

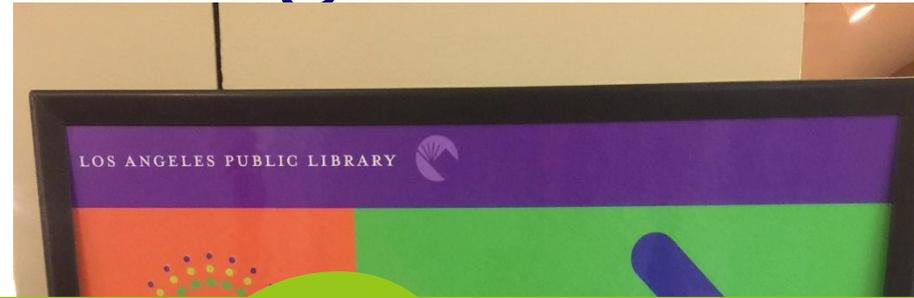
A Virtual Tour of Library Adult Literacy Centers



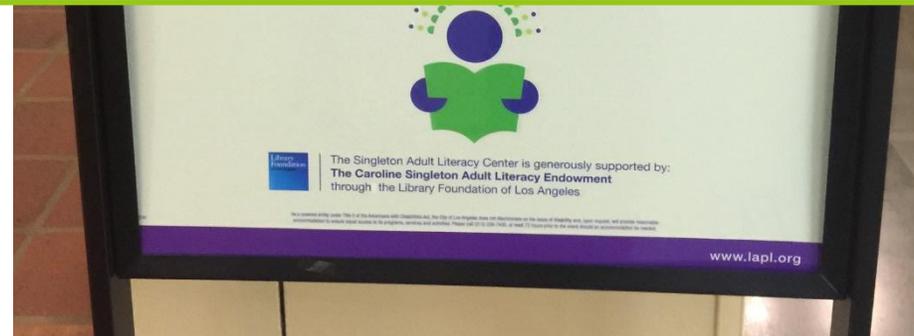
Karen Chacon | KChacon-Chale@lap.org | 213-228-7037

Priscilla Rojas-Naiman | PRojas-Naiman@lap.org | 213-228-7549

Literacy Centers at the Los Angeles Public Libraries



21



Caroline and Henry E. Singleton Adult Literacy Center



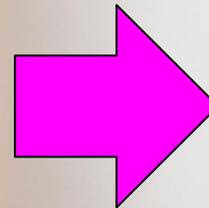
Caroline and Henry E. Singleton Adult Literacy Center

Adult Literacy Tutoring

Books And Multimedia Literacy Materials

Computer-based Literacy Resources

This Room Is Reserved For
Adult Literacy Students



Walk-in Tutors

WIT assists one learner at a time. Learner may bring materials from home, Adult School homework, and/or work with items from our collection.

Sessions may last 15 to 20 min if there is a waiting list; otherwise, WIT may continue until deemed necessary, or when another learner signs up.

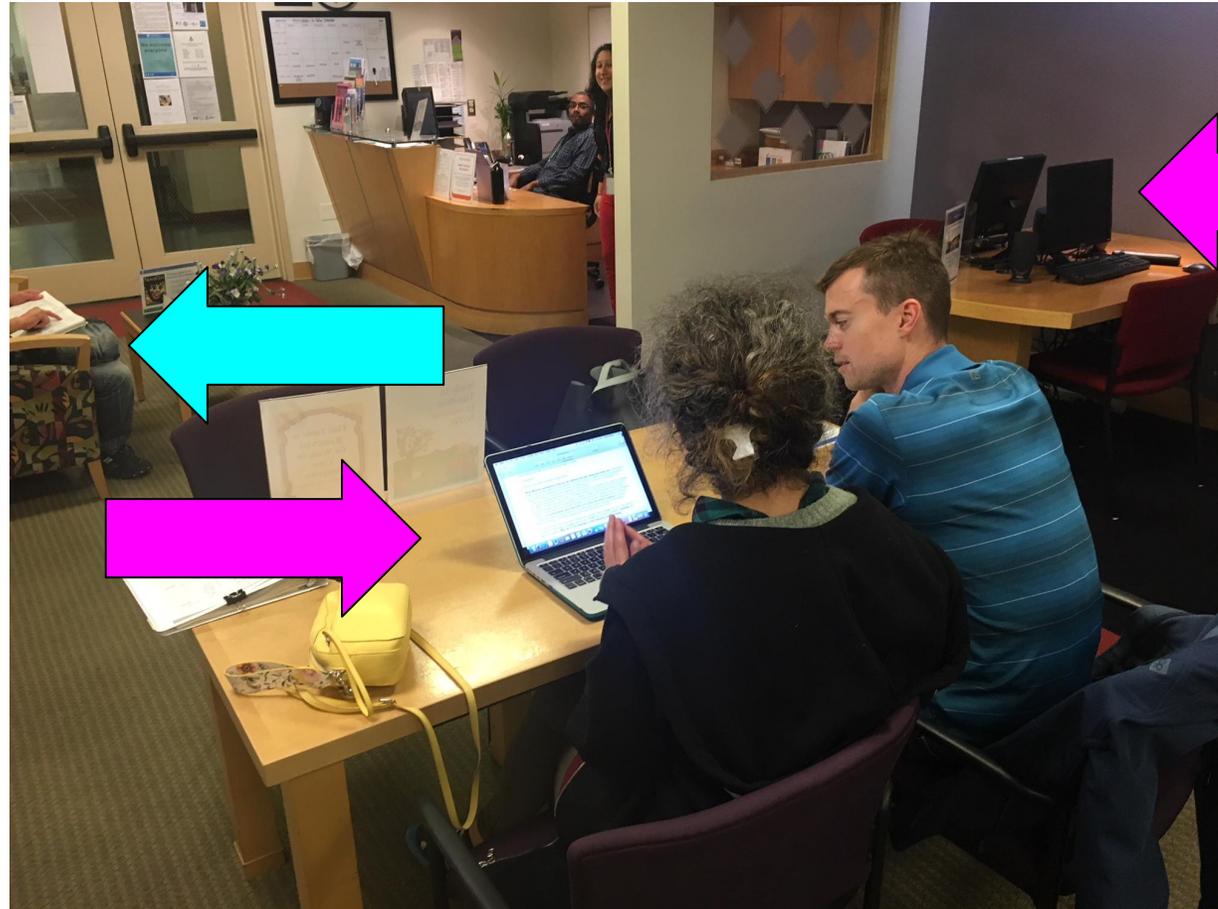


Topics to assist with:

- Basic math
- Mail/Bills
- DMV or Citizenship exam
- Applications (personal/legal)
- Computers/smart phones



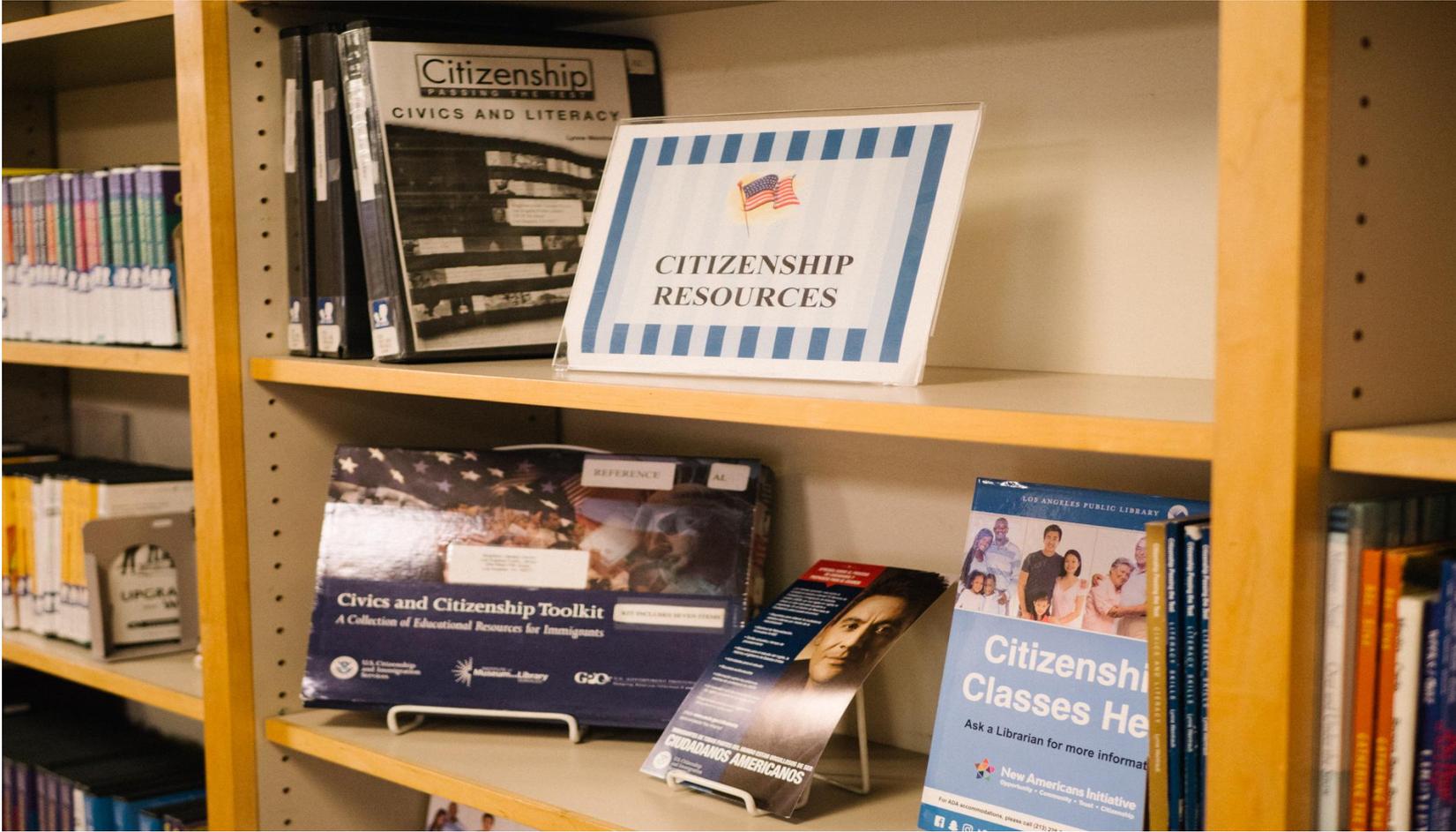
WIT assisting with Digital Literacy



Studying for Citizenship Exam with the WIT



Citizenship Collection



Cell-Ed

Learn English for free on your own time!

With Cell-Ed, your cell phone is your teacher.



CELL-ED



- Learn anywhere, anytime!
- Use any mobile phone.
- Lessons are taught using calls and text messages. Internet data is not required!
- Receive support from a personal coach.
- The course begins automatically as soon as you call. (Headphones are recommended.)

If you have a smartphone, go to:

learn.cell-ed.com

PIN code: 4264

If you have a basic cell phone, call:

818-423-5533

PIN code: 4264

Ready to get started? Cell-Ed English on the Go is free with your Los Angeles Public Library card. Come to one of our 73 libraries, call or visit us online at www.lapl.org. We look forward to getting you started!



**LOS ANGELES
PUBLIC LIBRARY**

Cell-Ed Courses

LAPL learners can choose between 4 Cell-Ed Courses

- **9920 - Ingles (Solo para hispano-hablantes)** - If learners choose “Ingles”, they can complete up to six Cell-Ed English courses from low beginner to high intermediate. This is over 100 hours of English learning! The first four courses are taught in Spanish and English. The next two courses are taught in English only.
- **9921 - Citizenship - The Citizenship on the Go** course let learners practice the 100 questions of the U.S. naturalization exam. The course is taught completely in English.
- **9916 - Aprenda a leer español** - Vamos a Leer is Cell-Ed’s Spanish literacy course. It is for Spanish speakers who want to improve their native language reading and writing skills in Spanish.
- **9935 - English (for non-Spanish speakers)** - If learners choose this course, they can complete up to four English courses from pre-intermediate to high intermediate levels. This is over 80 hours of English learning! The four courses are taught completely in English.





ReadingHorizons®



RH Lab - Learners working at their own pace with instructor help, if needed.



- Español
- Get Your Diploma
- Kids & Parents
- Teens
- Teachers
- Job Seekers
- Adult Literacy
- New Americans
- Veterans Resources
- Health Matters
- Money Matter\$
- Online Learning
- Stable Living
- ADA Services
- How Do I? >
- My Library Account >
- Reserve a Computer >
- Ask a Librarian >

Search the LAPL Catalog:

Search Term:

Search Type:

FIND

[Go to the Catalog for more options](#)

- Other Collections & Resources:
- ▶ Photo Collection
 - ▶ Visual Collections
 - ▶ Research & Homework
 - ▶ eMedia



CELEBRATE

Women's

HISTORY MONTH

Hot Titles: | Fiction | Non-Fiction | YA | Children's



Latest Blog Posts

中文新書 New Chinese Books

Julie Shu, Librarian



歡迎借閱中文新書! 如果您要借的書已被借走, 您可以預定 (place a hold), 也可要求把書送到您附近的分館。如您需了解如何查閱圖書館其它中文書籍, 或您有購書建議, ...

▶ Continued

Pura Belpré Award: A Celebration of Outstanding Latino Children's Literature

Dinorah Pinelo, Librarian



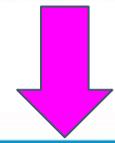
The Pura Belpré Award recognizes outstanding works of literature for children and youth by...

▶ Continued



- Español
 - Get Your Diploma
 - Kids & Parents
 - Teens
 - Teachers
 - Job Seekers
 - Adult Literacy**
 - New Americans
 - Veterans Resources
 - Health Matters
 - Money Matter\$
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- How Do I? >
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Adult Literacy



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- Overview
- How to Get Started
- Literacy Centers
- Learn Online
- Literacy Links**
- Volunteer
- Tutor Training
- Newsletter

Adult Literacy Services



Adult Literacy Program (ALP)

Work one on one with an adult tutor to improve your reading and literacy skills. Tutors meet with students in any branch of the Los Angeles Public Library. This service is free. They meet twice a week for 1 to 1½ hours at a time for a minimum of six months.



Limited English Proficiency (LEP)

This is a self-guided program for adults with limited English skills. Students use books and videos to help them achieve English literacy skills. There is no time limit for this program, and our staff provides assistance as needed.



Families for Literacy (FFL)

Parents of children under the age of five who are enrolled in our Adult Literacy or Limited English Proficiency program are eligible for free children's books. Our tutors and staff teach students how to read to their children.

New User Tutorial

Welcome

This tutorial is designed to help people who have never used a computer before. We will concentrate on using the mouse and a few other basic skills. Ask a librarian for information on local computer classes for more in-depth instruction.

Press the "enter" key on the keyboard to begin.

[En Español](#)

©2008 **TJN Technology Committee** If you link to this site or download the self-extracting version from our home page, we'd love to hear from you. [E-Mail](#) us.

This tutorial adapted in part from tutorials at [Washoe County Nevada Library System](#) and [Central Kansas Library System](#) and [Palm Beach County Library System](#)
Template design by [Arcsin](#)



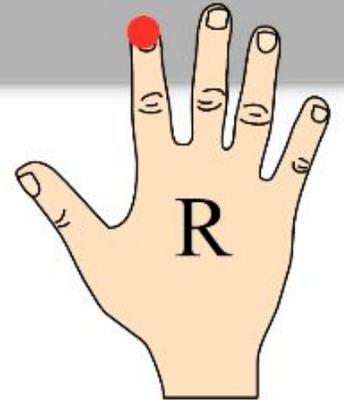
New User Tutorial by [New User Tutorial](#) is licensed under a [Creative Commons Attribution-Share Alike 3.0 United States License](#)

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Typing Tutorial | Regular Keyboard | Lesson 1 WPM: 0 Exit

jjjjjj jjf jf jjjf jff jfff fjff fjf jff fjf



My Results

WPM	0
Time	0:33
✓	0
✗	5
SUCCESS Rate	0%

Settings

PAUSE ||

Sample Class C Written Test 1

CAUTION:

Your browser must be JavaScript enabled to complete the sample driver license written test below. Only JavaScript enabled browsers will check your answer and provide an immediate pop-up response indicating if your answer is correct or not. Browsers that do not support JavaScript may seem to indicate the wrong answer as the correct answer. Therefore, an [answer sheet](#) is available for browsers that do not support JavaScript and for customers using screen readers.

1. You may drive off of the paved roadway to pass another vehicle:

- If the shoulder is wide enough to accommodate your vehicle.
- If the vehicle ahead of you is turning left.
- Under no circumstances.

2. You are approaching a railroad crossing with no warning devices and are unable to see 400 feet down the tracks in one direction. The speed limit is:

- 15 mph.
- 20 mph.
- 25 mph.

3. When parking your vehicle parallel to the curb on a level street:

- Your front wheels must be turned toward the street.
- Your wheels must be within 18 inches of the curb.
- One of your rear wheels must touch the curb.

4. When you are merging onto the freeway, you should be driving:

- At or near the same speed as the traffic on the freeway.



- 3 Easy Steps:
1. Click "Start Now"
 2. Visit our website
 3. Start converting to PDF

PDF-Convert.co



Story List

Select the name of the story you want to read, or [pick another topic](#).

- [Banks Share Information](#)
- [Buying and Selling Votes](#)
- [California Governor Pulls Investments from Other Country](#)
- [Californians Worried about Economy](#)
- [Check Cashing](#)
- [City Pays Late Utility Bills](#)
- [Couple Says They are Guilty](#)
- [Down Payment for Homes](#)
- [Family Costs are Increasing](#)
- [Farmers Plant Different Crops](#)
- [Gas Prices Increase a Penny a Day](#)
- [Group that Saves Animals Given Phony Donation](#)
- [Home Prices](#)
- [Low Air Fares](#)
- [Lunar Real Estate](#)
- [Mall Makeovers](#)
- [Man Gets Calls and Sues](#)
- [Man Realizes He Is a Lottery Winner](#)
- [Milk Prices](#)
- [Money Helps Teachers](#)
- [New Sewer Rates in Small Town](#)
- [Pay Lower Taxes \(Earned Income\)](#)
- [Pool Scam](#)
- [Power Protest](#)
- [President Asks People to Conserve Fuel](#)
- [Ready, Click, Spend!](#)
- [Save the Forest](#)
- [Sensible Driving Can Save Fuel](#)
- [Some New Cars Save Gas](#)
- [Spewell Reinstated](#)
- [Students Protest High Fees](#)

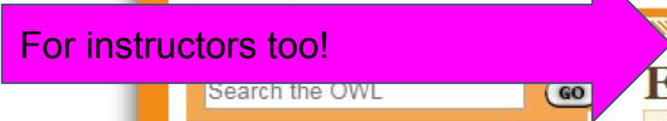
NOTE: Some of these stories came from news stories, which may be old. Things may have changed since the story was written. Be sure to check before you do something based on these stories.

OWL Purdue Online Writing Lab

Purdue OWL Writing Lab OWL News Engagement Research Contact Site Map

General Writing • Research and Citation • Teaching and Tutoring • Subject-Specific Writing • Job Search Writing • ESL

OWL Family of Sites > OWL > English as a Second Language > ESL Instructors, Tutors > ESL Instructors and Students



For instructors too!

Search the OWL

English as a Second Language

ESL Instructors, Tutors

ESL Orientation for Writing Lab Tutorials

ESL Teacher Resources

ESL Instructors and Students

ESL Instructors and Students

Giving to the OWL

Suggested Resources

- MLA Guide
- APA Guide
- How to Navigate the New OWL
- Media File Index
- OWL Exercises

ESL Instructors and Students

Summary:

This page provides resources for ESL instructors and students

Contributors:Purdue OWL

Last Edited: 2014-09-03 10:10:51

For access to all OWL resources, [click here](#). Please click on the links below to access resources for ESL instructors and students:

Grammar and Mechanics

[Adjective or Adverb](#) - This worksheet discusses the differences between adjectives and adverbs. It defines adjectives and adverbs, shows what each can do, and offers several examples of each in use.

[How to Use Adjectives and Adverbs](#) - This resource provides basic guidelines of adjective and adverb use.

[How to Use Articles \(a/an/the\)](#) - This handout discusses the differences between indefinite articles (a/an) and definite articles (the).

[Irregular Verbs](#) - This handout contains a list and discussion of common irregular verbs.

[Numbers](#) - This section discusses numbers, how to write them correctly, and when to use

See the winning “Why Vote?” videos!

There are 17 million registered voters in California – but many of them do not exercise their right to vote, especially younger voters. The “Why Vote?” video contest for community college students featured eleven :30 videos vying to win \$500 and be used as Public Service Announcements on statewide television to encourage greater turnout.

The videos were submitted by currently enrolled students in California’s community colleges – but the entire public participated in choosing the winner. You can click [here](#) to see all of the entries. Thanks to everyone who entered!

1st Place: “Did Ya Even Vote?” by Darryl Cobbs, Amanda Davis, Aaron Gray, John Marshall, Sheila Miller, Mark Retuya, Edgar Zachula, from Mt. San Jacinto College, Instructors: Jerome Billins and Tom Merritt

2nd Place: “Don’t Be Lazy” by Edgar Alvarado from Cerritos Community College, Instructor: Steven Hirohama

3rd Place: “You Get What You Vote For” by Pete Bohnhof & Eric Schell from Butte College, Instructor: Mark Hall

The “Why Vote?” video contest is a partnership of the League of Women Voters of California Education Fund, the Foundation for California Community Colleges, and the Student Senate for California Community Colleges.



Adult Literacy Collection



감사합니다 Natick

Grazie Danke Ευχαριστίες Dalu

Thank You Köszönöm

Tack

Спасибо Dank Gracias

谢谢 Merci Seé
ありがとう

Obrigado