

**LARAEC ABE, ASE, HSE Pilot Program Documentation**

# of Pilots	LOCATION	IN PROGRESS	COMPLETED TEMPLATES
10	<b>ACCELERATED LEARNING: BLENDED LEARNING (HSE)</b>		
	<p>DESCRIPTION: Online High School Equivalency (HSE) test preparation program using Aztec software</p> <p>STUDENT POPULATION: Students preparing for the HSE test</p> <p>DESIRED OUTCOMES: Increase student access to HSE test preparation materials</p>	<p>LAUSD: All DACE Schools</p>	<p><a href="#">LAUSD-HSEDL-050116</a>  <a href="#">VSC-HSEDL-032117</a>  <a href="#">EVANS-HSEDL-031417</a>  <a href="#">NVOC-HSEDL-032117</a>  <a href="#">HPBCAS-HSEDL-031417</a>  <a href="#">AFOC-HSEDL-032117</a>  <a href="#">LATC-HSEDL-032117</a>  <a href="#">WVOC-HSEDL-032117</a>  <a href="#">ELAOC-HSEBL-031917</a>  <a href="#">HOC-HSEBL-032117</a>  <a href="#">ELASC-HSEBL-031417</a></p>
1	<b>ACCELERATED LEARNING: BLENDED LEARNING (HSE)</b>		
	<p>DESCRIPTION: Students work online to complete credits towards their high school diploma using GradPoint software.</p> <p>STUDENT POPULATION: ASE</p> <p>DESIRED OUTCOMES: Students will gain technological skills needed for online coursework for preparation to community college; students will earn credits for high school diploma</p>	<p>Montebello USD: Montebello Community Adult School</p>	<p><a href="#">MUSD-ASEBL-0915</a></p>
1	<b>STUDENT SUPPORT, COUNSELING BEST PRACTICES, ISP IMPLEMENTATION: ONE-ON-ONE ACADEMIC COUNSELING</b>		

	DESCRIPTION: Counselors provide one-on-one academic, college and career counseling with all students STUDENT POPULATION: entire school DESIRED OUTCOMES: Students will have clear pathways to meet their goals. Higher enrollment in CTE and post-secondary courses, higher retention, course completion, and graduation rates.	Burbank USD: Burbank Adult School	<a href="#">BUSD-COUNSELING-080816</a>		<a href="#">BUSD COUNSELING 062517</a>
<b>1</b>	<b>STUDENT SUPPORT, COUNSELING BEST PRACTICES</b>				
	DESCRIPTION: Online career development software program using Career Cruising DESIRED OUTCOMES: Students learn about career possibilities and educational pathways	Montebello USD: Ford Park Adult School	<a href="#">MUSD-COUNSELING-050116</a>		
<b>1</b>	<b>INTEGRATED TRAINING: I-BEST MATH/PHOTOVOLTAIC</b>				-
	DESCRIPTION: Contextualized and integrated basic math instruction STUDENT POPULATION: CTE Photovoltaic program whose TABE scores are below the math prerequisite DESIRED OUTCOME(S): Accelerate student progress by integrating contextualized basic skills instruction into the photovoltaic program	LAUSD: 1. ELAOC 2. ELASC 3. MWEPC 4. NVOC	<a href="#">ELASC-VABE-PH-031417</a>		<a href="#">ELASC-VABE-PH-063017</a>
<b>1</b>	<b>STUDENT SUPPORTS: COMMUNITY RESOURCE DIRECTORY</b>				
	DESCRIPTION: Online directory of community resources that is continuously updated STUDENT POPULATION: All students who require support services OUTCOMES: develop a dynamic and up-to-date directory of local resources	LAUSD: DACE, Central Office	<a href="#">LAUSD-COUNSELING-040116</a>		
<b>5</b>	<b>INTEGRATED TRAINING: VESL + CTE courses (including healthcare-related courses)</b>				

	<p>DESCRIPTION: Contextualized ESL instruction for medical career students + other CTE programs</p> <p>STUDENT POPULATION: ESL students/CTE students</p> <p>DESIRED OUTCOMES: Accelerate student progress by integrating contextualized language skills instruction into CTE programs</p>	<p>LAUSD:</p> <ol style="list-style-type: none"> <li>1. ELASC</li> <li>2. Evans</li> <li>3. LATC</li> <li>4. MWEPC</li> <li>5. VSC</li> </ol> <p>BUSD</p>	<p><a href="#">ELASC-VESL-MED-031417</a></p> <p><a href="#">LATC-VESL-MED-032117</a></p> <p><a href="#">MWEPC-VESL-MED-032117</a></p> <p><a href="#">VSC-VESL-031417</a></p> <p><a href="#">AFOC-VESL-AUTO-052317</a></p>		<p><a href="#">ELASC-VESLMED-063017</a></p> <p><a href="#">LATC-VESL-MED-063017</a></p> <p> </p> <p><a href="#">BUSD-VESL-VABE-Medical-063017</a></p>
11	<b>ACCELERATED STUDENT LEARNING: DISTANCE LEARNING (HSE)</b>				
	<p>DESCRIPTION: Online High School Equivalency (HSE) test preparation program using Aztec software</p> <p>STUDENT POPULATION: ASE students preparing for the HSE test</p> <p>DESIRED OUTCOME(S): Increase student access to HSE test preparation materials; improve measurable learning outcomes (HSE test scores/pass rates)</p>	<p>LAUSD:</p> <ol style="list-style-type: none"> <li>1. ELAOC</li> <li>2. ELASC</li> <li>3. Evans CAS</li> <li>4. LATC</li> <li>5. NVOC</li> <li>6. Slawson OC</li> <li>7. Venice OC</li> <li>8. WVOC</li> </ol>	<p><a href="#">LAUSD-HSEDL-050116</a></p> <p><a href="#">HPBCAS-HSEDL-031417</a></p> <p><a href="#">ELASC-HSEDL-031417</a></p> <p><a href="#">HOC-HSEDL-032117</a></p> <p><a href="#">NVOC-HSEDL-032117</a></p> <p><a href="#">VSC-HSEDL-032117</a></p> <p><a href="#">AFOC-HSEDL-032117</a></p> <p><a href="#">LATC-HSEDL-032117</a></p> <p><a href="#">LATC-HSEDL-050117</a></p> <p> </p> <p><a href="#">WVOC-HSEDL-032117</a></p> <p><a href="#">EVANS-HSEDL-031417</a></p>		<p><a href="#">HPBCAS-HSEDL-062917</a></p> <p><a href="#">ELASC-HSEDL-063017</a></p> <p><a href="#">HOC-HSEDL-063017</a></p> <p> </p> <p><a href="#">VSC-HSEDL-061617</a></p> <p><a href="#">LATC-HSEDL-063017</a></p> <p> </p> <p><a href="#">WVOC-HSEDL-032117</a></p> <p><a href="#">EVANS-HSEDL-063017</a></p>
3	<b>ACCELERATED STUDENT LEARNING: DISTANCE LEARNING (ACCT)</b>				

	<p>DESCRIPTION: Online High School Equivalency (HSE) test preparation program using Aztec software</p> <p>STUDENT POPULATION: ACCT students preparing for the HSE test</p> <p>DESIRED OUTCOME(S): Increase student access to HSE test preparation materials; improve measurable learning outcomes (HSE test scores/pass rates)</p>	<p>LAUSD: All DACE Schools</p>	<p><a href="#">HOC-HSEDLAC2T-032117</a></p> <p><a href="#">ELAOC-HSEAC2T-032117</a></p>		<p><a href="#">HOC-HSEDLAC2T-063017</a></p> <p><a href="#">ELAOC-HSEAC2T-063017</a></p> <p><a href="#">ELASC-HSEBL- ACCT-063017</a></p>
<b>3</b>	<b>STUDENT SUPPORT, COUNSELING BEST PRACTICES: LARAEC-ALIGNED INDIVIDUALIZED STUDENT PLAN (ISP) IMPLEMENTATION</b>				
	<p>DESCRIPTION: Pilot and evaluate LARAEC-aligned Individualized Student Plan</p> <p>DESIRED OUTCOME(S): Increase student access to appropriate education- and employment-related support services; improve student persistence; create seamless transitions between LARAEC member districts; improve measurable learning and WIOA-related outcomes (CASAS learning gains, high school diplomas, HSE test pass rates, course completer rates, job placements, transitions to post-secondary education)</p>	<p>LAUSD:</p> <ol style="list-style-type: none"> <li>1. ELASC</li> <li>2. MWEPC</li> <li>3. NVOC</li> <li>4. HPBOC</li> <li>5. Venice SC</li> <li>6. LATC</li> </ol>	<p><a href="#">ELASC-ISP-031417</a></p> <p><a href="#">NVOC-ISP-032117</a></p> <p><a href="#">MWEPC-ISP-032117</a></p>		<p><a href="#">ELASC-ISP-063017</a></p>
	<b>ASSESSMENT, INTEGRATION and ALIGNMENT: TABE ONLINE</b>				

	<p>DESCRIPTION: Pilot and evaluate TABE Online to improve student assessment and placement processes.</p> <p>STUDENT POPULATION: All students who enroll in programs for which the TABE is a prerequisite</p> <p>DESIRED OUTCOME(S): Improve student access to the TABE; decrease administrative burden of the TABE; increase standardization of the TABE administration procedures.</p>	<p>LAUSD:</p> <ol style="list-style-type: none"> <li>1. ELASC</li> <li>2. NOVC</li> </ol>			
<b>1</b>	<b>ACCOUNTABILITY: WIOA DATA COLLECTION in CTE PROGRAMS</b>				
	<p>DESCRIPTION: Pilot and evaluate WIOA data collection in CTE programs (TOPSpro Entry Record/Update Record)</p> <p>STUDENT POPULATION: Selected CTE Students</p> <p>DESIRED OUTCOME(S): Align CTE data collection procedures with ABE, ASE, and ESL to produce valid data for state (AEBG) and federal (WIOA/Perkins)reports</p>	<p>LAUSD:</p> <ol style="list-style-type: none"> <li>1. AFOC</li> <li>2. ELAOC</li> <li>3. ELASC</li> <li>4. Evans CAS</li> <li>5. Harbor OC</li> <li>6. Venice SC</li> <li>7. WVOC</li> </ol>	<a href="#">WVOC-CTE-032917</a>		
<b>1</b>	<b>BRIDGES and PATHWAYS: Transition from ABE to ASE/HSE</b>				
	<p>DESCRIPTION: Using online learning software in ELA and Math to enhance curricula</p> <p>EXPECTED BENEFITS: Bridge the gap between ABE and ASES/HSE; supports CCRS standards-based curricula</p> <p>STUDENT OUTCOMES: Increased post-test scores and higher TABE scores</p>	CCUSD	<a href="#">CCUSD-Bridge-082916</a>		<a href="#">CCUSD-Bridge-062017</a>
<b>2</b>	<b>BRIDGES and PATHWAYS: Articulation Levels, Transitions</b>				

	Policy to Performance College Transition Program (MUSD)	LAUSD 1. WVOC MUSD	<a href="#">WVOC-ACADBridge-032117</a> <a href="#">WVOC-HSELevel-032117</a> <a href="#">MUSD-P2P-0516</a>		<a href="#">MUSD-P2P-0817</a>
	<b>INTEGRATED TRAINING: VABE Math + CTE</b>				
	Electrician, Welding, XRay	LAUSD 1. HOC 2. ELAOC			<a href="#">HOC-VABE-Welding-0717</a> <a href="#">HOC-VABE-Welding-Data-0717</a> <a href="#">HOC-VABE-EL-063017</a> <a href="#">ELAOC-CTEPATH-RAD-063017</a>
	<b>BRIDGES and PATHWAYS: LARAEC-ALIGNED CAREER PATHWAYS IMPLEMENTATION (may include VESL and VABE)</b>				
	DESCRIPTION: Pilot and evaluate the following LARAEC-aligned CTE Career Pathways: Technology Integration, Computer Operator/2: Computer Applications, Pharmacy Technician, Security Officer Trainee, X-Ray Technology, Health Information Technology/3: Insurance and Billing; Electrician STUDENT POPULATION: Students who want to pursue a career linked to the specified CTE Pathways DESIRED OUTCOME(S): Increase student access to high-wage, high-demand pathways by providing integrated pathways with multiple entry/exit (VABE/VESL ) points and stackable	LAUSD: ALL DACE SCHOOLS	<a href="#">ELASC-CTEPATH-031417</a> <a href="#">NVOC-CTEPATH-032117</a> <a href="#">ELAOC-CTEPATH-032117</a>		<a href="#">ELASC-CTEPATH-063017</a>  <a href="#">ELAOC-CTEPATH-063017</a>

	certifications; improve measurable learning outcomes(CTE completer rates, CTE certifications, job placements, improved wages)				
	<b>ACCELERATED LEARNING: Distance Learning</b>				
	Schmoop Enrichment (online learning)	MUSD	<a href="#">MUSD-DL-0516</a>		
	<b>Other Pilots</b>				
	This Reading 1 class will serve native English speakers between 2.0-3.9 on TABE Reading Comprehension. Student TABE Reading scores will improve by half a grade level after 30 hours of instruction (1 semester @ 5 hrs/week). Student fluency rates will improve as measured with a fluency rubric.	CCUSD	<a href="#">CCUSD-Reading1-1718</a>		
	<b>ACCELERATED LEARNING: ABE Distance Learning</b>				

	<p>This class is for ABE level students (reading level 4.0-6.9) and math students (0.0-6.9). Students will increase test scores on CASAS and TABE and will advance a level within the ABE program, and/or promote to the ASE program. ABE Distance Learning will provide Individualized instruction in Language Arts (Reading/Writing) and Math. Students may enroll in either DL ELA, DL Math, or both. If a student is working reliably/consistently in the program, the instructor may give permission for the student to enroll in both ELA and Math simultaneously.</p>	CCUSD	<a href="#">CCUSD-ABEAztec-17-18</a>		















