishments made during the prior Program Year, and its primary goals for the upcoming Program Year.

Response: (500 words max.)

The Los Angeles Regional Adult Education Consortium (LARAEC) developed and implemented a vision for its Three-year Regional Comprehensive Plan, which can be summarized as follows: Each member-district will sustain, expand, and improve adult education in the region. Additionally, through its vision statement LARAEC pledges to innovate programs and facilitate the transition of students from adult education into college and the workforce. It also promises to do so while holding its students' and the region's needs as the driving concern that propels activities. Each member of LARAEC may have its own approach to the Consortium's vision; nevertheless, they all remain committed to developing adult education programs that help students meet their goals and become strong contributors to the economic vitality of the region. LARAEC's 2016-17 Yearly Plan reflects the commitment and actions taken by all its members to be the best stewards for adult education in the region.

During 2015-16, LARAEC gathered input from multiple stakeholders such as district leadership, faculty, teachers, staff, students, local businesses, and community partners (in fact, LARAEC surveyed thousands of its students and hundreds of its faculty) to develop a Yearly Plan that incorporates the many voices of the Consortium.

To ensure the success of all students, adult education providers and regional partners must unite in their efforts to re-think and create a more effective continuum of educational services that connects adult learners to high-wage and high-skill employment. To this end, LARAEC members have closely collaborated with the City of Los Angeles Workforce Development Board (WDB) to implement the use of WIOA Navigators at six of the City of Los Angeles WorkSource Centers. The WIOA Navigators, funded jointly by LAUSD and the City of Los Angeles WDB, are Adult Education Advisors who will be instrumental in assisting City and LARAEC clients in achieving their academic and training objectives. Other collaborative efforts by LARAEC members are also underway; for example, there are more than 20 pilot programs either ongoing or soon to be deployed to evaluate the feasibility and scalability of "promising practices" and collaborative efforts adopted to address student needs and/or gaps in services.

While protracted negotiations over Consortia Funding levels slowed LARAEC's progress in implementing RCP strategies, the Consortium was ultimately able to continue its work and to meet many of its objectives.

The following highlights LARAEC’s accomplishments for 2015-16.

Three workgroups either continued or began (in March 2016) activities designed to implement the strategies identified in LARAEC’s Comprehensive and Yearly Plans.

1. The ESL and Citizenship workgroup continued activities, which resulted in:
 - i. K-12 Aligned Curriculum for ESL Levels one through six
 - ii. Aligned and integrated ESL assessments (in progress)
 - iii. Developed a “Crosswalk” of assessment for the region (in progress)
2. The Career Technical Education workgroup begun the creation of Career Pathways for students to seamlessly transition from Adult Education to the Workforce or to Community College. These Pathways will also include articulation agreements with community colleges. Six Pathways, with multiple entry/exit points and stackable certificates, were completed. These pathways are:
 - i. Computer Applications
 - ii. Health Information Technology: Insurance and Billing
 - iii. Pharmacy Technician
 - iv. Security Officer Trainee
 - v. Technology Integration
 - vi. Radiologic Technician/Radiologic Technology
3. The Counseling workgroup started the task of developing a Counseling Best Practices Guide, an individualized student plan, and a directory of student and community supports, which resulted in the completion of the following:
 - i. LARAEC Individualized Student Plan
 - ii. LARAEC Resources Directory

LARAEC is looking forward to a promising year and to continuing the good work already in progress that addresses the needs of our students and the gaps in services identified through the planning process. LARAEC is optimistic about the future and its ability to sustain, expand, and improve Adult education to the extent that current funding levels permit. The only significant concern that remains unaddressed is limited funding. Current adult education funding levels do not adequately meet the level of need for adult education in the Los Angeles Region.

Stakeholder Engagement

In the table below, please list your Consortium’s Partner Agencies. These may include, but are not limited to, state, county workforce and / or educational agencies, community based organizations, corrections, advocacy and / or special interest groups, proprietary schools, charter schools, among others. Values may be entered directly into the table below. All changes are saved automatically.

Partner Name	Partner Type	Core Services Provided
See Attached Table		

Briefly describe a **promising practice** that has emerged as a result of your collaboration with one or more of the partners identified above.

Response: (200 words max.)

LARAEC is in the process of creating an Advisory Board of high ranking City, County, Chamber of Commerce, industry, and WIB officials, among other stakeholders to develop approaches and suggestions on policy, Workforce trends, and best practices.

Montebello USD CAS is collaboratively working with its partner agencies in the creation of a Community Career and Resource Center located at Ford Park Adult School. The Career Center is available for career exploration, training and job consultation.

LAUSD is working with its City WorkSource partners to collocate Adult Education/CTE Counselors – Career Navigators – at WorkSource Center locations to work with clients interested in training and educational goals.

LACCD – The colleges across the district are reaching out to their partnering adult schools, WIBs, and CBOs. A promising practice with one CBO is collaboration in creating a new type of class, where the college provides the teacher and the CBO provides the necessary child care, textbooks, and transportation assistance.

Levels and Types of Services

Please provide a description of your Consortium's **success** expanding levels and types of programs within your region, as well as key **challenges** faced and / or overcome during the 2015 – 16 Program Year.

Successes: (200 words max.)

New offerings in SY 2016-2017:

1. BUSD will incorporate a new counseling position, add three new VESL classes, and improve technology in classrooms.
2. CCUSD has added online high school diploma courses as well as expanded ESL Distance Learning for students during the summer
3. LACCD: A dean position description to coordinate the efforts of adult education at the campus level was proposed and it was approved. LACC and LASW are offering newly approved GED/HiSET preparation courses. College campus programs are also aligning their noncredit to credit programs to ensure a seamless pathway once students are on-boarded at the institution. LAHC developed an Industry Sector Alignment Chart with CBOs to improve alignment within the adult education system and partnering organizations.
4. LAUSD will Implement 202 new Teaching and Counseling positions.
5. MUSD has expanded online high school diploma and ESL instruction.

Challenges: (200 words max.)

To meet the need for adult education programs as identified by the gaps in services reported in the Los Angeles Regional Comprehensive Plan, LARAEC planned on expanding its program offerings, provided additional funding became available during year one. However, delays in distribution of Consortium funds prevented additional programs/classes from being opened. Instead, LARAEC focused on maintaining existing programs at existing levels and postponed expansion activities until year two.

Regional Needs

Please provide a description of your Consortium's **success** providing training and educational services to address the needs of adult learners within your region. Please also identify key **challenges** faced and / or overcome during the 2015 – 16 Program Year. Please also include descriptions of changes in the needs of your region, as appropriate.

Successes: (200 words max.)

- New offerings in SY 2016-2017:
1. BUSD will incorporate a new counseling position, add three new VESL classes, and improve technology in classrooms.
 2. CCUSD has added online high school diploma courses as well as expanded ESL Distance Learning for students during the summer
 3. LACCD: The community college district will establish a district-wide adult education committee to address the strategies and objectives of the AE program across the nine colleges.
 4. LAUSD will implement 202 new Teaching and Counselling positions.
 5. MUSD implemented programs supporting transition from ASE to college and CTE pathways.

Challenges: (200 words max.)

To meet the need for adult education programs as identified by the gaps in services reported in the Los Angeles Regional Comprehensive Plan, LARAEC planned on expanding its program offerings, provided additional funding became available during year one. However, delays in distribution of Consortium funds prevented additional programs/classes from being opened. Instead, LARAEC focused on maintaining existing programs at existing levels. Nevertheless, given previous cuts in adult education programs and funding levels, the new offerings represent only a fraction of the services offered prior to flexibility (2008-2009) and do not adequately meet the needs of local community members (as documented by ABE, ASE, ESL, and CTE wait lists containing the names of more than 9,300 prospective adult education students in one unified school district).

Section 3: Consortium Expenditures by Program Area and Objective

Reflecting on what you submitted in your 2015 – 16 Annual Plan, as well as your 2015 – 16 expenditures by **Program Area and Objective**, estimate the funding that will go to support these efforts in the 2016 – 17 Program Year. Data collected include 2015 – 16 MOE and Consortium Allocations (Budgeted and Spent) by **Program Area, Objective, and Object Code**, as well as **Planned Expenditures** by funding source for the 2016 – 17 Program Year, as shown in the tables below.

2015 - 16 Expenditures								2016 - 17 Planned Expenditures							
Program Areas	Budgeted			Spent			+ / -	AEBG	WIOA	Adult Perkins	CalWorks	LCFF	CCD Apportionment	Incarcerated Adults	Total
	MOE	Consortium Allocations	Total	MOE	Consortium Allocations	Total									
3.1a Adult education (ABE, ASE, Basic Skills)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3.1b English as a second language	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3.1c Pre-apprenticeship training	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3.1d Career and technical training	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3.1e Adults training to support child school success	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3.1f Older adults in the workforce	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3.1g Services to adults with disabilities	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Objectives	Budgeted			Spent			+ / -	AEBG	WIOA	Adult Perkins	CalWorks	LCFF	CCD Apportionment	Incarcerated Adults	Total
	MOE	Consortium Allocations	Total	MOE	Consortium Allocations	Total									
5.1a Obj. 3: Seamless Transition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5.1b Obj. 4: Gaps in Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5.1c Obj. 5: Accelerated Learning	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5.1d Obj. 6: Professional Development	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5.1e Obj. 7: Leveraging Structures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Object Code	Budgeted			Spent			+ / -	AEBG	WIOA	Adult Perkins	CalWorks	LCFF	CCD Apportionment	Incarcerated Adults	Total
	MOE	Consortium Allocations	Total	MOE	Consortium Allocations	Total									
1000 Instructional Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000 Noninstructional Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000 Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4000 Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5000 Other Operating Expenses	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
6000 Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
7000 Other Outgo	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Indirect / Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Key
▼ = Under
▲ = Over

Expenditures data must be submitted for each participating Member agency as a single a comma-separated values (.csv) file for each Consortium. To help ensure the consistency and accuracy of data collected, as well as minimize the administrative burden on Consortium Members, the AEBG Office has developed tools to support collection and reporting of Consortium expenditures data. These include a **Member Expenditures Form** that Consortia may use to collect data from Member agencies, and a **Consortium Expenditures Workbook** with built-in automations to import and export Member / Consortium data with the click of a button. Instructions for use of these tools, as well as a sample workflow document and export file may be found in **Consortium Expenditures Workbook**.

[Download Member Expenditures Form](#)

[Download Consortium Expenditures Workbook](#)

While it is not required that Consortia use these tools, expenditures data **must** be submitted in the format produced by the **Consortium Expenditures Workbook**. Consortia using other tools to produce this report are **strongly** encouraged to reach out to the AEBG Office to ensure their files meet the specifications of the AEBG Office prior to submission. Once you have prepared your Consortium Expenditures file, upload it here for submission with your 2016 – 17 Annual Plan.

Choose File no file selected

Section 4: Consortium Action Plan Review and Update

Regional Assessment Plan Updates

Provide a description of your AEBG Regional Assessment Plan, i.e., how students will be appraised, placed, assessed, etc. into the regional adult system as they progress, and as they move among the various schools.

Response: (200 words max.)

During year one, LARAEC made progress in developing a comprehensive assessment system for student placement, progress monitoring, and transition. The following are key activities accomplished this year related to the development of the assessment system:

1. Developed recommendations for common assessments elements and started development of a crosswalk of assessment tools for ESL - The ESL Workgroup made recommendations for a regional ESL assessment system and created a preliminary Assessment Crosswalk. Recommendations and crosswalk include CASAS (CASAS), EL Civics (CASAS), TABE CLAS-E (DRC|CTB), and Consortium-generated instruments.
2. Identified, designed, and implemented several assessment-related pilot projects - Member districts piloted computer-based assessments in multiple program areas (CASAS, TABE, HiSET, TASC) and innovative promotional assessments in ESL (hybrid CASAS/EL Civics).
3. Initiated CTE and Counseling Workgroups both reviewed assessments used by districts and moved towards standardized processes that move the student seamlessly between educational systems. The CTE workgroup started to design industry-specific pathways that include standardized assessment procedures (testing instruments, cut scores, placement procedures). The Counseling workgroup started to create a standardized Individualized Student Plan template that will “travel” between districts (increase data flow) and include a comprehensive assessment history.

Direct input from community partners, teachers, students, administrators, labor partners, state-approved vendors and subject matter experts informed all activities above to assist with the evaluation of Consortium assessment administration and data collection practices. Challenges encountered this year include achieving alignment between assessments, cut-scores and placement, balancing assessment and instruction, and sharing assessment data across districts.

During year two, LARAEC will continue the partially completed activities noted above (1-3) and learn from its challenges to achieve the following:

1. Continue to develop recommendations for common assessments of competencies and develop a crosswalk of assessment tools for ESL
2. Continue to identify, design, and implement assessment-related pilot projects
3. Continue to utilize the Pilot Report Template to support and evaluate assessment-related pilot programs
4. Continue CTE Workgroup and Counseling Workgroup evaluation of assessment tools and program requirements-
5. Establish ABE English, ABE Math, and ASE workgroups to evaluate current assessment practices, provide both a crosswalk, and a set of assessment recommendations
6. Review pilot results and recommendations from all program area workgroups to determine best next steps
7. Create a professional development (PD) plan for faculty and staff that explains the assessment, counseling and placement process and that supports rollout of the new process by consortium and member district

What tools and vendors will you be using for these activities? Responses may be entered directly into the table below. All changes are saved automatically.

Name	Vendor	Participating Members	Core Services
N/A	N/A	N/A	N/A

Student Data Tracking

Describe how you will track student enrollment, demographics, and performance. What system(s) will you be using? How will you collect the data from the student / classroom level? How will this system enable you to meet the targeted program outcomes?

Response: (200 words max.)

During year one, each member district continued to utilize a commercially or locally developed student information system (SIS) to track demographics, registration, attendance, course completion and other core performance outcomes. The systems utilized by LARAEC member agencies are as follows:

- BUSD:** Administrative Software Applications (ASA)
- CCUSD:** Administrative Software Applications (ASA)
- LACCD:** Locally developed student information system
- LAUSD:** Adult Information Management (AIM)
- MUSD:** Locally developed, state-approved, student information system

In addition, all four K-12 members used TOPSpro Enterprise (TE) to track additional demographic and performance data, including CASAS learning gains, EL Civics, HSD/HSE, and self-reported student employment status. LACCD also used TE at six of the nine colleges, in accordance with workforce grant requirements, to track student educational gains in noncredit classes.

LARAEC members used the systems above to generate demographic and performance reports at the district level. These were then aggregated to produce regional data used to inform the consortium planning and decision making process and to complete state-mandated reports.

The LARAEC Data and Accountability Workgroup met to determine common accountability metrics and to discuss data sharing and reporting solutions, including the development of a data warehouse. Although various options were discussed, workgroup members ultimately decided to wait for further guidance and support from the state before establishing new shared accountability metrics and creating a shared data system. Challenges in terms of data and accountability include the diversity of SIS platforms within the Consortium and the lack of clear accountability metrics at the state levels.

During year two, the LARAEC Data and Accountability Workgroup will meet regularly, review data-

related guidance from the state, and determine the type of shared data system and data warehouse that needs to be designed and piloted.

List the systems used for student data tracking. Responses may be entered directly into the table below. All changes are saved automatically.

Name	Vendor	Participating Members	Core Services
Administrative Software Applications	ASAP	BUSD	Student Information System
Administrative Software Applications	ASAP	CCUSD	Student Information System
Locally developed student information system	N/A	LACCD	Student Information System
Adult Information Management	AIM	LAUSD	Student Information System
Locally developed, state-approved, student information system	N/A	MUSD	Student Information System

2015 – 16 Annual Plan Review and Update

Considering the activities proposed and / or implemented this year, please evaluate your Consortium's effectiveness meeting the following student outcomes identified in AB104:

- (A) Improved literacy skills
- (B) Completion of high school diplomas or their recognized equivalents
- (C) Completion of postsecondary certificates, degrees, or training programs
- (D) Placement into jobs
- (E) Improved wages

In your responses, please include a description of your progress toward implementation of your 15 - 16 strategies. Please also be sure to highlight key successes, challenges, and any new strategies proposed as a result of lessons learned during the 15 – 16 program year.

Objective 3: Integration and Seamless Transition

Activities and plans to align regional academic and career pathways leading to employment and student transition

into postsecondary education and / or the workforce.

Response: (200 words max.)

1. Curriculum Alignment – LARAEC K-12 subject matter experts (SMES) representing all ESL levels formed a workgroup and formally evaluated course outlines and programs to address the changing needs of students and the workforce. The SMEs were charged with modifying and aligning courses outlines to better target student success and to help students transition to postsecondary education or the workplace faster. To date, the ESL Workgroup has completed alignment of course outlines for all six ESL levels. To ensure their efforts were as inclusive as possible, teachers, administrators, program coordinators, and advisors were given the opportunity to provide input on the realigned curriculum. Community colleges were unable to participate in alignment activities during year one but will review the K-12 aligned course outlines during year two and align them with community college curricula. Once course outlines are aligned with the community colleges, ESL teachers will receive professional development to become familiar with the newly aligned curriculum and related instructional strategies. Professional development will address the concepts, principles, and processes identified in the newly-defined standards and assessments. Curricular alignment in other program areas will occur during year two.

LACCD: LAMC Noncredit Program is in the process of developing job readiness training curriculum that focuses on training adults who have been dislocated, men and women who are at risk or formerly incarcerated, and individuals with disabilities. LAMC will work with community partners who will help these students gain employment.

2. Assessment Integration and Alignment – In an effort to create an integrated ESL system in which students seamlessly transition through each ESL level, LARAEC ESL Workgroup members reviewed ESL assessment policies and procedures in all K-12 member districts and prepared recommendations for common assessments. Their work focused on the following tasks:

- Define a comprehensive assessment system across member districts.
- Streamline placement testing at all points of transition requiring assessment for ESL.
- Develop common assessments competencies.
- Develop a cross-reference (crosswalk) of assessment tools

As a part of this process, the ESL Workgroup met with commercial assessment vendors (i.e., TABE CLAS-E, CASAS) to evaluate and discuss their assessment instruments. LAUSD also piloted a new ESL promotional test that utilizes elements of CASAS and EL Civics. Preliminary consensus on recommendations for ESL placement and promotional testing will likely be reached soon. Aligning assessment with course curricula and balancing assessment and instruction were two challenges faced by the ESL workgroup. The Counseling Workgroup designed a preliminary Individualized Student Plan (ISP) form that will travel between districts and will include common assessment information. Assessment alignment in other program areas will occur during year two.

3. Assessment Crosswalk Development – LARAEC ESL Workgroup members compared assessment instruments and cut scores for all member districts and started to create a regional assessment crosswalk. The variety of assessment instruments, procedures, and

philosophies in the region complicated the task. Assessment crosswalk development in other program areas will occur during year two.

4. Industry Sector Pathways and Course Articulation – LARAEC CTE Workgroup members reviewed CTE programs offerings at all districts, selected common industry sectors by region, and started to develop the following articulated and aligned pathways by sub-region (tentative):

LARAEC Region 1 – Burbank & LACCD

Networking (Information Technology)
 Computer Applications (Business and Finance)

LARAEC Region 2 – Montebello & LACCD

Pharmacy Technician (Health Sciences and Medical Terminology)
 Security Training (Public Service)

LARAEC Region 3 – LAUSD & LACCD

Medical Billing (Health Sciences and Medical Terminology)
 Electrician (Energy, Environment and Utilities)

Newly defined pathways will be implemented during year two.

Objective 3 Activities

Enter aligned activities planned for 2016 – 17 into the table below.

Activity	Timeline	Members	Outcomes Expected	Method of Assessing Impact	Add	Delete
Curriculum Alignment	Through June 2017	All	LARAEC aligned course outlines	*	add	delete
Assessment Integration and Alignment	Through June 2017	All	Common Cut-Scores, pre-requisites and promotion scores	*	add	delete
Assessment Crosswalk development	Through June 2017	All	Uniform assessment strategies across districts	*	add	delete
Industry Sector Pathways and Course Articulation	Through June 2017	All	Improved guidance for students and Classes/programs alignment	*	add	delete
Strategies for accelerated student learning Contextualized Basic Skills , Contextualized ESL and VESL Blended Learning ESL, ABE, ASE Competency Based	Through June 2017	K-12 Districts	Evaluation of the efficacy of the strategies assessed for program scaling up	*	add	delete

Curriculum							
Community Supports				Stronger partnerships with support service providers in the community for referrals	*		
	Through June 2017	K-12		Colocation of support service providers in LARAEC locations			
Counseling Best Practices				LARAEC counselors master guide	*		
	Through June 2017	All					
Data Accountability/ System and Data Warehouse				LARAEC Common accountability metrics and a system to collect and document outcomes	*		
	Data Accountability: December 2016	All					
	Data Warehouse: June 2017						

* All programs, pilots and activities will incorporate an impact evaluation component. Since not all pilots have been finalized, each workgroup associated with a given pilot, program and/or activity will propose and define the best assessment of impact available for the process being assessed.

Objective 4: Gaps in Services

Activities and plans to address gaps in programs and services within your region.

Response: (200 words max.)

1. Strategies for accelerated student learning – LARAEC member districts began piloting multiple programs designed to accelerate student learning, including the following: contextualized learning (VABE, VESL), blended learning, online distance learning, and competency-based curriculum. The challenge of managing and monitoring multiple pilots led to the development of a common pilot reporting template for the region. *(See attached list of Pilot Programs in Progress.)*
2. Community Supports – LARAEC members started to create an online directory of local community resources. During year two, other member districts will add resources to the directory and it will be made available to the public through an online platform.
3. Counseling Best Practices - LARAEC Counseling Workgroup members met to discuss counseling-related best practices and to outline a regional counseling Master Guide. Best practices will emphasize strategies for identifying barriers to student success and providing effective supports. One counseling best practice currently being evaluated by LARAEC is holding community college outreach and orientation meetings at K-12 adult schools. At these meetings, community college representatives provide K-12 adult school students with information about their courses, programs, and services. The goal of the practice is to strengthen relationships between K-12 adult schools and community colleges and to develop seamless transitions into higher education and workforce training. Other counseling-related best practices being piloted and evaluated include the following: targeted college and career pathway guidance, personal development and transition classes (e.g., Policy to Performance [P2P] Program), college placement test (e.g., ACCUPLACER) preparation classes, online career planning tools (e.g., Career Cruising), and onsite career centers. The challenge of cataloging and organizing diverse counseling practices into a single document will extend this project into year two. Additionally, the Counseling Workgroup began work on a LARAEC Individualized Student plan (ISP) that will be aligned with community college requirements and will facilitate students' seamless transitions between adult schools and community colleges. The ISP, a web-based document, will be portable and easily accessible to students and counselors. In addition, it will contain real-time information about each student's pathway and available supports.
4. Implement pre-apprenticeship training in conjunction with approved Apprenticeship Programs - LARAEC member districts established new pre-apprenticeship training partnerships with the following trades. *(See attached list of LARAEC Pre-Apprenticeship Labor Partners.)* Building on these successes, LARAEC will continue to expand its agreements with approved Apprenticeship Programs during year two.

Objective 4 Activities

Enter aligned activities planned for 2016 – 17 into the table below.

Activity	Timeline	Members	Outcomes Expected	Method of Assessing Impact	Add	Delete
Curriculum Alignment					add	delete
*Gap: Pathways to Employment and Career Advancement	Through June 2017	All	LARAEC aligned course outlines	*		
Assessment Integration and Alignment					add	delete
*Gap: Standardized Assessments and Cut-off Scores	Through June 2017	All	Common cut-scores, pre-requisites and promotion scores	*		
Assessment Crosswalk development					add	delete
*Gap: Standardized Assessments and Cut-off Scores	Through December 2016	All	Uniform assessment strategies across districts	*		
Industry Sector Pathways and Course Articulation					add	delete
*Gap: Student and Course Articulation across Programs, Areas and Districts and *Gap: Leveraging Partnerships	Through March 2017	All	Improved guidance for students and classes and programs alignment	*		
Strategies for accelerated student learning Contextualized Basic Skills Contextualized ESL and VESL Blended Learning ESL, ABE, ASE Competency Based Curriculum					add	delete
*Gap: Student and Course Articulation across Programs, Areas and Districts *Gap: Geographical and Access Gaps Community Supports	Through June 2017	All	Evaluation of the efficacy of the strategies assessed for program scaling up	*		
*Gap: Leveraging Partnerships	Through June 2017	All	Stronger partnerships with support service providers in the	*	add	delete

			community for referrals Colocation of support service providers in LARAEC locations			
Counseling Best Practices						
*Gap: Counseling and Student Support	Through June 2017	All	LARAEC counselors master guide	*		add delete
Implement pre-apprenticeship training in conjunction with approved Apprenticeship Programs	Ongoing	All	A pathway for students to transitions into apprenticeship programs	*		add delete
Gap: Apprenticeship Programs						
Data Accountability/ System and Data Warehouse	Data Accountability: December 2016	All	LARAEC common accountability metrics and a system to collect and report them	*		add delete
*Gap: Data Accountability System	Data Warehouse: June 2017					
Evaluate the implementation of Entry or Reentry into the workforce classes for adults, including older adults	Through December 2016	All	Students acquisition of Job Readiness skills	*		add delete
*Gap: Older Adults Served						
Evaluate the implementation of Tutoring classes for adults, including older adults	Through December 2016	All	Refocusing the emphasis of ESL instruction in K-12 locations to helping children succeed in school	*		add delete
*Gap: Older Adults Served						
			Starting Tutoring classes for non-ESL students			
* All programs, pilots and activities will incorporate an impact evaluation component. Since not all pilots have been finalized, each workgroup associated with a given pilot, program and/or activity will propose and define the best assessment of impact available for the process being assessed.						

Objective 5: Acceleration

Activities and plans to accelerate student progress toward academic and/or career goals.

Response (200 words max.)

During year one, LARAEC started the implementation of the following pilots aimed at accelerating student progress:

Technology Supported Instruction (Blended Learning)

1. BUSD Revolution K-12 Test Preparation (Online)
2. CCUSD Aztec High School Equivalency Preparation (Online)
3. CCUSD APEX High School Instruction (Online)
4. LAUSD Aztec High School Equivalency Preparation (Online)
5. LAUSD Burlington ESL Instruction (Online)
6. LAUSD Edgenuity High School Instruction (Online)
7. MUSD GradPoint High School Instruction (Online)
8. MUSD Rosetta Stone ESL Instruction (Online)
9. MUSD Shmoop ABE Instruction (Online)

Distance Learning

1. BUSD APEX High School Instruction (Online)
2. CCUSD Aztec High School Equivalency Preparation (Online)
3. CCUSD APEX High School Instruction (Online)
4. LAUSD Aztec High School Equivalency Preparation (Online)
5. LAUSD Burlington ESL Instruction (Online)
6. LAUSD Edgenuity High School Instruction (Online)
7. MUSD Shmoop ABE Instruction (Online)

Integrated Training (VABE)

1. BUSD VABE for Medical Careers
2. LAUSD I-BEST Math for Photovoltaic

Integrated Training (VESL)

1. BUSD VESL Medical Terminology
2. LAUSD VESL for Medical Careers (CNA)

Competency Based Curriculum

1. LAUSD Basic Math Programs

Pilot results will be reported and analyzed by October, 2016. (See attached list of Pilot Programs.)

Objective 5 Activities

Enter aligned activities planned for 2016 – 17 into the table below.

Activity	Timeline	Members	Outcomes Expected	Method of Assessing Impact	Add	Delete
Technology Supported Instruction Blended Learning 1. Implement Edgenuity 2. Implement Aztec Implement Burlington	Data collection through 3/31/17; Evaluation and recommendation by 05/15/17	LAUSD	Increased and faster completions	*	add	delete
Distance Learning: 1. Implement Edgenuity Implement Burlington	Data collection through 3/31/17; Evaluation and recommendation by 05/15/17	LAUSD	Improved access to adult education services	*	add	delete
Integrated Training Basic Math for Photovoltaic Training and Electricians	Data collection through 3/31/17; Evaluation and recommendation by 05/15/17	LAUSD	Increased and faster completions	*	add	delete
Integrated Training VESL for Certified Nurse Assistants	Data collection through 3/31/17; Evaluation and recommendation by 05/15/17	LAUSD	Increased and faster completions	*	add	delete
Competency Based Curriculum	Data collection through 3/31/17; Evaluation and recommendation by 05/15/17	LAUSD	Increased and faster completions	*	add	delete

* All programs, pilots and activities will incorporate an impact evaluation component. Since not all pilots have been finalized, each workgroup associated with a given pilot, program and/or activity will propose and define the best assessment of impact available for the process being assessed.

Objective 6: Shared Professional Development

Activities and plans to implement collaborative professional development strategies designed to foster program alignment and support ongoing assessment and improvement of student outcomes.

Response: (200 words max.)

1. [Integration of CCRS into curriculum and Instruction](#) – LAUSD invited the American Institute for Research (AIR) to deliver a series of ESL/CCRS trainings to teachers and administrators. During this series, LAUSD site-based leadership teams explored the CCRS and developed plans for integrating standards into curriculum and instruction using a Professional Learning Community (PLC) model. LAUSD will build on this foundation and continue CCRS integration during year two.
2. [SB 1486 Orientation for K-12 Districts](#) – Community college counselors delivered a presentation on community college policies and procedures, including those related to SB 1456 to K-12 members. The initial presentation occurred at the end of year one and follow-up training will occur during year two.
Additionally, colleges across LACCD are hosting campus workshops that will train faculty on developing curriculum specifically designed for adult learners.
3. [LARAEC's Website \(Online training for modules\)](#) – The LARAEC web developer started development of a LARAEC intranet that will include access to online training modules that focus on technology integration in the classroom. Technology advisors also started researching module providers, online collaboration tools, and a learning management system (LMS) for regional PD. LARAEC will integrate these tools into the LARAEC intranet platform and launch the site during year two.
4. [LARAEC will support travel of key District employees in- and out-of-state for PD activities](#) – LARAEC has funded travel for key members to conferences that focus on essential LARAEC plan elements, including the following: pathways, transitions, student support, CCRS, assessment, WIOA, online learning, distance learning, contextualized instruction, accelerated instruction, I-BEST, and AEBG. LARAEC will continue to support collaboration and professional growth during year two.

Objective 6 Activities

Enter aligned activities planned for 2016 – 17 into the table below.

Activity	Timeline	Members	Outcomes Expected	Method of Assessing Impact	Add	Delete
Integration of CCRS into curriculum and Instruction	Through June 2017	All	Better prepared teachers/faculty Improved student transitions Higher employment attainment and maintenance	*	add	delete

SB 1456 Orientation For K-12 Districts	Through June 2017	K-12 Districts	Greater understanding between K-12 and College Systems	*	add	delete
LARAEC's Website: Online training for modules such as Integrating technology	Through June 2017	K-12	Better integration of technology in instruction	*	add	delete
LARAEC will support travel of key District employees in- and out-of-state for PD activities	As needed	Key Employees	Maintaining up to date information on workforce innovation and best practices.	*	add	delete
Provide two PD's across district boundaries.	December 2016	All	Improved collaboration and pilot programs implementation across districts	*	add	delete
LARAEC 's First Annual Conference	May 2017	All	Sharing of Best Practices	*	add	delete

* All programs, pilots and activities will incorporate an impact evaluation component. Since not all pilots have been finalized, each workgroup associated with a given pilot, program and/or activity will propose and define the best assessment of impact available for the process being assessed.

Objective 7: Leveraging Resources

Activities and plans to leverage resources to create or expand programs and services to adult learners in your region. Resources may include contributions from, or collaborations with, local Workforce Investment Boards (WIBs), industry employer groups, chambers of commerce, county libraries, etc.

Response (200 words max.)

1. Advisory Committee – Advisory committees held meetings throughout the year to discuss LARAEC-related topics, including industry pathways, program articulations, and employer partnerships. Meetings will continue during year two. (See attached list of LARAEC Advisory Committee Meetings by District.)
2. Develop a network of community resource providers to create a regional plan of services – LARAEC members started to create an online directory of local community resources. During year two, other member districts will add resources to the directory and make it available to the public

through an online platform. Through collaboration with existing and new partners, LARAEC will develop coordinated approaches to student support services. During year one, LARAEC members also actively participated in WorkSource Center and Job Center collaboratives, meeting regularly with workforce development partners to share updates on the various services provided by each agency. Participants also collaborate with each other by collocating services, delivering informational presentations, and holding shared meetings and training sessions. *(See attached list of LARAEC Partners by District.)*

Objective 7 Activities

Enter aligned activities planned for 2016 – 17 into the table below.

Activity	Timeline	Partners	Partner Contributions	Members	Outcomes Expected	Method of Assessing Impact	Add	Delete
Collaboration with City and County WIBs	Through June 2017	Planning stages and informal conversations	MOU's, Resource Sharing, Colocation of Services, Referrals	City and County WIBs	Colocation of WorkSource Centers on LARAEC campuses	Colocated WorkSource Centers	add	delete
Advisory Committee	Through June 2017	LARAEC has multiple EAC's and will consolidate as appropriate	Time, Expertise, Equipment, Resources	Regional Employers	Improved/up to date and relevant Courses	Regional EAC's	add	delete
Develop a network of community resource providers to create a regional approach to services	Through June 2017	LARAEC held two partner planning meetings in the community	Information, Referrals	CBO's, City, County, State and Federal Services Providers	Shared information and resources needed by students	Increased collaborative efforts/projects in the region	add	delete
Establish an Education Workforce Policy and Advocacy Committee	Through June 2017	Planning stages	MOU's, Resource Sharing, Expertise, Referrals	Officials and high ranking partners	Shared vision across city state, federal and industry agencies/ organizations	Adult education advocacy committee	add	delete

Section 5: Annual Plan Submission

As a condition of receiving AEBG funds, each Consortium must confirm they have read, understand, and agree to adhere to the measures put forth in the 2016 – 17 AEBG Program Assurances Document.

[Download 2016 – 17 AEBG Program Assurances](#)

Certification *(Required)*

- I hereby certify that the Consortium operates in a manner consistent with all legislative mandates, Consortium, and Member requirements as set forth in the by the AEBG Office and the AEBG 2016 – 17 Program Assurances Document.
- I hereby certify a) the information contained in this report is true and accurate to the best of my knowledge, b) that this Annual Plan has been approved following established Consortium governance policies, and c) that I am an official representative of the Consortium authorized to submit this Annual Plan on its behalf.

Signature

Appendices

LARAEC Advisory Committee Meeting by District

Burbank Unified School District (BUSD) Advisory Committee Meetings

- July 30, 2015
- September 16, 2015
- October 13, 2015
- February 4, 2016
- May 12, 2016

Culver City Unified School District (CCUSD) Advisory Committee Meetings

- April 29, 2016 - L.A. Workforce Development Board (WDB)

Los Angeles Unified School District (LAUSD) Advisory Committee Meetings

- January 21, 2016 - Pharmacy Tech
- March 31, 2016 - Hospital Maintenance
- April 26, 2016 - Health Info Tech
- April 27, 2016 - Web Design
- April 28, 2016 - Culinary Arts

Montebello Unified School District (MUSD) Advisory Committee Meetings

- March 3, 2016 - Protective Services/Security Officer
- March 23, 2016 - Protective Services/Security Officer
- April 11, 2016 - Protective Services/Security Officer
- April 15, 2016 - Pharmacy Technician
- April 19, 2016 - Protective Services/Security Officer
- April 20, 2016 - Protective Services/Security Officer
- April 21, 2016 - Protective Services/Security Officer
- April 29, 2016 - Pharmacy Technician
- May 10, 2016 - Transportation/Commercial Truck Driving

Los Angeles Community College District (LACCD) College Level Advisory Meetings

- August 26, 2015 – LA Harbor College
- February 26, 2016 – District Discipline Day Meeting
- February 29, 2016 – Los Angeles Southwest College
- March 2016 – Los Angeles Harbor College met with Pacific Gateway and Harbor WorkSource Center

LARAEC Advisory Committee Meeting by District

- March 1, 2016 – Los Angeles Mission College Community Partners Adult Education Meeting
 - March 3, 2016 – East Los Angeles College – ESL Advisory Committee
 - March 16, 2016 – Los Angeles Southwest College – Community Partners Meeting with St. Thomas School
 - March 18, 2016 – Los Angeles Southwest College – Community Partners Meeting with St. Joseph Church
 - March 29, 2016 – Los Angeles Mission College Community Partners Adult Education Meeting
 - March 18, 2016 – Los Angeles Southwest College – Community Partners Meeting with Lennox School District
 - April 1, 2016 – LACCD Adult Education Advisory Committee
 - April 25, 2016 – Los Angeles Pierce College
 - April 25, 2016 – Los Angeles Mission College
 - April 26, 2016 – Los Angeles Mission College Community Partners Adult Education Meeting
 - April 28, 2016 – West Los Angeles College
 - May - June 2016 – Los Angeles Harbor College met with Harbor Occupational Center.
 - May 5, 2016 – Los Angeles City College
 - May 9, 2016 – Los Angeles Southwest College
 - May 10, 2016 – Los Angeles Valley College
 - May 16, 2016 – East Los Angeles College
 - May 17, 2016 – Los Angeles Trade Technical College
 - May 18, 2016 – Los Angeles City College Community Partners Meeting
 - May 31, 2016 – Los Angeles Mission College Community Partners Adult Education Meeting
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LARAEC Advisory Committee Meeting by District

LARAEC Pre-Apprenticeship Labor Partners

- Brick Masons
- Construction Teamsters
- Painters and Allied Trades
- Southern California Sheet Metal Workers
- Southern California Roofers
- Southern California Plumbing and Piping Industry
- Trade Shows and Sign

LARAEC Partner List by District

Partner Agency	Description of the partnership/collaboration
Burbank Unified School District	
American Heart Association	CPR Training
Associated Builders and Contractors, Inc.	Electrical Apprenticeship
Burbank Airport	Scholarships
Burbank Fire Department	Field trip tours /career fair /presenter
Burbank High School	Class site
Burbank Library	Field trip tours and programs
Burbank Recycle	Field trip tours
Burbank Workforce Connection	Job resource center, assistive access to computers, and linkage to supportive services.
Certified Health	Medical Billing and Coding externships
Clinica Medica San Miguel	Medical Assistant externship site
Clover Medical Corporation	Medical Assistant externship site
CVS Pharmacy	Pharmacy Tech externships
Glendale Community College	College application/orientation to students
John Burroughs	Class site
Los Angeles Mission College	Counseling services CTE courses
Los Angeles Valley College	Counseling services CTE courses
Outwater Productions	Graduation photos
Purple Communications, Inc.	Interpreter services
Providence Saint Joseph Medical Center	CNA /Home Health Aide externship site
Q press	Scholarships
Rose Billing Service	Medical Billing and Coding externships
Verdugo Job Center	MOU with organization to support students/ job search training and job fair participation
Warner Brothers Studios	Career Fair supporter / Donations of goods

LARAEC Partner List by District

Partner Agency	Description of the partnership/collaboration
Culver City Unified School District	
Army National Guard	Resource presentation
Audrey Stephens, Edu/Careers	Bone marrow drive
City of Culver City(Human Resources)	Provide class in basic writing to prepare employees for promotional exam
Culver City Chamber of Commerce	Network for Students
Culver City Senior Center	Volunteers to work in the ABE and ASE programs
Crystal Stairs	Single displaced home
GAIN	Educational referrals
Home Depot	Employer
JVC Banking and CNA	Career presentation
Kathy Walton, West LA College	Resource presentation
LA Goal	Teach Life skills classes to adults with disabilities
LA Housing Partnerships, Inc.	Teach ESL, ABE HSE and basic computers to residents in low income housing
Lyon's Club	Donations/scholarships
Power Save Alliance	Energy/pollution saving practices
Rotary Club	Donations/scholarships
Universal Tech Institute	Career presentation

LARAEC Partner List by District

Partner Agency	Description of the partnership/collaboration
Los Angeles Community College District	
Harbor Occupational Center	ESL, ABE, ASE, CTE, Alternative Education Work, Trade Certifications
Pacific Gateway	Workforce Training for incumbent workers, skills assessment
Harbor WorkSource Center	Workforce training, skills assessment, job placement, retraining
North Valley Occupational Center	ESL- Classes
Burbank Adult School	Culinary Arts Classes
El Nido Family Center	ESL, GED and Citizenship Classes
El Ranchito Elementary School	GED Classes
Sara Coughlin Elementary School	GED and ESL Classes
CCLA – High School	ESL Classes
VISA – High School	ESL Classes
Lennox School District	Noncredit ESL classes at Parent Centers
St. Joseph Church	Noncredit ESL Civics classes at Church Hall
St. Thomas School	Noncredit ESL and ESL Civics classes at elementary school

LARAEC Partner List by District

Site	Partner Agency	Description of the partnership/collaboration
Los Angeles Unified School District		
AFOC	99 Cents Only Stores	Employer
	A New Way of Life – Reentry Program	Provides students referrals and assistance to help gain employment and expungement
	A Sharper Home	Employer
	AIDS Healthcare Foundation Pharmacy	Pharmacy Externships
	Alhambra Unified School District	Partnership to recruit Pharmacy Technician Students
	Allure Pharmacy	Pharmacy Externships
	American Guard Services	Employer
	Americas Job Center of California	Work with Employment Specialist to obtain job leads and interviews/Employer
	Behavioral Systems Southwest	Student referrals and job training
	Boyle Heights Technology Center	Students referred for Job Training Courses
	Centro Latino for Literacy	Student Referrals from ESL Literacy
	Children’s Bureau (Magnolia Place Family Center)	Childcare and other types of assistance children
	CVS Pharmacy	Pharmacy Externships
	Eisner Pediatric & Family Medical Center Pharmacy	Pharmacy Externships
	Forever 21	Employer
	Gertmenian & Sons, Inc	Employer
	Goodwill Southern California	Student referrals and job training
	IDEPSCA	Provides educational/job training resources to community
	JOB CORPS Los Angeles	Sponsored Training Participants
	Job Sourcing Staffing	Employer
	Managed Career Solutions (WorkSource)	Refers TAA/ITRAIN participants for job training
	MTA	Student Transit Pass Committee
	My Pharmacist On Call Pharmacy	Pharmacy Externships
	New York Life Insurance	Employer
	Oportun	Employer
	Pico Union Community Center	CBO that refers students for Job Training/ESL
	Printing Industries Association of Southern California	Skills USA Supporter/Donor
	Providence Hospital Pharmacy	Pharmacy Externships
	The Finishing Trades Institute of District Council 36 - Joint Apprenticeship Training Center	Employment Placement
	TL Shield and Associates, Inc.	Employer
	U.S. Dept. of Justice (Metro Detention Center)	Short term career training and reentry program
	USC Medical Center Pharmacy	Pharmacy Externships
	Volunteers of America	Students get referred to AFOC for CTE courses and job readiness training
Walgreens Pharmacy	Pharmacy Externships	
WorkSource Center (Hollywood)	Refers TAA/ITRAIN participants for job training	
WorkSource Center (Hub Cities)	Refers TAA/ITRAIN participants for job training	

LARAEC Partner List by District

Site	Partner Agency	Description of the partnership/collaboration
Los Angeles Unified School District		
AFOC	WorkSource Center (LATTC Vernon)	Partnerships include recruitment, student referral, and career training
	WorkSource Center (Marina Del Rey)	TAA/ITRAIN participants for job training.
	WorkSource Center (Metro North – Goodwill)	Employment Placement
	Worksource (Wilshire Metro)	Refers TAA/ITRAIN participants for job training
EAST LA	Adolescent Care & Transition Clinic	Medical Assistant externship sites
	AltaMed Clinic	Pharmacy Tech externship sites
	AltaMed	Through an (ESA) Educational Services Agreement, students and employees are sponsored for training and clinical rotations.
	Angeles Comprehensive Community Clinic	Medical Assistant externship sites
	AX Minster Medical Group	X-Ray externship sites
	Bayside Medical Center	X-Ray externship sites
	Botica del Sol Pharmacy	Pharmacy Tech externship sites
	Bravo Pharmacy	Pharmacy Tech externship sites
	Cameron Pharmacy	Pharmacy Tech externship sites
	Carl Moy, M.D.	Medical Assistant externship sites
	Century Clinica de la Mujer	Medical Assistant externship sites
	Century Woman Medical Group	Medical Assistant externship sites
	City of Angeles	Students referred to HS diploma program
	Clinica Familiar Santo Nino	Medical Assistant externship sites
	Clinica Juan Pablo	Medical Assistant externship sites
	Clinica Medica Fatima	Medical Assistant externship sites
	Clinica Medica San Miguel	Medical Assistant externship sites
	Commerce Medical Center	Medical Assistant externship sites
	Commerce Medical Clinic	Medical Assistant externship sites
	Comprehensive Cardiovascular Specialists	Medical Assistant externship sites
	Concentra	X-Ray externship sites
	CVS Pharmacy	Pharmacy Tech externship sites
	Department of Rehabilitation	MOU to provide maximum client participation in the least restrictive environment
	Douglas Industrial	X-Ray externship sites
	Dr. Ho	Dental Assistant externship sites
	Dr. Monte	Dental Assistant externship sites
	East L.A. Cardiology Medical Group	Medical Assistant externship sites
	East La Paz Family Medical Clinic	Medical Assistant externship sites
	East Los Angeles College	College application/orientation to High School graduates
	Eastside Orthopedic Associates	X-Ray externship sites
	EDD Offices (Alhambra, San Gabriel)	Refer dislocated workers for retraining and support services
	Efrain Ruiz, L.A. Court	Asks as liaison between ELASA and local workforce development partners
	El Monte Comprehensive Medical Clinic	Radiology externship sites
	Emnard Tadeo Dental	Dental Assistant externship sites
Express Care Medical	X-Ray externship sites	
Fatima Medical Clinic	X-Ray externship sites	

LARAEC Partner List by District

Site	Partner Agency	Description of the partnership/collaboration
Los Angeles Unified School District		
	GAIN Office, East area	Refer students for Basic Skills Development and CTE programs
EAST LA	Goodwill Industries, San Fernando	Refer dislocated workers for retraining and support services
	Greater Valley Physicans Medical Group	Medical Assistant externship sites
	Health First Medical Group	X-Ray externship sites
	Hollenbeck Palms	CNA/Home Health Aide externship site
	Homeboy Industries	Homeboys industries sponsors students to attend the Photovoltaic Program through an Educational Services Agreement
	Jerry S. Garcia, M.D.	Medical Assistant externship sites
	Kaiser Hospital Pharmacy	Pharmacy Tech externship sites
	Keck Hospital	Keck/ USC Hospital sponsors employees to participate in the Certified Nursing Assistant program at ELASC.
	Kids Dental Zone	Dental Assistant externship sites
	Kids Dental Place	Dental Assistant externship sites
	Kids Dentaland	Dental Assistant externship sites
	La Brea-Pico Medical Clinic	Medical Assistant externship sites
	LA Pain & Headache Clinic	Medical Assistant externship sites
	LAC-USC Medical Center	Radiology externship sites
	Lee Orthopedic Institute	X-Ray externship sites
	Lincoln Heights Family & Industrial Medical Group	Medical Assistant externship sites
	Los Angeles County Department of Mental Health	MOU to provide maximum client participation in the least restrictive environment,
	Los Angeles Division of Transitional Services	MOU to provide maximum client participation in the least restrictive environment,
	Los Angeles LGBT Center	Medical Assistant externship sites
	Lydia Aguilera Obstetrics & Gynecology	Medical Assistant externship sites
	Maywood Urgent Care	Medical Assistant externship sites
	Midnight Mission	Students referred to HS diploma program
	My Comfort Dental Group	Dental Assistant externship sites
	Owl Western Pharmacy	Pharmacy Tech externship sites
	Pacific Orthopedic Medical Group	X-Ray externship sites
	Pacific Pharmacy	Pharmacy Tech externship sites
	Para Los Niños	Students referred to HS diploma and/or CTE programs
	Pharmaquest	Pharmacy Tech externship sites
	Premier Care Dental Group	Dental Assistant externship sites
	Proactive	X-Ray externship sites
	Proactive Work Health Services	Medical Assistant externship sites
	Proactive Work Health Services	X-Ray externship sites
Pueblos del Sol	Students referred to HS diploma program	
Rancho Los Amigos Rehab Center	Radiology externship sites	
Reliant Immediate Care	X-Ray externship sites	
Reliant Urgent Care	Medical Assistant externship sites	

LARAEC Partner List by District

Site	Partner Agency	Description of the partnership/collaboration
Los Angeles Unified School District		
EAST LA	San Andres Medical Clinic	Medical Assistant externship sites
	Taherpour Parvis, M.D.	X-Ray externship sites
	Target	Pharmacy Tech externship sites
	Universal Community Health Center	Medical Assistant externship sites
	US Healthworks	Medical Assistant externship sites
	US Healthworks Medical Group	X-Ray externship sites
	Veterans Administration	Refer VA students for CTE programs
	Vine Discount Pharmacy	Pharmacy Tech externship sites
	Walgreens Pharmacy	Pharmacy Tech externship sites
	White Memorial Medical Group	Medical Assistant externship sites
	White Memorial Occupational	X-Ray externship sites
	Worksource Center (Alhambra, Pomona, San Gabriel)	Refer dislocated workers for retraining and support services
	Yacoub Medical Group	Medical Assistant externship sites
	EVANS	51st District Community Job Fair
CVS		Externship sites and employer
Albertsons/Sav-on		Employability skills
Altamed		Employer
Arcadia Center Pharmacy		Externship sites and employer
Archdiocesan Youth Employment		Student Referrals and scholarship funds
AYE Youth Center		Job placement, assistive access to computers, job search
Cathay Medical Pharmacy		Employer
CPR Fun		CPR Training
Discount Medical Pharmacy		Externship sites and employer
East LA Hospital		Employer
El Querer Es Poder Scholarships		Student scholarships
Friends of the Chinatown Library		Student scholarships
Jeffery Goodman Special Care Pharmacy		Externship sites and employer
Kaiser		Employer
Kovacs Care Pharmacy		Externship sites and employer
LA Christian Health Centers		Volunteer student "internships" Employee Advisory Board member
Los Angeles City College		Credit and non-credit course referrals
LA Clinic		Employer
LA Health Works		Placement services, resume review, and linkage to supportive services
LA Housing Authority		Regular informative presentations of Evans courses
Little Caesar's		Employer
Malo		Employer
Metro North Work source Center		Placement services, resume review
Modern Health Pharmacy		Externship sites and employer
New Capital		Position placement, support services
Northeast LA WorkSource Center		Job referrals
Pacific Clinics		Family/Individual counseling

LARAEC Partner List by District

Site	Partner Agency	Description of the partnership/collaboration
Los Angeles Unified School District		
	Probation Department-LA County	Position openings
	Royball High School	Resource fairs
EVANS	Sunrise Healthcare	Employer, Employee Advisory Board member
	Tai on Pharmacy	Externship sites and employer
	USC Telehealth (USC School of Social Works)	Professional online counseling
	Walgreens	Externship sites and employer
	Westlake WorkSource Center	Placement services, resume review, and linkage to supportive services
	Youth Policy Institute	Student Referrals and scholarship funds
	HARBOR	1736 Family Crisis Center
Advance German Auto		Auto Trade Advisory Committee member
Amanda Senior Care		Career Fair employer/presenter
American Welding Society		Student certificate agency
Automotive Service Excellence		Professional certification agency for teachers & students
Beacon House Association of San Pedro		Career Fair staffing sponsor
Blue Collar Elite LLC		Career Fair sponsor
California Assembly Member Patrick O'Donnell		Career Fair sponsor
California Credit Union		Career Fair employer/presenter
California Department of Rehabilitation		Career Fair employer/presenter
California State Senator, Isadore Hall III		Career Fair sponsor
California State University Dominguez Hills		HOC provides on-campus tours to international visitors
Child Care Careers		Career Fair employer/presenter
City of Gardena		Career Fair employer/presenter
City of Los Angeles Fire Department		Career Fair employer/presenter
City of Los Angeles, Councilmember Joe Buscaino		Career Fair supporter
City of Los Angeles, Mayor Eric Garcetti		Career Fair supporter
Cold Box Co.		Refrigerated container donation & student job placement
Continuation Schools: Angels Gate, Avalon		Student Referrals
Elementary Schools: 15th Street, Meyler, President Ave., 68th Street, George de la Torre, Hawaiian		Student referrals and class site
Elite Package Systems		Career Fair employer/presenter
Emission Test Center, Inc.		Auto Trade Advisory Committee member
Fast Lane Transportation Co.		Container transport donation
Federal Bureau of Investigation		Career Fair employer/presenter
FPA Women's Health		Class clinical location
Grand Vision Foundation		Grant partner providing cultural enhancement (Taiko Drumming classes and student performance opportunities) for our students after classes.
Harbor Community Clinic		Career Fair employer/presenter
Harbor Gateway Workforce Center		Career Fair employer/presenter

LARAEC Partner List by District

Site	Partner Agency	Description of the partnership/collaboration
Los Angeles Unified School District		
	High Schools: Narbonne, San Pedro, Banning, Port of Los Angeles, Mary Star of the Sea	Student Referrals
	Home Instead Senior Care	Career Fair employer/presenter
HARBOR	Hoover Chevrolet	Provide NATEF accreditation evaluators
	Inland Boatmen Union	Student referral and placement
	International Association of Plumbing and Mechanical Officials	Professional organization & reference materials resource
	John Cardin Medical Office	Class clinical location
	Krupa Shah MD Clinic	Class clinical location
	LA's Best (LAUSD)	Career Fair employer/presenter
	Leo's Auto Repair	Auto Trade Advisory Committee member
	Long Beach Fire Department	Career Fair employer/presenter
	Long Beach Police Department	Career Fair employer/presenter
	Los Angeles County Department of Social Services/GAIN	Career Fair employer/presenter
	Los Angeles County Department of Social Services; H.R.	Career Fair employer/presenter
	Los Angeles County Sheriff's Department	Career Fair employer/presenter
	Los Angeles Harbor Youth Source Center	Student Referrals
	MCS Business Source	Career Fair employer/presenter
	MCS Ticket to Work Program	Career Fair employer/presenter
	Mellman Medical Clinic	Class clinical location
	Mission School Transportation	Career Fair employer/presenter
	Napa Auto Parts	Auto Trade Advisory Committee member
	National Automotive Technicians Education Foundation, Inc. (NATEF)	Professional accreditation agency
	North West San Pedro Neighborhood Counsel	
	Numero Uno Markets	Career Fair employer/presenter
	O'Reilly Auto Parts	Auto Trade Advisory Committee member
	OBGYN Clinic of San Pedro	Class clinical location
	Palos Verdes Medical Group	Class clinical location
	Palos Verdes Medical Group	Class clinical location
	PartyLite Candles and Gifts	Career Fair employer/presenter
	Penske Cadillac	Provide NATEF accreditation evaluators
	Phillips 66 - Career Fair employer/presenter	Career Fair employer/presenter
	Random Lengths News	Career Fair employer/presenter/outreach
	S. Stephen Marzban, M.D., Inc.	Class clinical location
	San Pedro Auto Parts	Auto Trade Advisory Committee member
	San Pedro Chamber of Commerce	Member agency
	Select Staffing	Career Fair employer/presenter
	South Torrance Medical Group	Class clinical location
	Starbucks	Career Fair sponsor
	State of California Employment Development Department	Career Fair employer/presenter
	Terudo Weinberg, Inc.	Career Fair employer/presenter
	The WAVE 94.7 FM	Career Fair sponsor
	Transamerica Financial Services	Career Fair employer/presenter

LARAEC Partner List by District

Site	Partner Agency	Description of the partnership/collaboration
Los Angeles Unified School District		
	Tri City Medical Clinic	Class clinical location
	U.S. Army recruiting Center	Career Fair employer/presenter
	U.S. Marine Corp	Career Fair employer/presenter
HARBOR	Univision -	
	VA Long Beach Health Care System	Career Fair employer/presenter
	West Los Angeles Vet Center	Career Fair employer/presenter
	Wilmington Chamber of Commerce	Member agency
	Wilmington Coordinating Council	Student and faculty recognitions
	Wilmington Library	Field trip tours and programs
	Wilmington Urgen Care and Family Clinic	Class clinical location
LATC	WINTER-Women	Career Fair employer/presenter
	24th St. EEC	Fieldwork site for Child Development class
	Bill Cruz EEC	Fieldwork site for Child Development class
	Crenshaw EDD	CBO refers students to school
	Crescent Heights EEC	Fieldwork site for Child Development class
	Hyundai	Partnership through Job Corps to provide training, internships, employment and equipment
	Job Corps	Job Corps sends students to our Automotive and Health Information Technology classes
	Little Stars Preschool	Fieldwork site for Child Development class
	Manchester Manor	Clinical site for our day and evening Nursing Assistant program
	Marvin EEC	Fieldwork site for Child Development class
West Adams WorkSource	School provides training for qualified students through I-train program	
M. WATERS	California State Dept. of Voc. Rehab.	Student cost assistance and referrals
	Carson Work Source	ITRAIN/TAA student referrals
	Compton Work Source	ITRAIN/TAA student referrals
	Employment Development Department/EDD	TAA student referrals
	Los Angeles Job Corps	TAA student referrals
	Southeast Los Angeles Work Source/WLCAC	ITRAIN/TAA student referrals
	UAW Labor Employment Training Corp	ITRAIN/TAA Student referrals and fee assistance
	Volunteers of American Greater Los Angeles	MOU with organization to support low income students
	Watts Work Source	ITRAIN/TAA student referrals
	West Adams WorkSource	Student cost assistance and referrals
	West Angeles Community Development Corp	MOU with organization to support low income students
WLCAC Adult/Youth	MOU with organization to support low income students	
WLCAC Family Source	MOU with organization to support low income students	
NVOC	Clay Lacy Enterprises	Has donated aircraft, equipment and scholarships to our students. Also hosted a job shadow event in February of 2016.
	EDD	Funding for job training for dislocated workers (TRA), EDD staff training held at NVOC

LARAEC Partner List by District

Site	Partner Agency	Description of the partnership/collaboration
Los Angeles Unified School District		
	El Proyecto del Barrio	Collaboration with Medical Assistant Program, use their facilities for clinical externships
	LA Valley College	Create seamless career pathways
NVOC	Mission College	Create seamless career pathways, LACCD outreach
	Si and Betty Robin from Sensor Systems Inc	Donated over \$250, 000 to our students in scholarship and \$ for equipment.
	Valley Economic Alliance	Connects Business and Resources with NVSA since 2009
	Western Jet Aviation	In the process of doing a job shadow in May 2016
	WorkSource Center Sun Valley	Recruitments for employment, student workshops student for resume writing and interview skills, funds job training
	YouthSource Sun Valley	Refer students to school and cover tuition and material costs
SSEOC	Bell Resident's Club	Staff Recognition Partner
	City of Commerce Industrial Chamber	Connection to Industry
	City of Compton	Municipal Partnership
	City of Maywood	Municipal Partnership
	East Los Angeles Skills Center	Articulation Partner
	IBEW Apprenticeship	Industry Partner
	JOB Corps	Subsidized Students
	LA CAUSA	Subsidized Students
	Laborers Loca 200	Industry Partner
	Maywood Chamber of Commerce	Connection to Industry
	Mexican American Opportunity Foundation	Student Resource
	Montebello School District	Outreach Partner
	Nicaraguan Opportunity Foundation	Student Resource
	Santa Rosa de Lima Catholic Church	Outreach Partner
	South Gate Chamber	Industry Partner
	Southeast Community Development Corporation	Partnership with SCDC, bridging the digital divide
	Southeast Woman's Organization	CBO Partnership
	Veterans of Foreign War , Bell Gardens	CBO Partnership
	Volunteers of America	ITA and TAA students
WorkSource Center (Hub Cities)	ITA and TAA students	
VENICE	EDD (Marina del Rey)	Meetings held to discuss career training needs of the community and arrange for workshops.
	Latino Resource Organization, Inc./West LA FamilySource Center	Provides job preparation, job search training, and a variety of human services and programs
	Peer Education Program of Los Angeles	Provides on-site HIV awareness and education programs to multi-cultural youth t
	SIGMAnet	Industry presentations, job fair participation, and prospective employer
	UCLA Youth Source	Provide counseling, tutoring, and workshops in job search, job preparation skills, and college planning /enrollment.
	WorkSource (Marina del Rey)	Provides VSC with workshops and student referrals

LARAEC Partner List by District

Site	Partner Agency	Description of the partnership/collaboration
Los Angeles Unified School District		
	Youth Employment Opportunity Program, West LA Workforce Services	Provides peer advising, career awareness, job search workshops, and referrals to employment opportunities.
WVOC	American Red Cross	Blood Drives
	Barrister Student Services	Donations of goods/tools to Cosmetology Program Students
	Be The Match	National Bone Marrow Donor Program
	Center for Living and Learning	Covered California Registration
	Create Ion	Donations of goods/tools to Cosmetology Program Students
	CVS Pharmacy	Externship for Pharmacy Tech Students equipment/scholarship donations
	Earthly Body	Donations of goods/tools to Cosmetology Program Students
	El Proyecto Del Barrio	YouthSource support
	Film LA	On-campus location services
	National Board of Certified Energy Practitioners	Approved for on-site testing of photovoltaic certification
	Sun Valley WorkSource Center	Hiring events on campus to connect students to jobs
	Woodland Hills Care Center	Externship for Nursing Program and Home Health Aide Students

LARAEC Partner List by District

Partner Agency	Description of the partnership/collaboration
Montebello Unified School District	
American Red Cross	Blood drives, disaster and shelter management, CPR & First Aid Certification
Andrews International	Employer
Bell Gardens Chamber of Commerce	Connects business and resources
Bicycle Casino	Employer
California Institute of Advanced Management	Connects business and resources
City of La Mirada	Security certification, Employer
CVS	Externship for Pharmacy Tech students
Dunkin Donuts	Employer
Eastmont Community Center	Community resources
EDD	Student referrals
Executive Protection	Employer
Faith Central Bible Church	Employer
Long Beach Transit	Community resources
Los Angeles County Probation	Referrals and resources
Master of Prints	Live scan services
Maximus Protective Services	Employer
Mid-Wilshire Work Source Center	Recruitment for employment, assists with financial and related student resources
Montebello Chamber of Commerce	Connects business and resources
Montebello City Library	Referrals and resources
Montebello Downtown Plaza Senior Villas	Community resources
Norwalk-La Mirada School Safety Department	Security certification, Employer
Paramount Pictures	Employer
Primera Iglesia Bautista Hispana de Montebello	Community resources
Rio Hondo College	Credit and non-credit course referrals
RMI International	Employer
Seventh Day Adventist Church	Community resources
South Bay Workforce Investment Board	Referrals and resources
U.S. Security Associates	Employer
United Methodist Church	Referrals and resources
Volunteers of America	Veteran Resources

Workgroups – Activated

Title	Statement of Work	16-17 Plan Number	RCP Plan Objective	Activities	Status (C-Completed, IP-In Progress, P-Pending)	
1. ESL	<p>SY 2015-16 ESL Objectives:</p> <ul style="list-style-type: none"> Curriculum Alignment (K-12) Assessment Alignment and Integration – in progress <p>SY 2016-17 ESL Objectives:</p> <ul style="list-style-type: none"> Align (K-12) Curriculum with CC Curriculum Continue Assessment Alignment and Integration Activities Finalize Regional Assessments Crosswalk Design pilot programs for implementation of LARAEC-Aligned Curriculum Pilot LARAEC Aligned Curriculum Support and evaluate ESL-related Pilot programs Develop a PD Plan for Course Outline Phased-in Implementation in SY 2017-18. 	4.1c	Objective 3	<p>Curriculum Alignment (Obj. 3, Obj. 4)</p> <ul style="list-style-type: none"> Align ESL 1 Course Outline Align ESL 2 Course Outline Align ESL 3 Course Outline Align ESL 4 Course Outline Align ESL 5 Course Outline Align ESL 6 Course Outline Align K-12 Curriculum with Community College Curriculum Design pilot programs for implementation of LARAEC-aligned curriculum Pilot LARAEC-aligned curriculum 	C	
		4.2			Objective 4	C
		4.1c	Objective 3		<p>Assessment Integration and Alignment (Obj. 3, Obj. 4)</p> <ul style="list-style-type: none"> Analyze current ESL placement and promotion assessment practices Meet with commercial assessment vendors (i.e., TABE CLAS-E, CASAS) to evaluate and discuss their assessment instruments Develop a set of recommendations for ESL placement and promotional testing Continue assessment alignment and integration activities 	C
		4.2				Objective 4
4.1c	Objective 3	<p>Assessment Crosswalk Development (Obj. 3, Obj. 4)</p> <ul style="list-style-type: none"> Compare assessment instruments and cut scores for all member districts Create a regional assessment crosswalk draft Finalize Regional assessment crosswalk 	C			
4.2			Objective 4	IP		
4.3	Objective 5		<p>Technology Supported Instruction (Obj. 5), Distance Learning (Obj. 5), Integrated Training [VESL] (Obj. 5)</p>	P		

Workgroups – Activated

Title	Statement of Work	16-17 Plan Number	RCP Plan Objective	Activities	Status (C-Completed, IP-In Progress, P-Pending)
				<ul style="list-style-type: none"> Support and evaluate ESL-related Pilot programs 	P
		4.4	Objective 6	<p>Professional Development Collaboration (Obj. 6)</p> <ul style="list-style-type: none"> Develop a PD plan for ESL Course Outline phased-in implementation (SY17-18) 	P
2. CTE	<p>SY 2015-16 CTE Objectives:</p> <ul style="list-style-type: none"> Career Pathways Development and Alignment <ul style="list-style-type: none"> Develop at Least Six Career Pathways with Articulated Courses Develop Pathways for high demand/high employability occupations Course Articulation for at least Six Career Pathways Develop Pre-apprenticeship Programs <p>SY 2016-17 CTE Objectives:</p> <ul style="list-style-type: none"> Continue Career Pathways Development and Alignment for high demand/high employability occupations <ul style="list-style-type: none"> Develop at Least four Career Pathways with Articulated Courses per LARAEC Sub-region (12 additional Career Pathways) Implement Pilot programs for newly developed pathways to assess the effectiveness of: <ul style="list-style-type: none"> Multiple Entry/Exit Point Accelerated Student Learning Approaches Appropriate 	4.1c 4.2	Objective 3 Objective 4	<p>Industry Sector Pathways and Course Articulation (Obj. 3, Obj. 4)</p> <ul style="list-style-type: none"> Develop integrated Pharmacy Technician CTE pathway Develop integrated Security Officer CTE pathway Develop integrated Electrician CTE pathway Develop integrated Medical Billing CTE pathway Develop integrated Computer Applications CTE pathway Develop integrated Networking CTE pathway Develop integrated Radiologic Technologist CTE pathway Develop 12 additional CTE pathways Design pilot programs for implementation of LARAEC-aligned CTE pathways Pilot LARAEC-aligned CTE pathways Implement pilot programs for newly developed CTE pathways to assess effectiveness Begin Course Articulation process for the six original LARAEC Career Pathways 	C C C C C C C P P P P
		4.1c 4.2	Objective 3 Objective 4	<p>Assessment Integration and Alignment (Obj. 3, Obj. 4)</p> <ul style="list-style-type: none"> Analyze current placement assessment practices and cut scores in relation to CTE pathways 	IP

Workgroups – Activated

Title	Statement of Work	16-17 Plan Number	RCP Plan Objective	Activities	Status (C-Completed, IP-In Progress, P-Pending)
	Assessments o Multiple Stackable Credentials			<ul style="list-style-type: none"> Evaluate the need and feasibility of Curriculum Alignment and Assessments Integration, including Course Prerequisites 	P
	<ul style="list-style-type: none"> Develop a PD Plan: Expanded Implementation of Best Practices Identified through Pilots Begin Course Articulation process for the six original LARAEC Career Pathways 	4.1c 4.2 4.3	Objective 3 Objective 4 Objective 5	<p>Counseling Best Practices (Obj. 3, Obj. 4); Integrated Training [VESL, VABE, I-BEST] (Obj. 5)</p> <ul style="list-style-type: none"> Support and evaluate CTE-related Pilot programs 	P
	<ul style="list-style-type: none"> Evaluate the need and feasibility of Curriculum Alignment and Assessments Integration, Support and evaluate Pilot programs including Course Prerequisites 	4.4	Objective 6	<p>Professional Development Collaboration (Obj. 6)</p> <ul style="list-style-type: none"> Develop a PD Plan: Expanded implementation of Best Practices identified through Pilots 	P
3. Counseling	<p>SY 2015-16 Counseling Objectives:</p> <ul style="list-style-type: none"> Develop an Individualized Student Plan draft aligned with Community College Requirements Develop a Counseling Master Guide <ul style="list-style-type: none"> Best Practices; emphasis on identifying and overcoming barriers to success 	4.1c 4.2	Objective 3 Objective 4	<p>Counseling Best Practices (Obj. 3, Obj. 4)</p> <ul style="list-style-type: none"> Develop a regional Individualized Student Plan (ISP) template Compile and review counseling best practices for development of a regional counseling Master Guide Develop a regional counseling Master Guide draft Develop ISP implementation parameters Develop ISP digitalization protocols Design pilot programs for implementation of ISP Develop a communications plan for the ISP roll-out Support and evaluate Counseling-related Pilot programs 	C
	<p>SY 2016-17 Counseling Objectives:</p> <ul style="list-style-type: none"> Continue the development of an Individualized Student Plan aligned with Community College Requirements <ul style="list-style-type: none"> Develop Implementation Parameters and Procedures 			IP	
				IP	
				P	
				P	
				P	

Workgroups – Activated

Title	Statement of Work	16-17 Plan Number	RCP Plan Objective	Activities	Status (C-Completed, IP-In Progress, P-Pending)
	<ul style="list-style-type: none"> ○ Develop Digitalization Protocols for ISP ○ Implement Pilot program Proposal to assess the effectiveness of the ISP ● Develop a PD Plan for Expanded Implementation of ISP ● Develop a Communications Plan for the Roll-out of the ISP ● Develop a Community Resource Directory ● Support and evaluate Pilot programs ● Continue the development of a Counseling Master Guide <ul style="list-style-type: none"> ○ Best Practices; emphasis on identifying and overcoming barriers to success 	4.1c 4.2	Objective 3 Objective 4	<i>Assessment Integration and Alignment (Obj. 3, Obj. 4)</i> <ul style="list-style-type: none"> ● Analyze current placement assessment practices and cut scores in relation to the ISP and the counseling Master Guide 	IP
		4.4	Objective 6	<i>Professional Development Collaboration (Obj. 6)</i> <ul style="list-style-type: none"> ● Develop a PD Plan for expanded implementation of ISP 	P

Workgroups – To Be Activated

Title	Statement of Work	16-17 Plan Number	RCP Plan Objective	Activities	Status (C-Completed, IP-In Progress, P-Pending)
4. ASE/H.S. Equivalency		4.1c 4.2 4.3 4.4	Objective 3 Objective 4 Objective 5 Objective 6	<i>Curriculum Alignment (Obj. 3, Obj. 4); Assessment Integration and Alignment (Obj. 3, Obj. 4); Strategies for Accelerated Student Learning (Obj. 3, Obj. 4); Blended Learning (Obj. 5); Distance Learning (Obj. 5); Professional Development Collaboration (Obj. 6)</i>	P

Workgroups – To Be Activated

Title	Statement of Work	16-17 Plan Number	RCP Plan Objective	Activities	Status (C-Completed, IP-In Progress, P-Pending)
5. Basic Skills: English and VABE		4.1c	Objective 3	Curriculum Alignment (Obj. 3, Obj. 4); Assessment Integration and Alignment (Obj. 3, Obj. 4); Strategies for Accelerated Student Learning (Obj. 3, Obj. 4); Competency Based Curriculum (Obj. 5) Professional Development Collaboration (Obj. 6)	P
	4.2	Objective 4			
	4.3	Objective 5			
	4.4	Objective 6			
6. Basic Skills: Math and VABE		4.1c	Objective 3	Curriculum Alignment (Obj. 3, Obj. 4); Assessment Integration and Alignment (Obj. 3, Obj. 4); Strategies for Accelerated Student Learning (Obj. 3, Obj. 4); Integrated Training Basic Math for Photovoltaic Training and Electricians (Obj. 5); Competency Based Curriculum (Obj. 5); Professional Development Collaboration (Obj. 6)	P
	4.2	Objective 4			
	4.3	Objective 5			
	4.4	Objective 6			
7. Technology Instruct. Technology		4.3	Objective 5	Technology Supported Instruction Blended Learning (Obj. 5); Distance Learning (Obj. 5); Professional Development Collaboration (Obj. 6)	P
	4.4	Objective 6			
7. Technology Data and Accountability		4.1c	Objective 3	Data Accountability System and Data Warehouse (Obj. 3, Obj. 4)	P
	4.2	Objective 4			

Ad Hoc Workgroups – Activated

Title	Statement of Work	16-17 Plan Number	RCP Plan Objective	Activities	Status (C-Completed, IP-In Progress, P-Pending)
1. Community Resources	SY 2015-16 Community Resources Objectives: <ul style="list-style-type: none"> Develop an online regional community resource directory template. Develop protocols for adding information to the resource directory 	4.2	Objective 4	Community Supports (Obj. 4); Develop a Network of Community Resource Providers (Obj. 7) <ul style="list-style-type: none"> Develop an online regional community resources directory template Develop protocols for adding information to the resource directory Invite all member districts to submit information to the resource directory Develop protocols for vetting and managing submitted information 	C
	SY 2016-17 Community Resources Objectives: <ul style="list-style-type: none"> Invite all member districts to submit information to the resource directory Develop protocols for vetting and managing submitted information 	4.5	Objective 7		IP
2. Apprenticeship Programs		4.2	Objective 4	Implement Pre-Apprenticeship Training in Conjunction with Approved Apprenticeship Programs (Obj. 4)	IP

Ad Hoc Workgroups – To Be Activated

Title	Statement of Work	16-17 Plan Number	RCP Plan Objective	Activities	Status (C-Completed, IP-In Progress, P-Pending)
1. Advisory Committee		4.5	Objective 7	Advisory Committee (Obj. 7)	P

Ad Hoc Workgroups – To Be Activated

Title	Statement of Work	16-17 Plan Number	RCP Plan Objective	Activities	Status (C-Completed, IP-In Progress, P-Pending)
2. Edu. Workforce Advocacy Committee		4.5	Objective 7	<i>Establish an Education Workforce Policy and Advocacy Committee (Obj. 7)</i>	P

Current Pilot Programs

1	Pilot Name: APEX Description: Online high school diploma courses Location(s): Culver City USD Lead(s): Leila Rosemberg Status: In Progress Best Practice: Blended Learning (Objective 5), Distance Learning (Objective 5) Est. Completion Date: October, 2016
2	Pilot Name: Aztec Description: Online high school equivalency test preparation program Location(s): Culver City USD; Los Angeles USD Lead(s): Leila Rosemberg, Joyce Rosenberg (CCUSD); Sean Abajian (LAUSD) Status: In Progress Best Practice: Blended Learning (Objective 5), Distance Learning (Objective 5) Est. Completion Date: October, 2016
3	Pilot Name: Burlington English Description: Online ESL instruction Location(s): Los Angeles USD Lead(s): Sean Abajian Status: In Progress Best Practice: Blended Learning (Objective 5), Distance Learning (Objective 5) Est. Completion Date: October, 2016
4	Pilot Name: Career Cruising Description: Online career development program Location(s): Montebello USD Lead(s): Kathy Brendzal, Kathy Davis, Henry Fimbres Status: In Progress Best Practice: Counseling Best Practices (Objectives 3 and 4) Est. Completion Date: August, 2016
5	Pilot Name: Competency Based ABE Math Curriculum Description: Basic math curriculum with embedded competency based framework Location(s): Los Angeles USD Lead(s): Anthony Di Angelis Status: Pending

LARAEC Pilot Programs

	Best Practice:	Competency Based Curriculum (Objective 5)
	Est. Completion Date:	October, 2016
6	Pilot Name:	Edgenuity
	Description:	Online high school diploma courses
	Location(s):	Los Angeles USD
	Lead(s):	Mark Kavanagh, Anthony Di Angelis, Matthew Oberlander
	Status:	In Progress
	Best Practice:	Blended Learning (Objective 5), Distance Learning (Objective 5)
	Est. Completion Date:	August, 2016
7	Pilot Name:	EL Civics/CASAS Assessment for ESL Promotion
	Description:	Hybrid EL Civics (speaking/writing) and CASAS (listening/reading) ESL promotional assessment
	Location(s):	Los Angeles USD
	Lead(s):	Jennifer Bedon, Paul Kratzer
	Status:	In Progress
	Best Practice:	Assessment Integration and Alignment (Objectives 3 and 4)
	Est. Completion Date:	August, 2016
8	Pilot Name:	GradPoint
	Description:	Online high school diploma courses
	Location(s):	Montebello USD
	Lead(s):	Kathy Brendzal, Tony De Lorenzo, Carrie Frogue, De Anne Susino
	Status:	In Progress
	Best Practice:	Blended Learning (Objective 5), Distance Learning (Objective 5)
	Est. Completion Date:	August, 2016
9	Pilot Name:	I-BEST Math for Photovoltaic
	Description:	Contextualized and integrated basic math instruction for photovoltaic students
	Location(s):	Los Angeles USD
	Lead(s):	Anthony Di Angelis
	Status:	In Progress
	Best Practice:	Integrated Training [VABE] (Objective 5)
	Est. Completion Date:	October, 2016
10	Pilot Name:	Phonics: Let's Talk
	Description:	Phonics-based instruction to improve word recognition, spelling, and pronunciation
	Location(s):	Montebello USD
	Lead(s):	Kathy Brendzal, Kathy Davis, John Fuentes

LARAEC Pilot Programs

Status:	In Progress
Best Practice:	Accelerating Student Learning (Objective 5)
Est. Completion Date:	October, 2016
11 Pilot Name:	Policy to Performance (P2P)/College 101 Transition Program
Description:	Program to support transition from ASE to college and CTE pathways
Location(s):	Montebello USD
Lead(s):	Kathy Brendzal, De Anne Susino, Carrie Frogue
Status:	In Progress
Best Practice:	Counseling Best Practices (Objectives 3 and 4)
Est. Completion Date:	August, 2016
12 Pilot Name:	Regional Community Resource Directory
Description:	Online directory of community resources
Location(s):	Los Angeles USD
Lead(s):	Lisa Andrade
Status:	In Progress
Best Practice:	Counseling Best Practices (Objectives 3 and 4), Community Supports (Objective 4), Network of Community Resource Providers (Objective 7)
Est. Completion Date:	October, 2016
13 Pilot Name:	Rosetta Stone
Description:	Online ESL instruction
Location(s):	Montebello USD
Lead(s):	Kathy Davis, Rosemary Grebel, Carrie Frogue, Valerie Espitia
Status:	In Progress
Best Practice:	Blended Learning (Objective 5)
Est. Completion Date:	October, 2016
14 Pilot Name:	Shmoop
Description:	Online basic English and math instruction
Location(s):	Montebello USD
Lead(s):	Kathy Brendzal, Carrie Frogue, Jaime Quintero, De Anne Susino, Gene Jacobs
Status:	In Progress
Best Practice:	Blended Learning (Objective 5), Distance Learning (Objective 5)
Est. Completion Date:	October, 2016
15 Pilot Name:	VABE for Medical Careers
Description:	Contextualized and integrated basic math instruction for medical career students

LARAEC Pilot Programs

Location(s):	Burbank USD
Lead(s):	Manuela Meza
Status:	In Progress
Best Practice:	Integrated Training [VABE] (Objective 5)
Est. Completion Date:	October, 2016
16 Pilot Name:	VESL for Medical Careers
Description:	Contextualized and integrated ESL instruction for medical career students
Location(s):	Los Angeles USD
Lead(s):	Alma Alvarez
Status:	In Progress
Best Practice:	Integrated Training [VESL] (Objective 5)
Est. Completion Date:	October, 2016
17 Pilot Name:	VESL for Medical Terminology
Description:	Contextualized and integrated ESL instruction for medical terminology students
Location(s):	Burbank USD
Lead(s):	Manuela Meza
Status:	In Progress
Best Practice:	Integrated Training [VESL] (Objective 5)
Est. Completion Date:	October, 2016

Proposed Pilot Programs

1 Pilot Name:	Career Pathways Implementation
Description:	Pilot and evaluate LARAEC-aligned CTE Career Pathways
Location(s):	
Lead(s):	
Status:	Pending
Best Practice:	Industry Sector Pathways and Course Articulation (Objectives 3 and 4)
Est. Start Date:	August, 2016
2 Pilot Name:	Colocation
Description:	Pilot and evaluate colocation (WIOA, Title II, advisors at WIOA, Title I, sites)
Location(s):	
Lead(s):	
Status:	Pending
Best Practice:	Colocation of Services (Objective 7)

LARAEC Pilot Programs

Est. Start Date:	August, 2016
3 Pilot Name:	Individualized Student Plan (ISP) Implementation
Description:	Pilot and evaluate Individualized Student Plan in all member districts
Location(s):	
Lead(s):	
Status:	Pending
Best Practice:	Counseling Best Practices (Objectives 3 and 4)
Est. Start Date:	January, 2017
4 Pilot Name:	LARAEC-Aligned ESL Curriculum Implementation
Description:	Pilot and evaluate LARAEC-aligned curriculum in all member districts
Location(s):	
Lead(s):	
Status:	Pending
Best Practice:	Curriculum Alignment (Objectives 3 and 4)
Est. Start Date:	January, 2017
5 Pilot Name:	Online Training Modules (LARAEC Website)
Description:	Develop online training modules to increase technology integration
Location(s):	
Lead(s):	
Status:	Pending
Best Practice:	Provide PDs Across District Boundaries (Objective 6); LARAEC Website (Objective 6)
Est. Start Date:	December, 2016
6 Pilot Name:	Professional Development (Inter-District)
Description:	Develop inter-district professional development to support implementation pilots
Location(s):	
Lead(s):	Matthew Oberlander
Status:	Pending
Best Practice:	Provide PDs Across District Boundaries (Objective 6)
Est. Start Date:	December, 2016
7 Pilot Name:	Schoology
Description:	Pilot and evaluate Schoology Learning Management System (LMS) as a tool for online communication and collaboration
Location(s):	
Lead(s):	

LARAEC Pilot Programs

Status:	Pending
Best Practice:	Provide PDs Across District Boundaries (Objective 6)
Est. Start Date:	August, 2016
8 Pilot Name:	TABE Online
Description:	Pilot and evaluate TABE Online to improve student assessment and placement processes
Location(s):	
Lead(s):	
Status:	Pending
Best Practice:	Assessment Integration and Alignment (Objectives 3 and 4)
Est. Start Date:	August, 2016
9 Pilot Name:	Basic Skills Bootcamps
Description:	LACC will pilot a Basic Skills Bootcamps for AE and concurrent Basic Skills remediation for noncredit courses. LACC will also develop a contextualized Vocational ESL and Career exploration class.
Location(s):	
Lead(s):	
Status:	Pending
Best Practice:	TBD
Est. Start Date:	TBD
10 Pilot Name:	Career Focused Events
Description:	LAHC is developing a series of career focused events that contextualize basic skills and real-world experiences to speed basic skills acquisition, increase student learning capabilities, improve retention, and course completion.
Location(s):	
Lead(s):	
Status:	Pending
Best Practice:	TBD
Est. Start Date:	TBD
11 Pilot Name:	Program Co-enrollment
Description:	The colleges across LACCD are leveraging their partnerships with community-based organizations, WIBs, and educational institutions to serve adult students between referrals, screenings, job development and placement, college assessment, advising and orientation. This co-enrollment will allow students to take advantage of multiple services if/when seamlessly offered through the partnership's collaboration.
Location(s):	
Lead(s):	

LARAEC Pilot Programs

Status:	Pending
Best Practice:	TBD
Est. Start Date:	TBD
