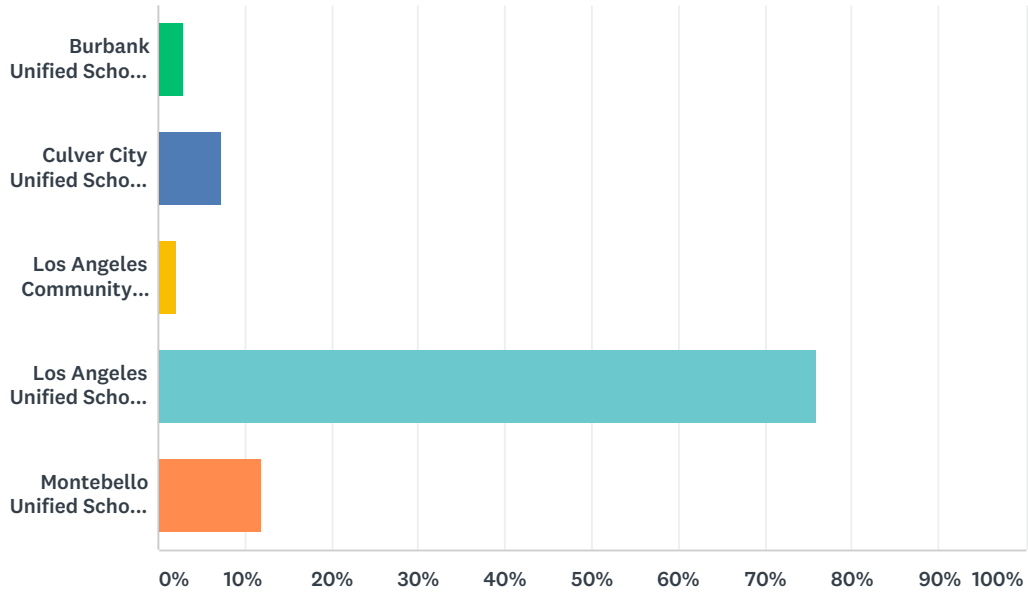


Q1 Your District/College:

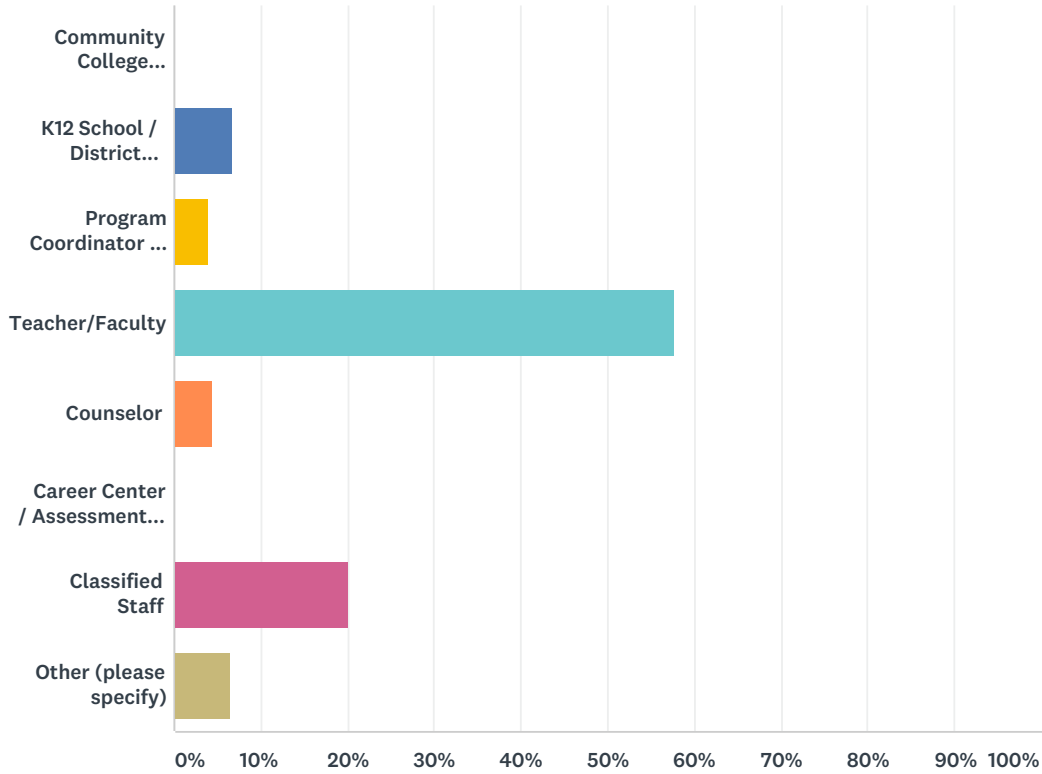
Answered: 386 Skipped: 5



ANSWER CHOICES	RESPONSES	
Burbank Unified School District	2.85%	11
Culver City Unified School District	7.25%	28
Los Angeles Community College District	2.07%	8
Los Angeles Unified School District	75.91%	293
Montebello Unified School District	11.92%	46
TOTAL		386

Q2 What is your current role or position?

Answered: 384 Skipped: 7



ANSWER CHOICES	RESPONSES
Community College Administrator / Dean	0.26% 1
K12 School / District Administrator	6.77% 26
Program Coordinator / Manager	3.91% 15
Teacher/Faculty	57.81% 222
Counselor	4.43% 17
Career Center / Assessment / Tutoring / Guidance Staff	0.26% 1
Classified Staff	20.05% 77
Other (please specify)	6.51% 25
TOTAL	384

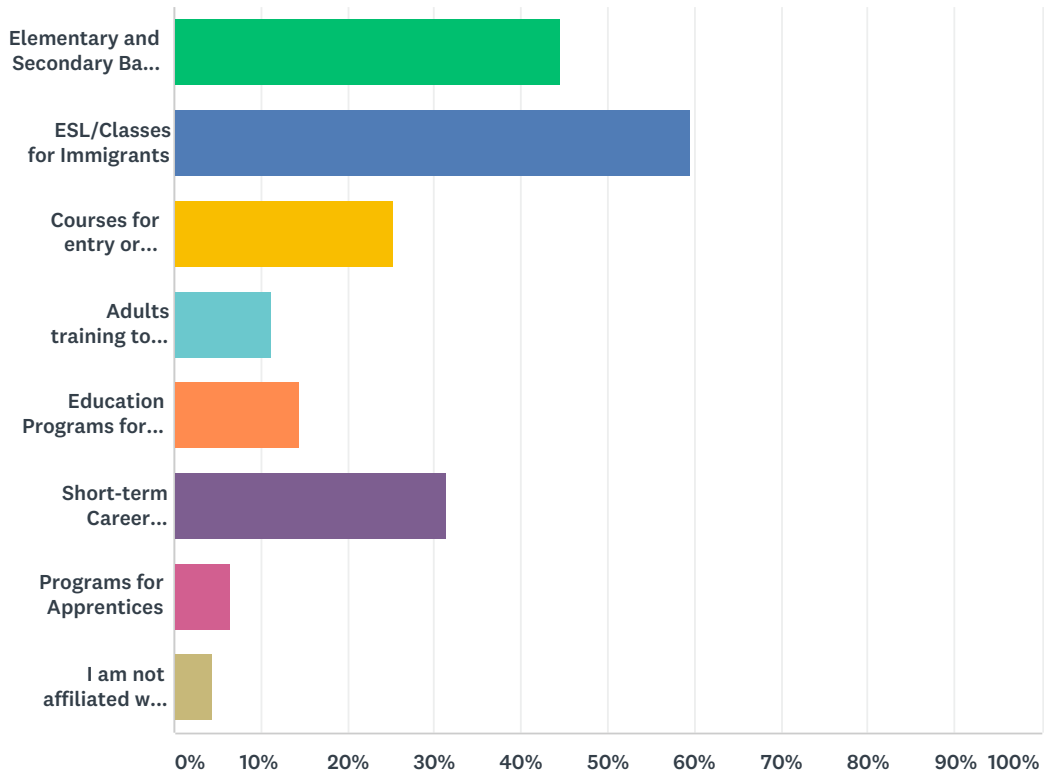
#	OTHER (PLEASE SPECIFY)	DATE
1	Cna	7/12/2016 11:01 AM
2	Student Clerk	6/9/2016 10:21 AM
3	Senate President	6/8/2016 2:55 PM
4	Student	6/8/2016 11:04 AM
5	student	6/1/2016 6:57 PM
6	Student	6/1/2016 6:56 PM

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7	Student	6/1/2016 6:56 PM
8	student	6/1/2016 6:53 PM
9	Student	6/1/2016 6:52 PM
10	Adult ESL teacher	6/1/2016 2:29 PM
11	TEACHER ASSISTANT	6/1/2016 11:55 AM
12	Adult School Administrator	5/31/2016 5:06 PM
13	Principal	5/31/2016 4:11 PM
14	Principal	5/31/2016 4:11 PM
15	School Principal	5/31/2016 12:41 PM
16	Teacher Assistant	5/28/2016 7:13 PM
17	Assistant Principal	5/27/2016 3:06 PM
18	adviser	5/27/2016 12:41 PM
19	adviser	5/27/2016 11:59 AM
20	Community Representative	5/27/2016 11:49 AM
21	Disability Support Services Teacher/Advisor	5/27/2016 7:52 AM
22	Teacher Advisor	5/26/2016 10:08 AM
23	Teacher Advisor	5/25/2016 2:51 PM
24	Program Advisor	5/25/2016 11:51 AM
25	Teacher Advisor	5/25/2016 11:10 AM

Q3 With which of the following programs are you primarily affiliated? (Mark all that apply.)

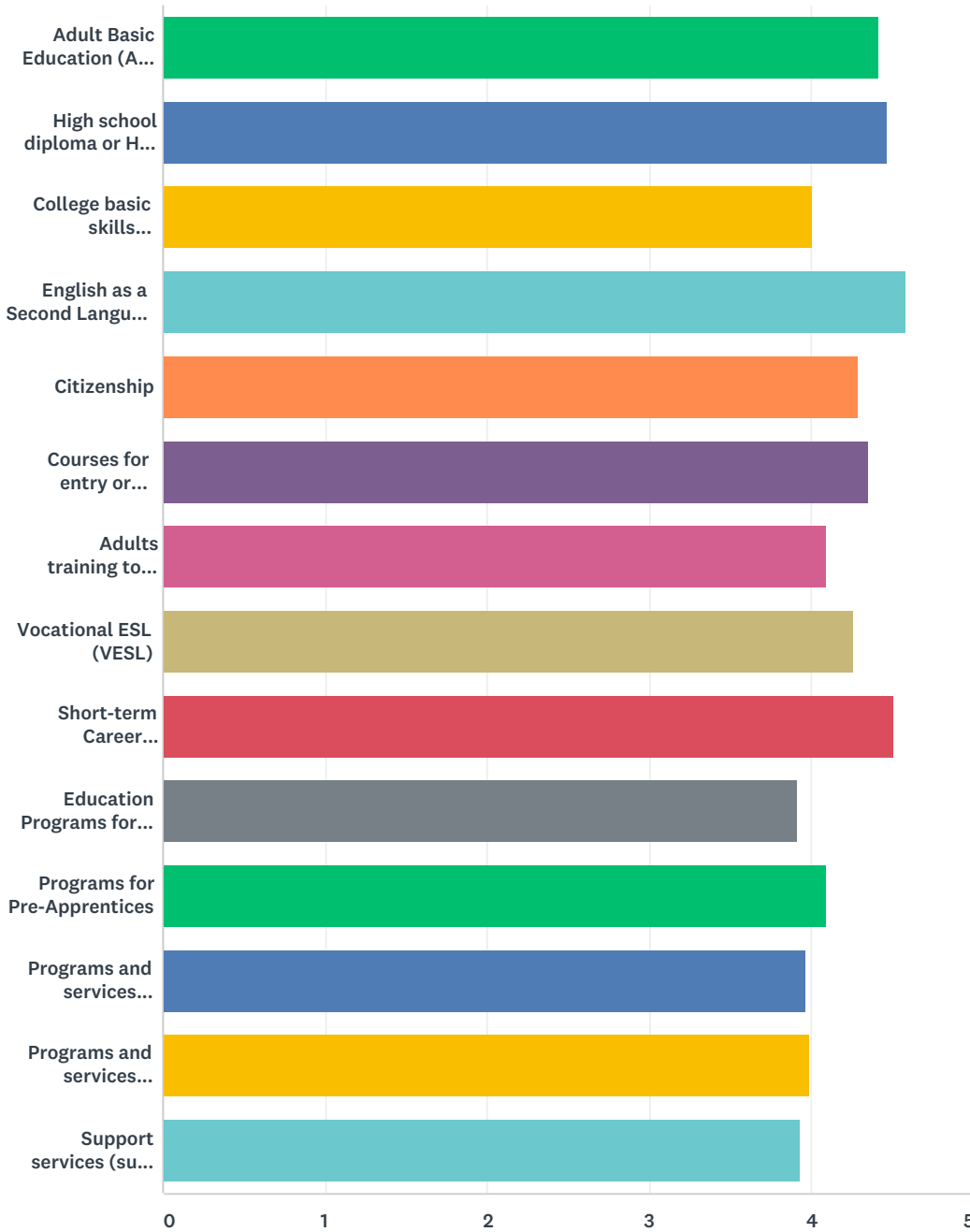
Answered: 386 Skipped: 5



ANSWER CHOICES	RESPONSES	
Elementary and Secondary Basic Skills, including classes required for a diploma	44.56%	172
ESL/Classes for Immigrants	59.59%	230
Courses for entry or reentry into the workforce	25.39%	98
Adults training to support child school success	11.40%	44
Education Programs for Adults with Disabilities	14.51%	56
Short-term Career Technical Education (CTE)	31.35%	121
Programs for Apprentices	6.48%	25
I am not affiliated with any of the above program areas	4.40%	17
Total Respondents: 386		

Q4 Please rate the overall quality or degree of excellence of the programs, services and courses offered at your school in each of the following areas (mark all items that apply to your area[s] of expertise):

Answered: 346 Skipped: 45



	VERY HIGH	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	VERY LOW	TOTAL	WEIGHTED AVERAGE
Adult Basic Education (ABE) or elementary skills	55.93%	30.51%	12.54%	1.02%	0.00%	295	4.41
	165	90	37	3	0		

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High school diploma or High School Equivalency certificate	58.97% 171	29.31% 85	11.38% 33	0.34% 1	0.00% 0	290	4.47
College basic skills (remediation)	40.61% 67	26.06% 43	27.88% 46	4.24% 7	1.21% 2	165	4.01
English as a Second Language (ESL)	67.89% 203	22.74% 68	8.70% 26	0.67% 2	0.00% 0	299	4.58
Citizenship	52.63% 100	28.95% 55	15.26% 29	1.58% 3	1.58% 3	190	4.29
Courses for entry or reentry into the workforce	55.56% 135	27.98% 68	13.58% 33	2.06% 5	0.82% 2	243	4.35
Adults training to support child school success	45.45% 65	27.97% 40	18.88% 27	5.59% 8	2.10% 3	143	4.09
Vocational ESL (VESL)	52.78% 95	27.78% 50	13.89% 25	3.33% 6	2.22% 4	180	4.26
Short-term Career Technical Education (CTE) programs	66.02% 171	21.62% 56	10.04% 26	1.93% 5	0.39% 1	259	4.51
Education Programs for Adults with Disabilities	40.35% 69	25.15% 43	24.56% 42	4.68% 8	5.26% 9	171	3.91
Programs for Pre-Apprentices	38.76% 50	37.21% 48	18.60% 24	4.65% 6	0.78% 1	129	4.09
Programs and services preparing students to transition into postsecondary education (such as career/life planning or academic guidance, transition planning, and college orientation)	41.13% 95	29.87% 69	16.45% 38	8.66% 20	3.90% 9	231	3.96
Programs and services preparing students to transition into the workforce (such as career guidance counseling, skills and aptitude assessments, resume and interview preparation)	42.86% 108	23.81% 60	23.81% 60	8.33% 21	1.19% 3	252	3.99
Support services (such as guidance, counseling, transition plans, tutoring and follow-up services)	41.73% 106	26.38% 67	19.29% 49	8.66% 22	3.94% 10	254	3.93

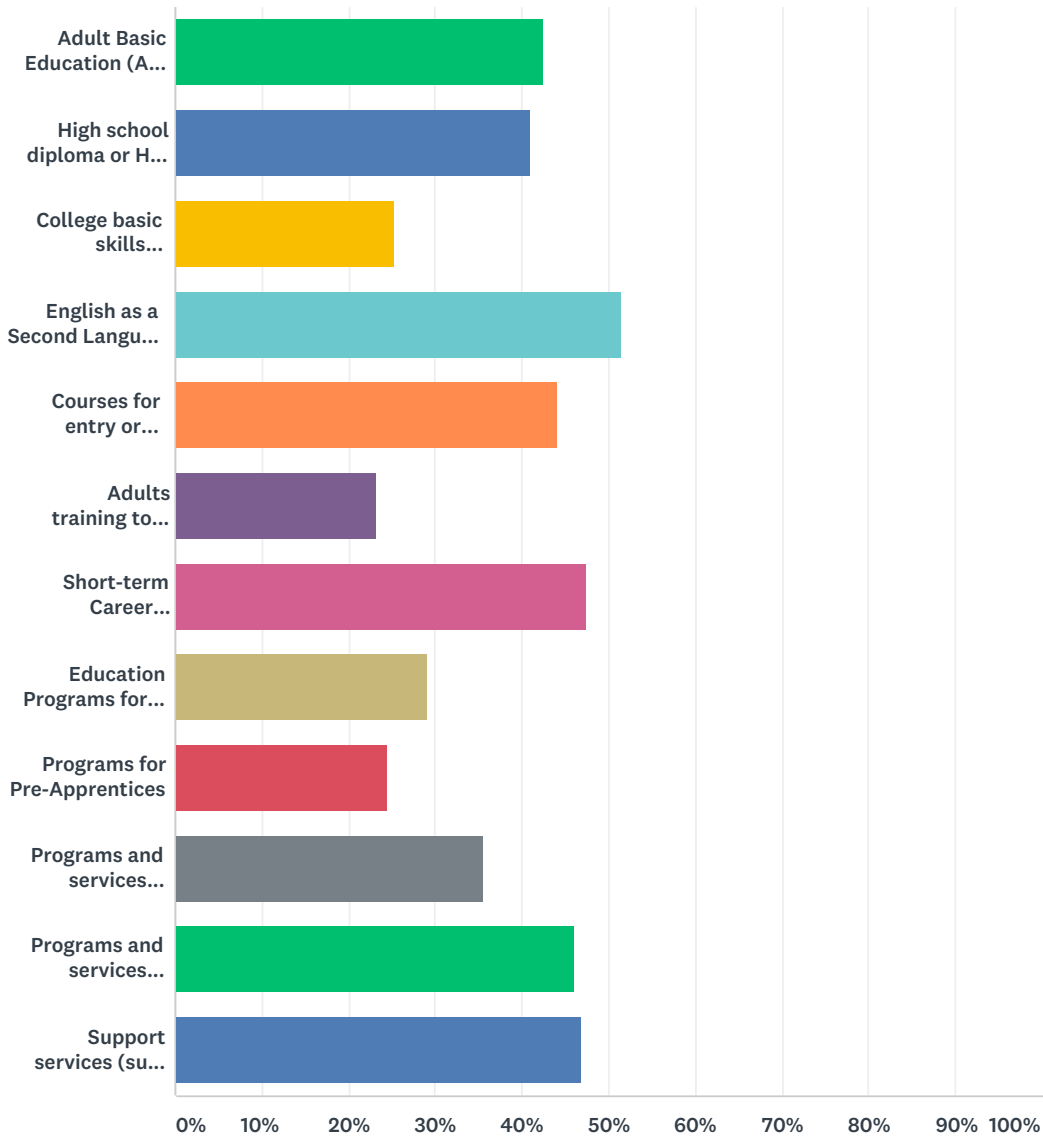
#	COMMENTS	DATE
1	XEROX ESSENTIAL MANUALS AND WORK MATERIALS.	6/9/2016 10:01 AM
2	We have outstanding administrators and teachers	6/8/2016 9:41 AM
3	Support services for ESL students are extremely limited or non-existent.	6/3/2016 1:45 PM
4	There needs to be a presentation of all the services that's available here.	6/2/2016 9:46 AM
5	Counseling services are very limited and our center suffers from lack of staff to provide tutoring and other support services.	6/2/2016 9:35 AM
6	excellent school with exemplary programs	6/1/2016 5:33 PM
7	Adults schools are in the process of rebuilding. Many services that were eliminated have yet to be reinstated.	6/1/2016 4:39 PM
8	both student counselling and child-care are needed	6/1/2016 7:31 AM
9	Our schools are excellent	5/31/2016 7:16 PM
10	more funding in these areas would greatly increase scores	5/31/2016 6:40 PM
11	need to give more hours to CTE and connection with industry for internship.	5/31/2016 4:15 PM
12	need College information --collaboration so we can provide transition services	5/31/2016 3:46 PM
13	need more counselors to assist students	5/31/2016 3:17 PM

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14	The LAUSD adult schools have many years experience providing very high quality programs & services where and when our students need them. This includes preparing our students for employment & for college.	5/31/2016 2:05 PM
15	I don't have the most current information on the above programs, but I believe it changes based on funding, space, and student interest.	5/29/2016 11:55 AM
16	Services provided could be vastly improved if we had adequate funding for our programs and instructional staff.	5/27/2016 3:02 PM
17	Harbor Occupational Center is very successful and focused in the preparation of individuals to integrate into the work force ion of studen	5/27/2016 1:34 PM
18	We need many more staff members for all of the above, but especially in the last three areas and VESL/VABE.	5/27/2016 11:38 AM
19	Students are now asking for vocational services	5/24/2016 1:50 PM
20	Adult and Career Division under LA Unified School District needs more fundings to restore important programs such as educational programs for adults with disabilities, citizenship programs, etc. so that the division can better serve the communities that consistenly rely on these services.tm	5/23/2016 11:55 AM

Q5 Which of the program areas offered at your school have the greatest need for additional course offerings, services, or other improvements?

Answered: 320 Skipped: 71



ANSWER CHOICES	RESPONSES	
Adult Basic Education (ABE) or elementary skills	42.50%	136
High school diploma or High School Equivalency certificate	40.94%	131
College basic skills (remediation)	25.31%	81
English as a Second Language (ESL), Citizenship, or Vocational ESL (VESL)	51.56%	165
Courses for entry or reentry into the workforce	44.06%	141
Adults training to support child school success	23.13%	74
Short-term Career Technical Education (CTE) programs	47.50%	152

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Education Programs for Adults with Disabilities	29.06%	93
Programs for Pre-Apprentices	24.38%	78
Programs and services preparing students to transition into postsecondary education	35.63%	114
Programs and services preparing students to transition into the workforce	45.94%	147
Support services (such as guidance, counseling, transition, and follow-up services)	46.88%	150
Total Respondents: 320		

Q6 What additional course offerings or services are needed and/or what other improvements do you recommend?

Answered: 120 Skipped: 271

#	RESPONSES	DATE
1	Teacher Directed English courses	6/24/2016 8:45 AM
2	We need high speed Internet to adjust students to the technological advances.	6/21/2016 9:36 AM
3	The ESL for immigrants program needs a level 7 course. We have 0-6.	6/13/2016 7:15 AM
4	Make-up Class - Cosmetics	6/10/2016 12:08 PM
5	Counseling services would be an additional support to our students.	6/9/2016 9:19 AM
6	Computer and Automotive Courses	6/9/2016 8:56 AM
7	Transition courses from ESL to Academic	6/9/2016 7:46 AM
8	hours for tutoring for instructors	6/9/2016 7:11 AM
9	basic vocational shop courses	6/8/2016 7:19 PM
10	some hands on props would help in some classes	6/8/2016 5:45 PM
11	more trade programs such as plumbing building construction practical type courses.	6/8/2016 5:30 PM
12	More computer and automotive classes	6/8/2016 9:42 AM
13	Reading classes for secondary students coming to Adult Schools to get their high school diploma. They cannot read. It is a real emergency. They are not teaching reading in secondary schools effectively.	6/7/2016 3:38 PM
14	n/a	6/7/2016 3:10 PM
15	The availability of more courses and times they are offered.	6/7/2016 12:57 PM
16	fewer administrators	6/7/2016 9:28 AM
17	Should have staff development per month for each department	6/6/2016 12:32 PM
18	ESL programs must be more effective and more student focused. We need to stop and think it all over again.	6/3/2016 6:32 PM
19	Additional support for ESL students transitioning into CTE/Academic programs. ESL literacy classes and screening and services for students with learning disabilities.	6/3/2016 1:55 PM
20	More academic classes that are offered throughout the day at more site so Adults have easier access to education.	6/3/2016 1:34 PM
21	externships	6/3/2016 11:32 AM
22	Transitional courses for post secondary and workforce skills	6/3/2016 10:06 AM
23	Auto	6/3/2016 8:45 AM
24	LVN, DENTAL HYGIENIST, EMT, LOCKSMITH,	6/3/2016 8:41 AM
25	Family Literacy	6/3/2016 7:31 AM
26	More Academic Teacher Directed classes	6/2/2016 1:31 PM
27	tutoring	6/2/2016 1:04 PM
28	More U.S. citizenship and computer classes.	6/2/2016 9:48 AM
29	I recommend more teacher-directed courses on campus, a counselor available during program hours of operation, and CTE courses offered on campus during the morning program.	6/2/2016 9:38 AM
30	Technology & job training	6/2/2016 9:00 AM

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31	Basic Language Arts, Basic Math, teacher directed classes for courses like US Government, teacher directed HSE preparation in English and Spanish	6/2/2016 8:52 AM
32	We need a test to determine whether some students have a learning disability.	6/2/2016 7:36 AM
33	Program was drastically cut a few years ago and needs to be restored	6/2/2016 7:30 AM
34	more conversation classes and vesl	6/2/2016 7:19 AM
35	We need more specific ESL classes: writing, pronunciation, conversation at different levels. We also need more CTE courses that are current and updated.	6/1/2016 9:11 PM
36	Computer/Technology courses	6/1/2016 7:35 PM
37	more ESL and ABE courses	6/1/2016 5:34 PM
38	none	6/1/2016 5:10 PM
39	More qualified counselors	6/1/2016 4:12 PM
40	The checked programs above are very well attended. Opening more classes would help serve the need.	6/1/2016 4:03 PM
41	Adult ESL Literacy Classes: there is a population of students that cannot/barely read or write in their first language and a beginning level ESL class is very difficult for them. Many of them get discouraged and stop coming. Have a Saturday program. Hire a community liaison. It is greatly needed to support all our programs.	6/1/2016 12:10 PM
42	physical education	6/1/2016 12:04 PM
43	Childcare for enrolled parents	6/1/2016 11:11 AM
44	add electrician level 3	6/1/2016 11:01 AM
45	updated Office Programs 2016	6/1/2016 10:50 AM
46	pronunciation class	6/1/2016 9:44 AM
47	Assistance and options for adults (18 and over) who need special education services.	6/1/2016 9:34 AM
48	Automotive classes; LVN; EMT; CAD; Phlebotomy; Locksmith	6/1/2016 9:19 AM
49	More ESL in community locations, more support services	6/1/2016 8:48 AM
50	courses leading to certification	6/1/2016 8:45 AM
51	child-care; adults helping their kids; library re-opening; educational excursions in city for students; increased teacher budget, ESL, ABE, HS, and CTE	6/1/2016 7:35 AM
52	auto repair, nursing	5/31/2016 6:41 PM
53	Childcare for working students	5/31/2016 5:54 PM
54	online classes	5/31/2016 5:51 PM
55	Programs for adults with disabilities	5/31/2016 5:32 PM
56	We need additional ESL classes, because there is a waiting list of students	5/31/2016 5:22 PM
57	More services to help students transition from adult school to college classes	5/31/2016 5:21 PM
58	Career centers, more collaboration between schools inside and outside of district,	5/31/2016 5:12 PM
59	Online classes, additional reading programs and time slots, more counseling support	5/31/2016 4:28 PM
60	The biggest improvement we can make is to provide supportive services that help LAUSD students transition into the CC and/or transition into the workforce.	5/31/2016 4:19 PM
61	child care for registered students, so they can concentrate to study.	5/31/2016 4:18 PM
62	Green jobs	5/31/2016 3:47 PM
63	more ESL Academic & CTE	5/31/2016 2:29 PM
64	We need single level ESL classes not multi-level.	5/31/2016 2:07 PM
65	Online classes at the Adult School level	5/31/2016 2:00 PM
66	Citizenship	5/31/2016 12:41 PM

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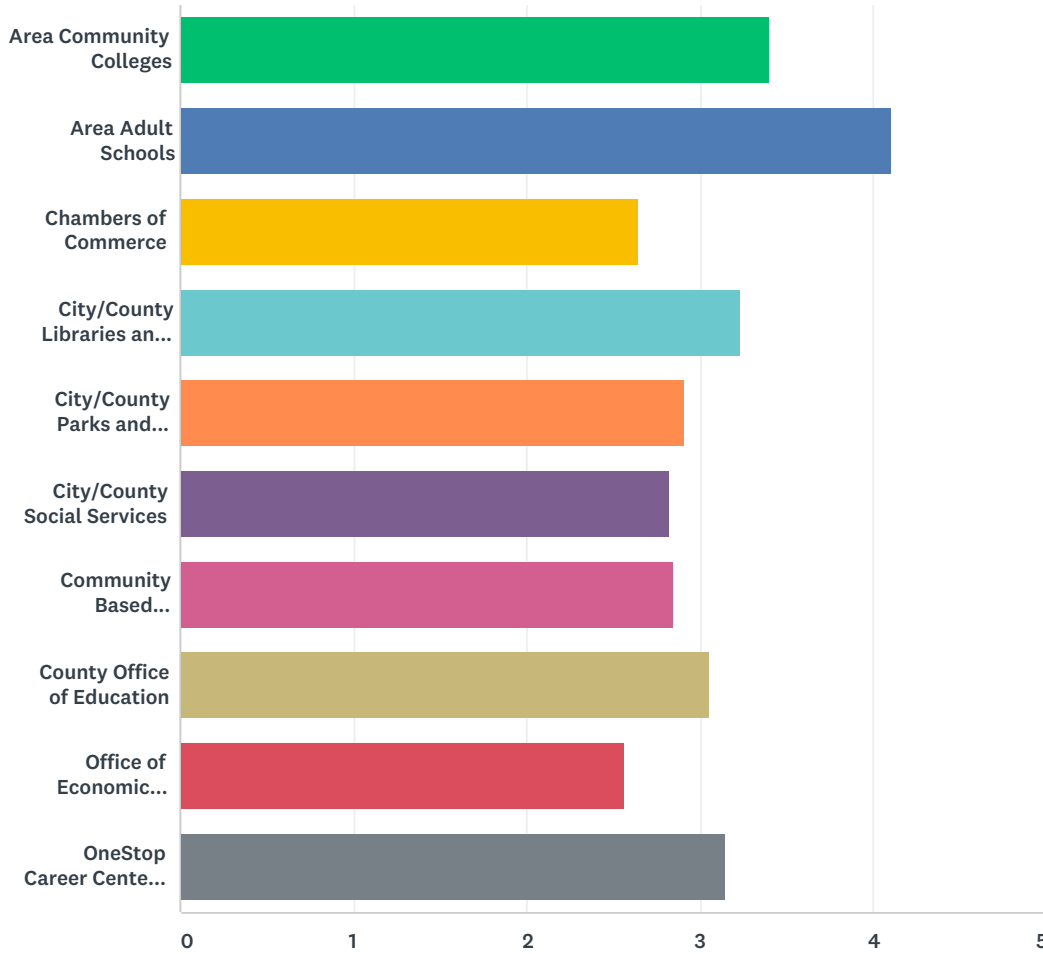
67	Citizenship classes	5/31/2016 11:40 AM
68	more tech instructors	5/31/2016 11:15 AM
69	Many of our programs were gutted or eliminated altogether because of loss of funding. My particular school offers ABE, ASE, ESL, CTE classes, but I am sure that we could always improve or enhance what we now have.	5/31/2016 11:03 AM
70	spanish classes	5/31/2016 11:00 AM
71	We'd like to add more computer courses to increase our students' using technology for educational purposes.	5/31/2016 10:48 AM
72	More classes in general. For ESL there is a long waiting list. There is also a need for Distance Learning programs which we used to have on a more expanded level.	5/31/2016 10:39 AM
73	VABE Mathematics	5/31/2016 10:02 AM
74	ESL, High School Equivalency, and CTE	5/31/2016 9:28 AM
75	More courses	5/31/2016 8:41 AM
76	child care, saturday classes, expanded home study opportunities, contextualized classes	5/31/2016 7:16 AM
77	Full time positions for teachers and counselors.	5/31/2016 7:15 AM
78	Teacher directed courses in academic and adult education	5/31/2016 6:57 AM
79	Courses in Literacy, Writing, Reading, Conversation	5/30/2016 11:26 PM
80	Funding for more coverage of staff to support clinical coordinators and administrators for cte	5/30/2016 9:16 PM
81	High School Diploma Program	5/30/2016 4:09 PM
82	We need some of our very popular and very good programs to be offered (fully/completely) at more locations, both day and night. Also, we need Citizenship classes. Students are continually asking about them.	5/29/2016 11:59 AM
83	morning and evening ESL Instructors, primarily in lower levels, return of ESL Literacy classes, additional hours for ESL teacher advisors	5/27/2016 3:11 PM
84	ESL and Academic classes at branch sites, including high schools. These classes have been largely cut due to budget shortfalls.	5/27/2016 3:03 PM
85	more courses in the medical field	5/27/2016 1:47 PM
86	Transportation (automobile Technician courses) need new updating equipment and teacher training on a constance basis,	5/27/2016 1:37 PM
87	More courses offered at night and on Saturdays	5/27/2016 12:20 PM
88	The services I would recommend is to be able to advertise these classes on a public network to utilize the resource and facilities to their potential.	5/27/2016 12:00 PM
89	VESL/VABE and I-Best approaches to accelerate learning via student-relevant contextualization. This also includes Family Literacy ala the former CBET, which was hugely successful and had statistically significant positive results.	5/27/2016 11:42 AM
90	Computer Repair Courses, Spanish & Foreign Languages, Technology-Based curriculum.	5/27/2016 10:25 AM
91	Courses offered are great; more being added ... even more would be even better	5/27/2016 10:21 AM
92	More CTE courses	5/27/2016 9:41 AM
93	We need more CTE course including Saturday classes	5/27/2016 9:32 AM
94	More CTE classes offered at additional times (days, nights, Saturdays)	5/27/2016 9:16 AM
95	Bridge between ESL and either College or Career	5/27/2016 9:10 AM
96	Direct job placement services	5/27/2016 7:55 AM
97	Security	5/27/2016 7:47 AM
98	Additional support in counseling and bringing back more course offerings to serve the community. We have a lot of students on waiting lists since we have had to close classes due to lack of funding.	5/27/2016 7:37 AM

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99	School to Career/college guidance counselor	5/27/2016 7:18 AM
100	TOEFL Preparation, Writing Class	5/27/2016 6:58 AM
101	Parent Education	5/26/2016 7:05 PM
102	ESL Literacy, Reading 1, and VABE courses	5/26/2016 3:35 PM
103	Career Guidance / Career Placement	5/26/2016 10:10 AM
104	A dedicated computer lab.	5/25/2016 1:54 PM
105	Not Applicable in my area	5/25/2016 12:55 PM
106	complete range of postsecondary based curricula, more comprehensive workforce entry with ongoing mentoring and other support service specific to workforce entry and reentry, launch vision program to rebuild CTE to offer more industry sectors and pathways, additional financial aid and lower class fees, community/corporate partnership to extend Pre-Apprenticeship, mandatory college-transition classes 9th-12th grade, expand Work Experience program and work/life skills, more guidance counselors, mentors, etc.	5/25/2016 11:04 AM
107	classes in summer school	5/25/2016 10:19 AM
108	stove, washer and dryer, windows in classroom to support live learning skills	5/25/2016 7:28 AM
109	A room with access to kitchen/laundry and upgraded computers to improve instruction of life skills and community based instruction	5/24/2016 2:55 PM
110	basic classroom infrastructure such as cabinetry organization, computer workstations, and a working telephone system. This campus is lagging sorely behind in the basic needs of the instructor to keep students engaged in the learning process.	5/23/2016 6:11 PM
111	It would be beneficial for adult students who have earned their high school diploma to take college basic skills (remediation) to better prepare themselves before enrolling in college. This course will help them make a successful transition into college. The courses with the check mark are offered, but the unchecked ones are not currently offered. With more fundings, every course can benefit students' need in various areas. More classes, both day and evening or even Saturday classes, can be added on to better serve working adults. can be added	5/23/2016 12:24 PM
112	Career and College Skills	5/23/2016 11:34 AM
113	more classes, more levels, summer school	5/23/2016 11:07 AM
114	help with students who have learning disabilities	5/23/2016 10:52 AM
115	help with students who have learning disabilities	5/23/2016 10:45 AM
116	Students will benefit from if we offer CTE Programs.	5/23/2016 8:40 AM
117	citizenship	5/23/2016 8:30 AM
118	more levels of ESL instruction	5/22/2016 7:56 PM
119	Basic level reading and math	5/20/2016 5:09 PM
120	A course or program designed to help students with the career exploration process. Community college courses that provide dual credit for high school and college offered on the school campus. Articulation agreements in our CTE courses to local community colleges.	5/18/2016 8:48 PM

Q7 Please rate your knowledge of the resources and services provided by the following agencies to serve adult learners/students.

Answered: 328 Skipped: 63



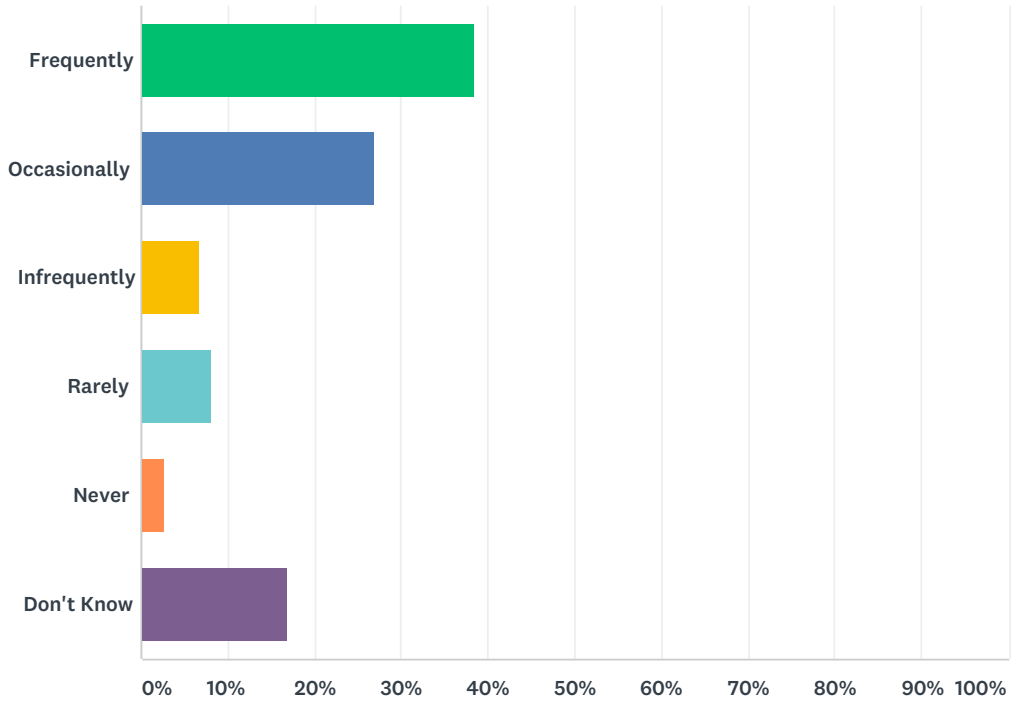
	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR	TOTAL	WEIGHTED AVERAGE
Area Community Colleges	17.90% 46	30.35% 78	31.13% 80	14.79% 38	5.84% 15	257	3.40
Area Adult Schools	46.05% 140	30.59% 93	12.83% 39	8.55% 26	1.97% 6	304	4.10
Chambers of Commerce	11.45% 19	13.25% 22	27.71% 46	24.10% 40	23.49% 39	166	2.65
City/County Libraries and branches	18.85% 49	25.00% 65	25.77% 67	21.54% 56	8.85% 23	260	3.23
City/County Parks and Recreation	13.76% 30	18.35% 40	28.90% 63	23.39% 51	15.60% 34	218	2.91
City/County Social Services	12.12% 24	17.17% 34	29.80% 59	22.22% 44	18.69% 37	198	2.82
Community Based Organizations (Goodwill, etc.)	13.37% 27	15.35% 31	31.19% 63	21.78% 44	18.32% 37	202	2.84

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County Office of Education	14.71% 30	19.61% 40	35.29% 72	17.16% 35	13.24% 27	204	3.05
Office of Economic Development	10.84% 18	11.45% 19	27.71% 46	22.89% 38	27.11% 45	166	2.56
OneStop Career Centers (Workforce Investment Board)	18.75% 42	22.77% 51	25.45% 57	20.54% 46	12.50% 28	224	3.15

Q8 How often have you or your school collaborated with outside service providers (e.g., nonprofits, community based organizations) to improve or expand programs and services to adult learners/students?

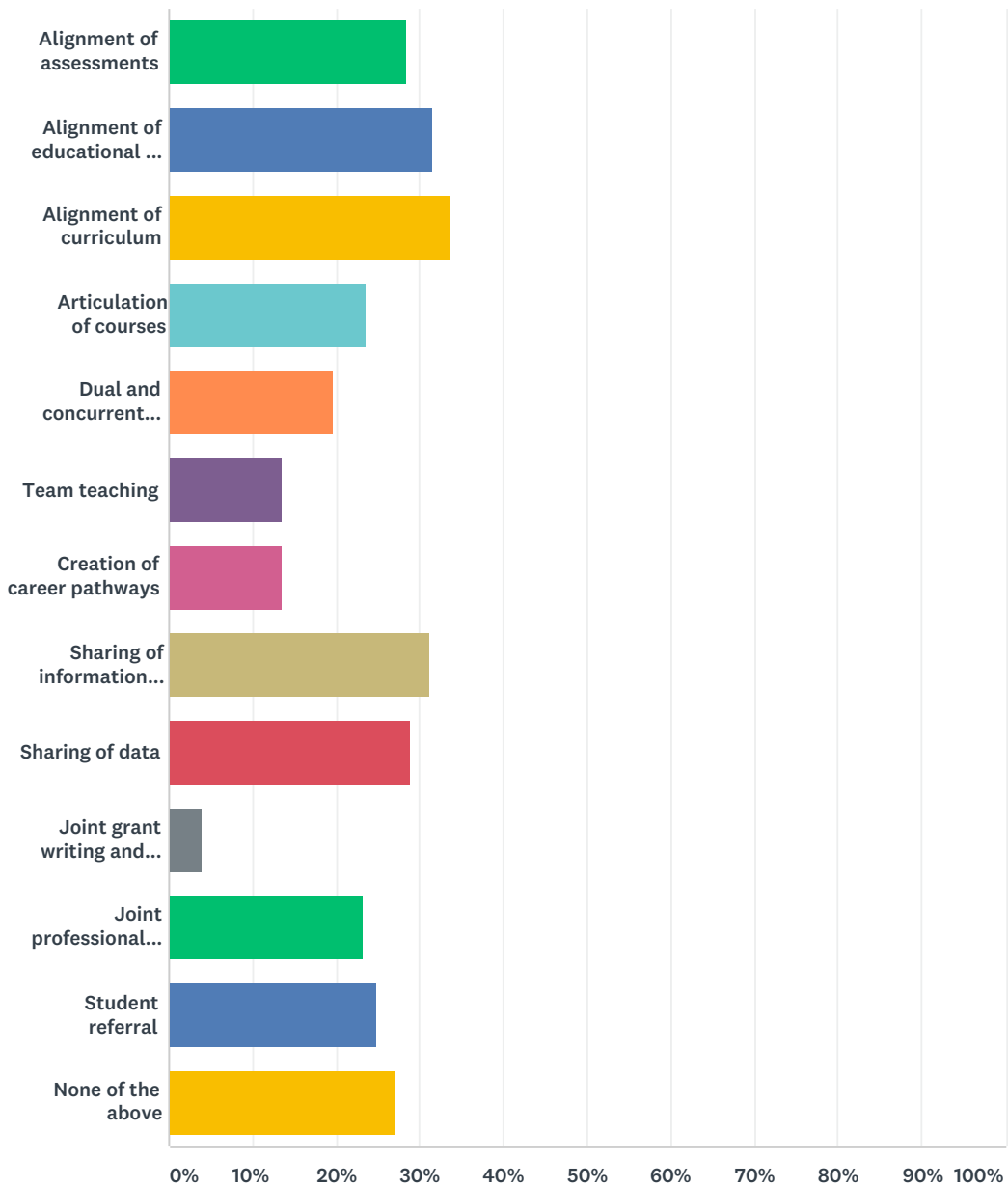
Answered: 330 Skipped: 61



ANSWER CHOICES	RESPONSES	
Frequently	38.48%	127
Occasionally	26.97%	89
Infrequently	6.67%	22
Rarely	8.18%	27
Never	2.73%	9
Don't Know	16.97%	56
TOTAL		330

Q9 Please identify the areas in which you have collaborated within LARAEC (mark all that apply).

Answered: 250 Skipped: 141



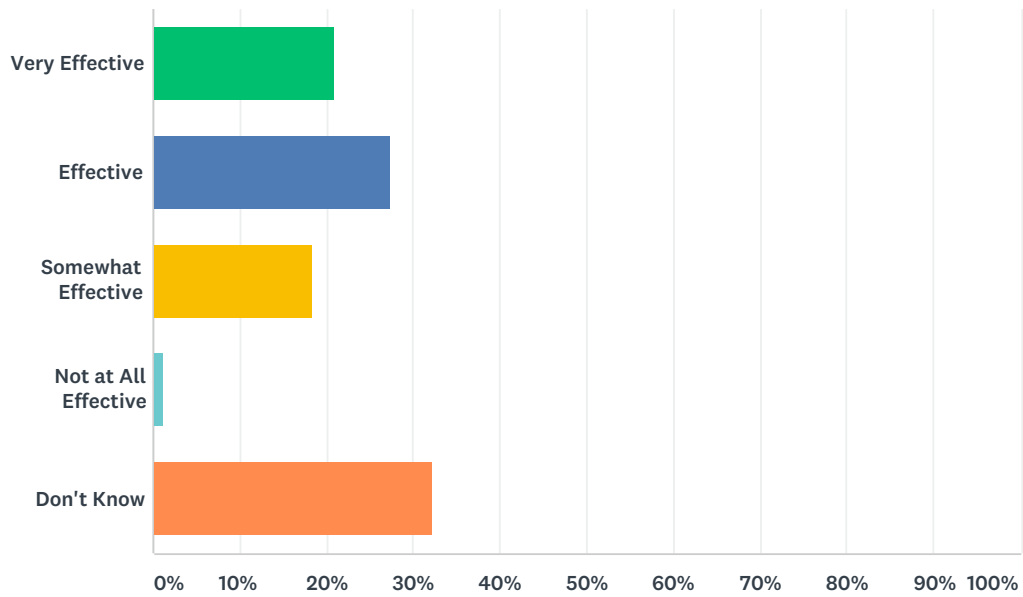
ANSWER CHOICES	RESPONSES	
Alignment of assessments	28.40%	71
Alignment of educational and career pathways	31.60%	79
Alignment of curriculum	33.60%	84
Articulation of courses	23.60%	59
Dual and concurrent enrollment	19.60%	49

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Team teaching	13.60%	34
Creation of career pathways	13.60%	34
Sharing of information about students	31.20%	78
Sharing of data	28.80%	72
Joint grant writing and fund development	4.00%	10
Joint professional development	23.20%	58
Student referral	24.80%	62
None of the above	27.20%	68
Total Respondents: 250		

Q10 How effective have these collaborations been in improving or expanding adult education programs and services in your region?

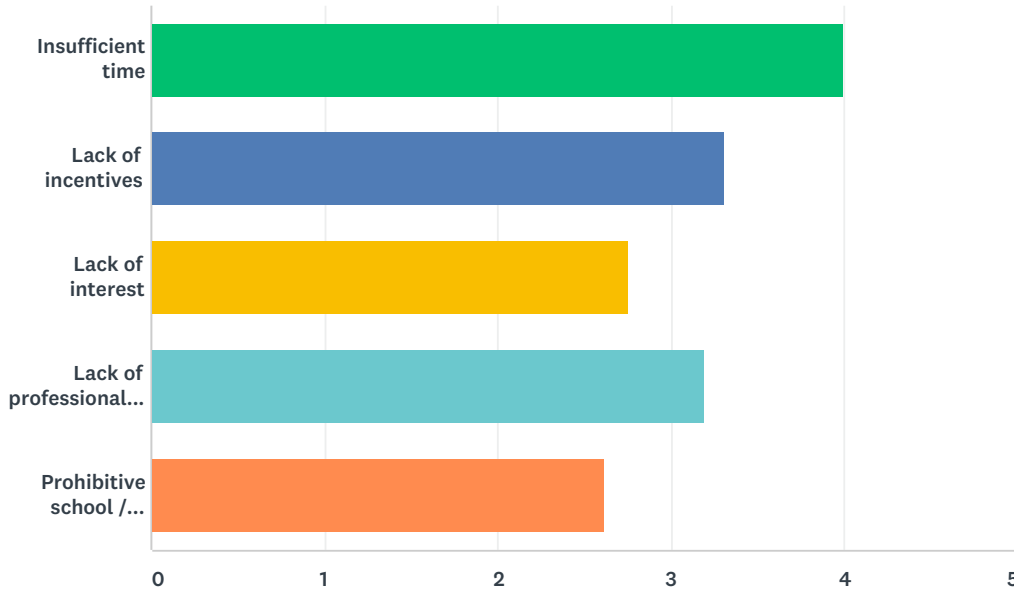
Answered: 249 Skipped: 142



ANSWER CHOICES	RESPONSES	
Very Effective	20.88%	52
Effective	27.31%	68
Somewhat Effective	18.47%	46
Not at All Effective	1.20%	3
Don't Know	32.13%	80
TOTAL		249

Q11 Below are some barriers to collaboration between schools/colleges and outside service providers. Please rate the degree to which each is a barrier to collaboration.

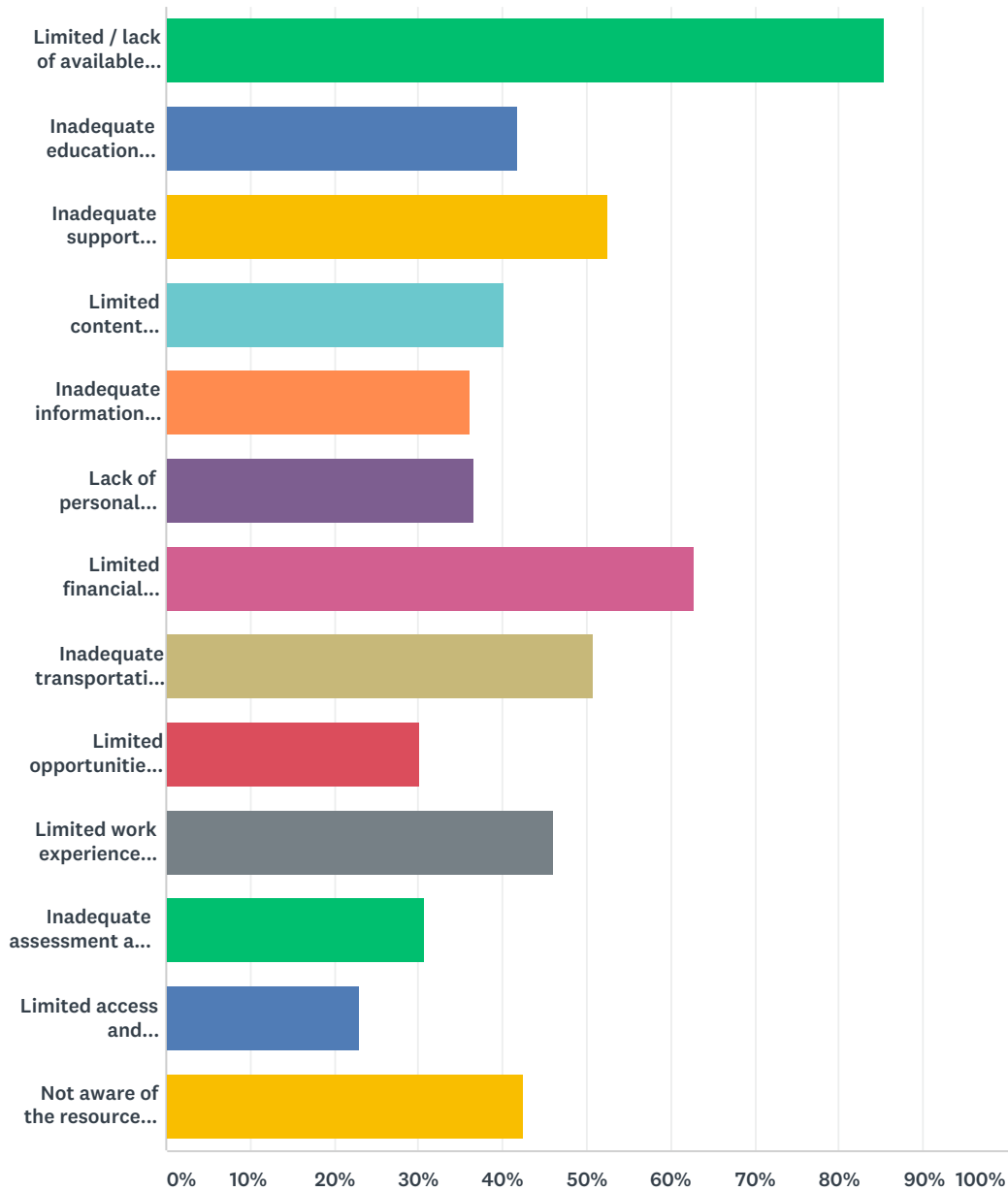
Answered: 312 Skipped: 79



	TO A GREAT DEGREE	TO A MODERATE DEGREE	TO SOME DEGREE	TO A LESSER DEGREE	NOT AT ALL	TOTAL	WEIGHTED AVERAGE
Insufficient time	46.72% 121	23.17% 60	19.31% 50	5.41% 14	5.41% 14	259	4.00
Lack of incentives	22.82% 55	26.56% 64	22.82% 55	14.11% 34	13.69% 33	241	3.31
Lack of interest	13.41% 33	17.89% 44	22.76% 56	22.36% 55	23.58% 58	246	2.75
Lack of professional development	19.51% 48	21.54% 53	30.49% 75	15.04% 37	13.41% 33	246	3.19
Prohibitive school / district policies	15.76% 29	11.41% 21	22.83% 42	17.93% 33	32.07% 59	184	2.61

Q12 Of the following options, which are obstacles to adult learners/students? (Mark all that apply.)

Answered: 309 Skipped: 82



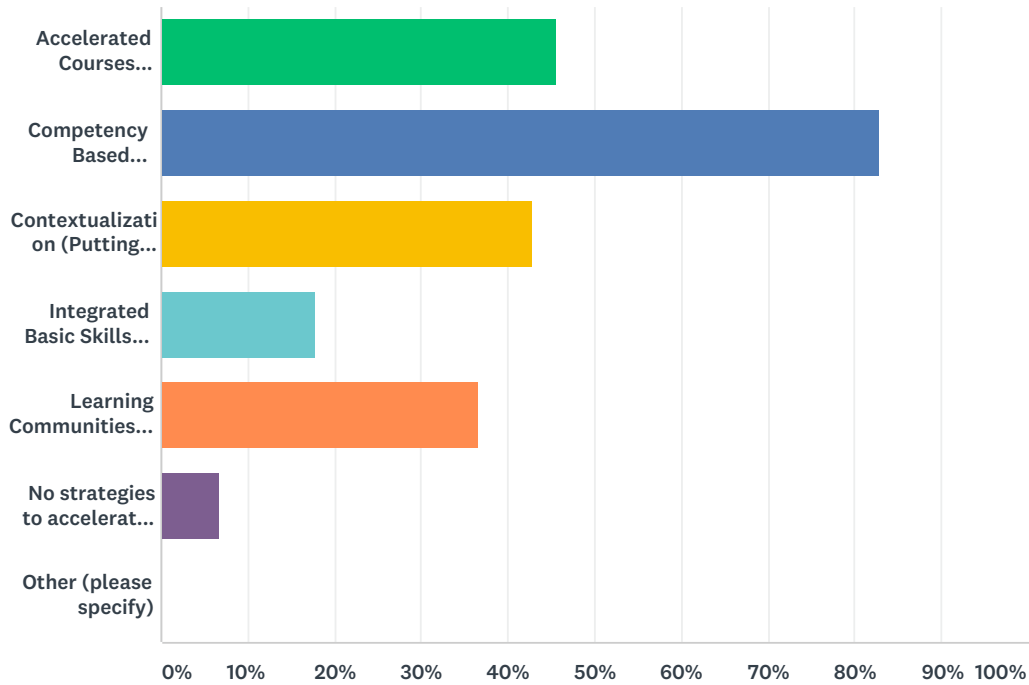
ANSWER CHOICES	RESPONSES	
Limited / lack of available childcare options / family needs	85.44%	264
Inadequate education and/or training programs or service options available	41.75%	129
Inadequate support services (e.g., tutoring, counseling, health services)	52.43%	162
Limited content delivery models (e.g., online options, flexible schedules)	40.13%	124
Inadequate information about programs and services available (e.g., in multiple languages and outreach)	36.25%	112

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Lack of personal motivation / goals	36.57%	113
Limited financial resources	62.78%	194
Inadequate transportation options	50.81%	157
Limited opportunities to develop networking / soft skills	30.10%	93
Limited work experience opportunities (job shadowing, internships / externships)	45.95%	142
Inadequate assessment and career planning services	30.74%	95
Limited access and accommodations for students with disabilities	22.98%	71
Not aware of the resources or services available	42.39%	131
Total Respondents: 309		

Q13 Which of the following strategies to accelerate student progress are currently in use within your district? (Mark all that apply.)

Answered: 298 Skipped: 93

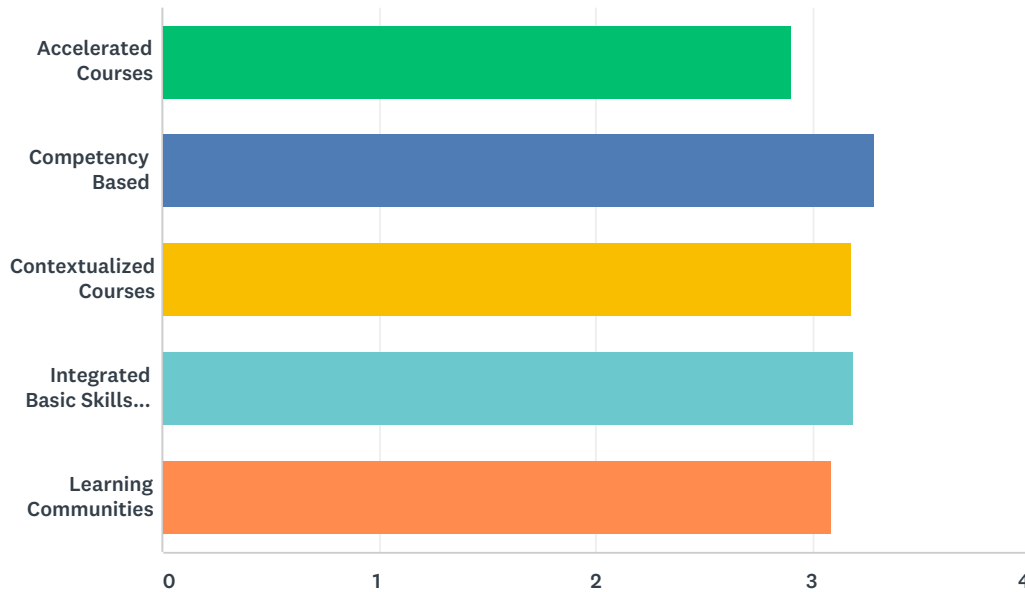


ANSWER CHOICES	RESPONSES
Accelerated Courses (Compressing courses into shorter, more intensive terms)	45.64% 136
Competency Based (Instruction based on a predetermined set of skills that a student is expected to accomplish)	82.89% 247
Contextualization (Putting basic skills content into the context of a student's goals and career path)	42.95% 128
Integrated Basic Skills Training (I-BEST) (Technical and basic skills instructors collaborate within the context of VABE and VESL courses)	17.79% 53
Learning Communities (Collaborative instruction across disciplines)	36.58% 109
No strategies to accelerate student progress are currently in use	6.71% 20
Other (please specify)	0.00% 0
Total Respondents: 298	

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q14 Please rate the effectiveness of the strategies you marked in the previous question at accelerating student progress toward educational and career goals.

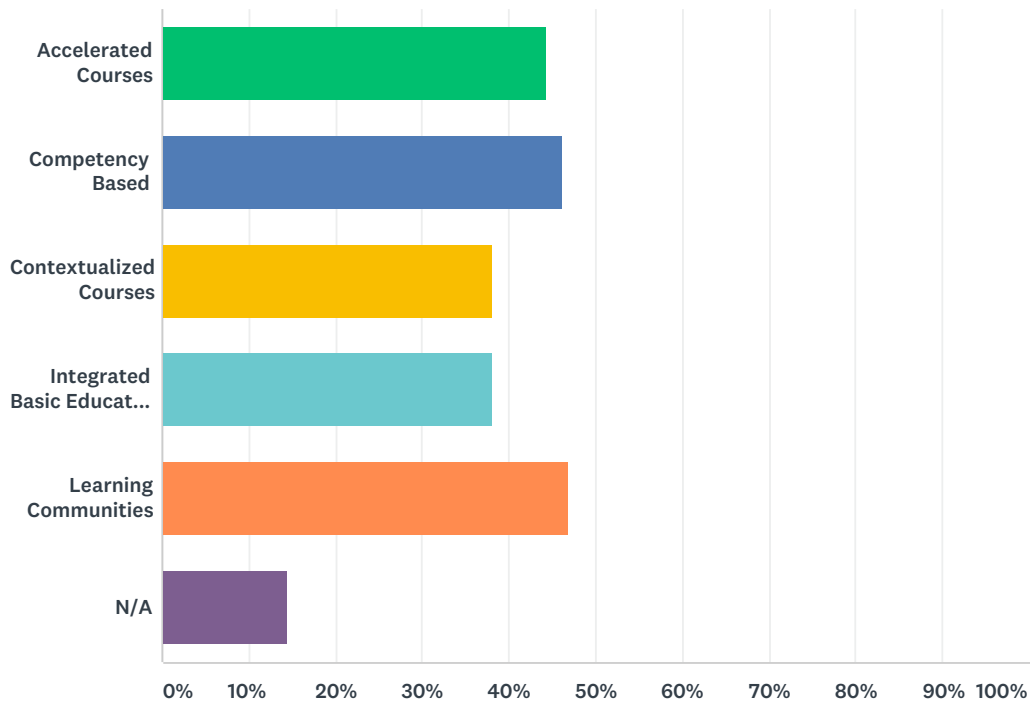
Answered: 288 Skipped: 103



	VERY EFFECTIVE	EFFECTIVE	SOMEWHAT EFFECTIVE	INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
Accelerated Courses	26.99% 44	42.33% 69	23.93% 39	6.75% 11	163	2.90
Competency Based	42.29% 107	45.06% 114	11.86% 30	0.79% 2	253	3.29
Contextualized Courses	37.68% 52	43.48% 60	18.12% 25	0.72% 1	138	3.18
Integrated Basic Skills Training (IBEST)	36.47% 31	45.88% 39	17.65% 15	0.00% 0	85	3.19
Learning Communities	33.82% 46	42.65% 58	22.06% 30	1.47% 2	136	3.09

Q15 Which of the following strategies to accelerate student progress would you like to see more of in your program? (Mark all that apply.)

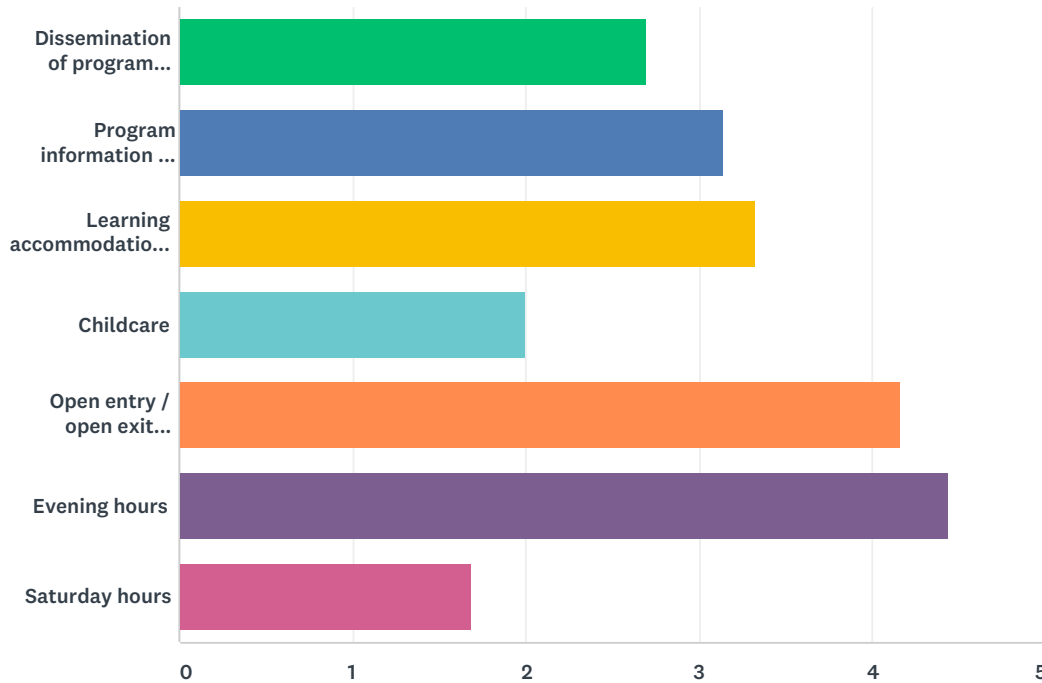
Answered: 296 Skipped: 95



ANSWER CHOICES	RESPONSES	
Accelerated Courses	44.26%	131
Competency Based	46.28%	137
Contextualized Courses	38.18%	113
Integrated Basic Education and Skills Training (IBEST)	38.18%	113
Learning Communities	46.96%	139
N/A	14.53%	43
Total Respondents: 296		

Q16 To what extent does your program use the following strategies to promote student access to services?

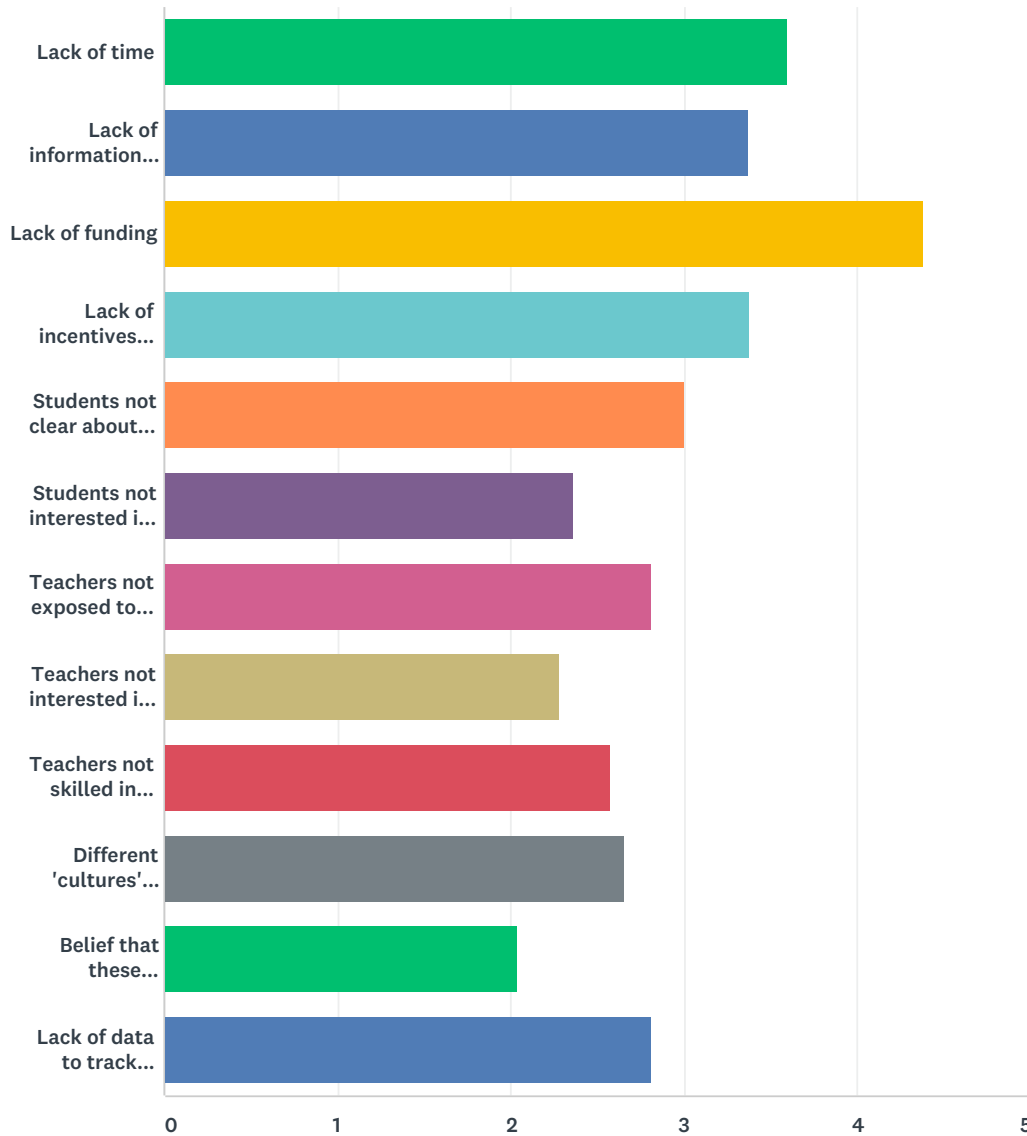
Answered: 295 Skipped: 96



	TO A GREAT EXTENT	TO A MODERATE EXTENT	TO SOME EXTENT	TO A LESSER EXTENT	NOT AT ALL	TOTAL	WEIGHTED AVERAGE
Dissemination of program information in local media	11.74% 25	16.43% 35	25.82% 55	22.07% 47	23.94% 51	213	2.70
Program information in multiple languages	17.06% 43	22.62% 57	28.57% 72	20.63% 52	11.11% 28	252	3.14
Learning accommodations for students with disabilities	21.93% 50	22.37% 51	29.39% 67	19.30% 44	7.02% 16	228	3.33
Childcare	13.06% 32	7.76% 19	7.35% 18	9.80% 24	62.04% 152	245	2.00
Open entry / open exit programs	59.07% 153	15.44% 40	13.13% 34	6.95% 18	5.41% 14	259	4.16
Evening hours	66.55% 189	19.01% 54	8.45% 24	3.52% 10	2.46% 7	284	4.44
Saturday hours	7.51% 19	5.14% 13	5.93% 15	10.28% 26	71.15% 180	253	1.68

Q17 To what extent do the following challenges hinder the implementation of any of the strategies listed previously?

Answered: 296 Skipped: 95



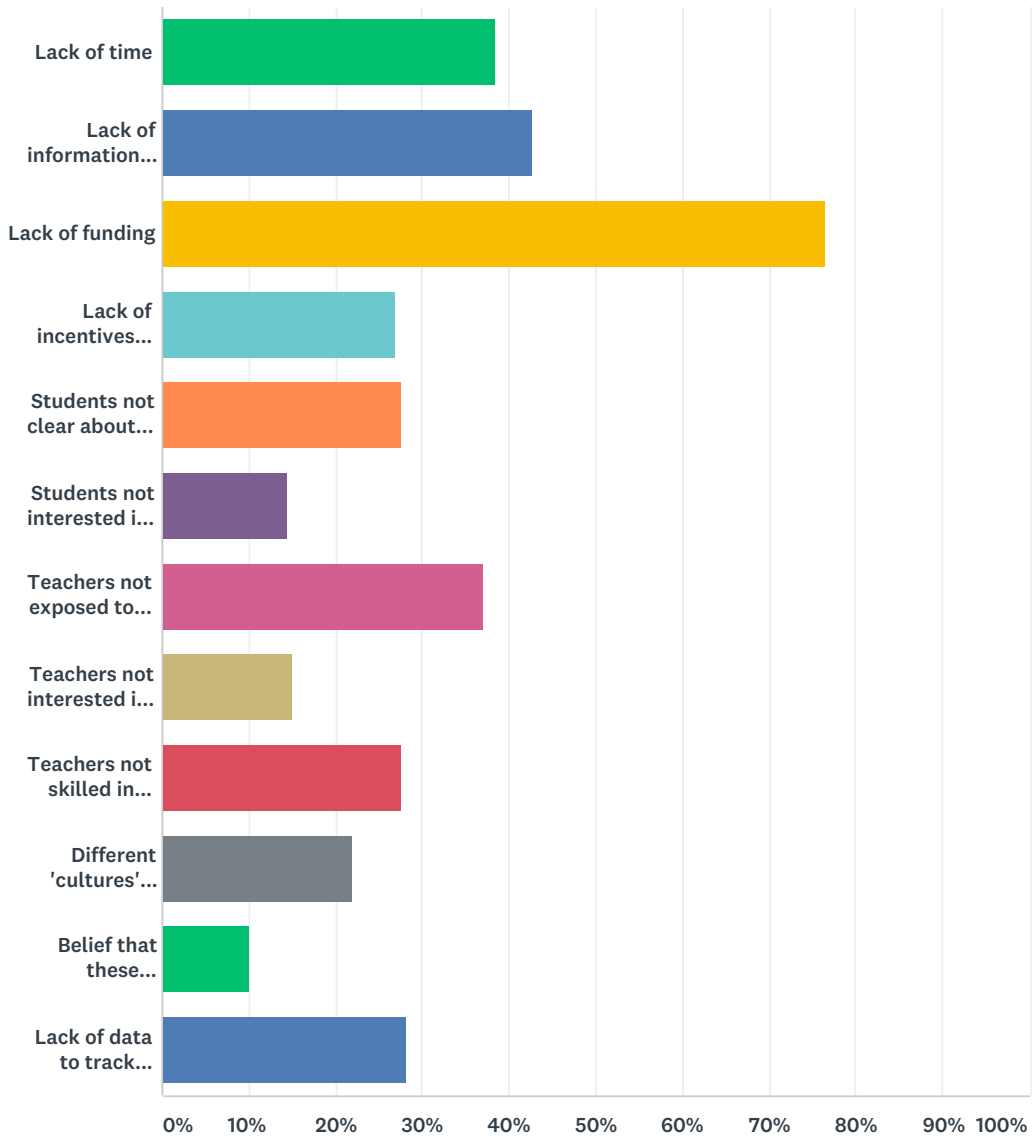
	TO A GREAT EXTENT	TO A MODERATE EXTENT	TO SOME EXTENT	TO A LESSER EXTENT	NOT AT ALL	TOTAL	WEIGHTED AVERAGE
Lack of time	36.21% 88	21.81% 53	20.58% 50	8.23% 20	13.17% 32	243	3.60
Lack of information about programs or services	25.73% 62	21.16% 51	29.46% 71	11.62% 28	12.03% 29	241	3.37
Lack of funding	68.38% 186	14.71% 40	7.72% 21	4.41% 12	4.78% 13	272	4.38
Lack of incentives (given separate organizational mandates)	23.58% 50	22.64% 48	32.55% 69	10.38% 22	10.85% 23	212	3.38

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Students not clear about their goals	12.16% 31	21.57% 55	34.12% 87	18.43% 47	13.73% 35	255	3.00
Students not interested in progressing to the next level or moving on to another program	8.08% 21	9.23% 24	22.31% 58	31.15% 81	29.23% 76	260	2.36
Teachers not exposed to these strategies	11.60% 29	19.60% 49	27.20% 68	21.20% 53	20.40% 51	250	2.81
Teachers not interested in these strategies	8.55% 20	9.40% 22	17.95% 42	29.91% 70	34.19% 80	234	2.28
Teachers not skilled in teaching in these ways	10.37% 25	14.94% 36	23.65% 57	23.65% 57	27.39% 66	241	2.57
Different 'cultures' across institutions	14.80% 33	12.56% 28	25.11% 56	18.83% 42	28.70% 64	223	2.66
Belief that these strategies are not appropriate for the students	6.13% 13	6.60% 14	17.92% 38	24.06% 51	45.28% 96	212	2.04
Lack of data to track progress and outcomes from these strategies	16.82% 37	15.91% 35	24.09% 53	18.18% 40	25.00% 55	220	2.81

Q18 Of these challenges, which are the ones that most need to be addressed? (Mark all that apply.)

Answered: 286 Skipped: 105



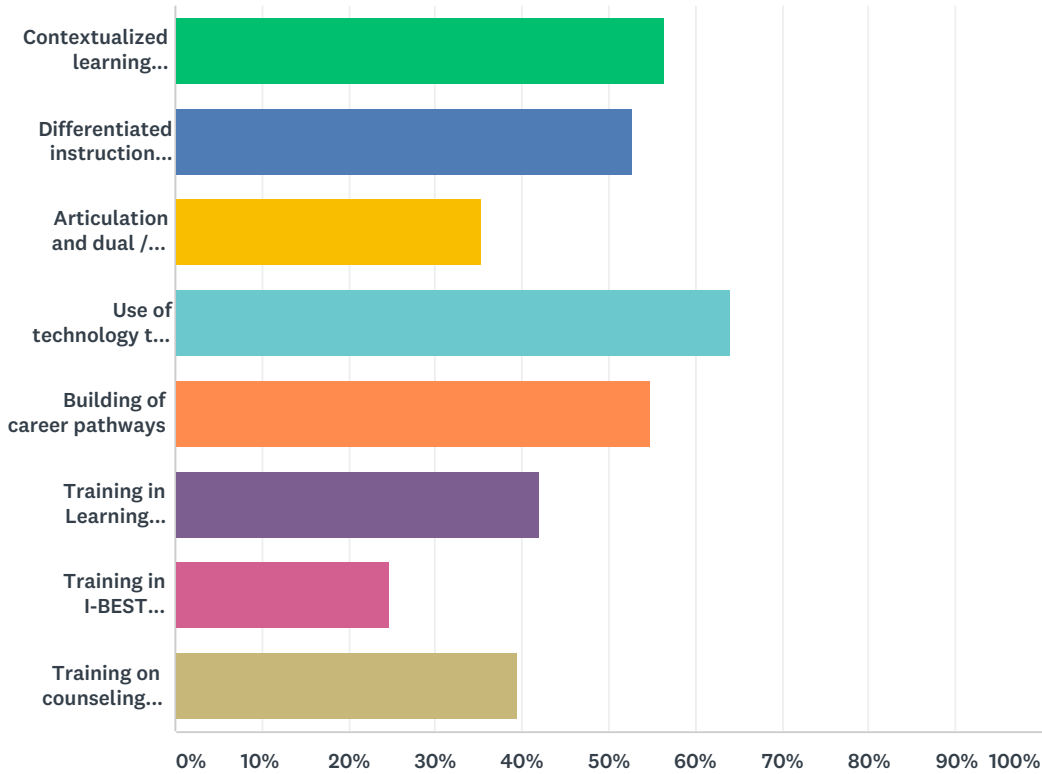
ANSWER CHOICES	RESPONSES	
Lack of time	38.46%	110
Lack of information about programs or services	42.66%	122
Lack of funding	76.57%	219
Lack of incentives (given separate organizational mandates)	26.92%	77
Students not clear about their goals	27.62%	79
Students not interested in progressing to the next level or moving on to another program	14.34%	41
Teachers not exposed to these strategies	37.06%	106

LARAEC Staff Survey

Teachers not interested in these strategies	15.03%	43
Teachers not skilled in teaching in these ways	27.62%	79
Different 'cultures' across institutions	22.03%	63
Belief that these strategies are not appropriate for the students	10.14%	29
Lack of data to track progress and outcomes from these strategies	28.32%	81
Total Respondents: 286		

Q19 What kinds of professional development in your program area would be most valuable for improving or expanding services to adult learners/students? (Mark all that apply.)

Answered: 283 Skipped: 108



ANSWER CHOICES	RESPONSES	
Contextualized learning (Putting basic skills content into the context of a student's goals and career path)	56.54%	160
Differentiated instruction (providing different learning options to students within the same course)	52.65%	149
Articulation and dual / concurrent enrollment	35.34%	100
Use of technology to enhance access and learning	63.96%	181
Building of career pathways	54.77%	155
Training in Learning Communities (collaborative instruction across disciplines)	42.05%	119
Training in I-BEST (Technical and basic skills instructors team teach within the context of VABE and VESL courses)	24.73%	70
Training on counseling students to transition between districts	39.58%	112
Total Respondents: 283		

Q20 Comments:

Answered: 36 Skipped: 355

#	RESPONSES	DATE
1	I believe some teachers do need to be going to workshops because their stragedies need to be refined.	6/21/2016 9:56 AM
2	During the Golden Age of Adult Ed, many programs were proven more than just effective. Accelerated programs at the ESL higher levels are a considerable need. Motivated students are successful in these programs.	6/13/2016 7:27 AM
3	None	6/8/2016 7:33 PM
4	I have a surprisingly small amount of information about this project, only being a senate president and a CTE teacher, don't know who they are reaching out to, but apparently my groups aren't on the list.	6/8/2016 3:05 PM
5	LACCD does not have a clue what the Adult Education system does, or how to work with them. LACCD programs should work with LAUSD CTE programs, to create completer courses at the community college level. The problem is the LAUSD LEA will not get credit for the completion which affects funding. Funding based on completions is fundamentally incorrect. If partial completion is finished and articulation results in completion enrollment, then the feeder school should get credit for the prep work(introduction, concentrator) that made that completion possible. That model would require after the fact followup beyond the fiscal year. Fiscal year funding with a sunset window of an extended 6 to 12 months is the answer. In other words, the money is still there and can be spent, but has to be encumbered for a purpose before the end of the fiscal year, but can be spent as late as 12 months after the fiscal year closes. It is an accounting issue and could be done easily if the state would pass exceptions for handling of such funds for this specific purpose. I have suggested it repeatedly and have always been told this would never happen. With the current rules, it won't happen, but people made these rules and people can change these rules.	6/7/2016 3:56 PM
6	None	6/3/2016 1:40 PM
7	Adult education is a life support to the communities served. Thank you for your assistance.	6/3/2016 1:13 PM
8	This is the dumbest survey I have ever taken. Was this written by an 8th grader? The questions were not written or formatted to reduce bias or have participants give meaning feedback. The questions are giving participants the answers that the survey creator is looking for. Again, this is about the dumbest survey I have ever seen, really, could you have put less effort into making this meaningful.	6/3/2016 11:53 AM
9	This survey went way over my head!There were too many questions I couldn't answer.	6/3/2016 10:46 AM
10	We need to convey better awareness, services, classes and have effective communication to the students re our services to help them reach their goals.	6/2/2016 10:13 AM
11	More conversation classes and vesl lab	6/2/2016 7:29 AM
12	A fantastic student base. more funding can/should be used for our student(s). So much is needed.	6/1/2016 7:42 PM
13	No comments	6/1/2016 3:20 PM
14	With all respect, these questions are ambiguously worded. For example, does question 17 refer back to question 16, or to other "previous strategies." Also, whoever coined the phrase "accelerated learning" with regard to classes for adult ESL students who have limited literacy have obviously never taught such students.	6/1/2016 12:37 PM
15	Some of the answers to the questions were not very clear.	6/1/2016 12:22 PM
16	Privatization of schools (ie collaboration with people like eli broad or John Deasy's "collaboration" with apple) doesn't work, nor do non-profits. We need adequate funding for Adult Programs which were drastically slashed by the school board (monica Garcia). The adult program must be fully funded and supported. thank you:)	6/1/2016 8:57 AM
17	These surveys reveal very little.	6/1/2016 8:38 AM

LARAEC Staff Survey

18	1. AT LAST ! 2. Thanks -- pretty good job! 3. more -- and more contact 4. some kind of large group mtgs to articulate problems/solutions 5. on-going connections with state and local government orgs. 6. work together -- provide answers	6/1/2016 7:49 AM
19	Adult Education must always be well funded. We are the builders of adults who had been off track. They need our adult programs to be constructive citizens of our community.	5/31/2016 5:51 PM
20	check marked.	5/31/2016 4:32 PM
21	I'm not the best participant in this survey simply because the severe cuts of the last 3 years have left me uninformed of aspects of adult ed this survey questions. Unemployment and a string of odd jobs has left me out of the loop. I answered the best I could, but good luck with other participants.	5/31/2016 4:25 PM
22	There are many things that can be done to improve or expand service to adult students, who multi-dimensional aspects require multi-dimensional solutions. Students will only care about their education after other basic human needs have been satisfied, thus putting them in a position to effectively respond to the multiple services adult schools may offer to them.	5/31/2016 4:07 PM
23	LAUSD Adult schools are uniquely positioned to deliver high quality educational services when & were our students need them.	5/31/2016 2:14 PM
24	More funding for weekend and afternoon classes is needed. Also longer classes, e.g. 3-hour classes.	5/31/2016 12:52 PM
25	Students and teachers benefit from the use of technology in the classroom. Some tutorial situations could help several students who have problems learning in a whole-group environment.	5/31/2016 11:27 AM
26	It would be most helpful if those administering educational ESL programs actually new something about them and the different cultures that take them. Many students are uneducated in their own language and need more time and structure to comprehend ours. They need basic writing courses which are not offered. They need lots of grammar practice which is frowned upon, as if by osmosis they will learn it. Being politically correct in our teaching is not a good way to promote basic skills. All tests are ultimately grammar based yet a grammar based approached to teaching is frowned upon. Go figure that most students don't know a subject from a verb and can't put a coherent sentence together.	5/31/2016 10:54 AM
27	Adult Education should be done in the LAUSD adult ed program for new immigrants and life long learners. Community colleges do well with pathway programs for high school students who have passed with minimal scores.	5/31/2016 9:40 AM
28	I think more differentiated learning would help. Having students in competency based courses as opposed to teacher directed classes helps a great deal. Having teacher directed courses in adult ed, is having the students do the same thing over and over again,which did not work the first time in High School, is wrong and ill conceived.	5/31/2016 6:54 AM
29	To clarify my answer to #10, I understand that a conscious decision for an alignment of curriculum, level articulation and assessment across the LARAEC district members, to include CCAS, has been made and a collaborated plan is being created. However, since it has not yet been implemented, it was necessary to answer "don't know."	5/28/2016 10:42 AM
30	continuous technical training should be available for CTE Instructors.....At the present time there is none available, each instructor must procure him/her self own training to keep updated with new technology	5/27/2016 2:07 PM
31	I strongly feel we need funding to provide the support for students to continue, complete and advance in their educational goals. Better coordination of job placement services upon completion of coursework. Create incentives for successful students such as grants and funding for apprenticeship or entrepreneurial endeavors.	5/27/2016 10:36 AM
32	Thank you for caring!! :)	5/27/2016 10:19 AM
33	The demand for more classes is there, we just need more funding, more training for teachers, and more classroom space.	5/27/2016 9:32 AM
34	Adult Education classes have long waiting lists of students due to all the cuts experienced starting in 2012 and continuing...	5/27/2016 7:08 AM

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35	<p>What is the incentive to cooperate between districts? We are often in competition for students, and with the governor's requirement to procure our funding through the consortia, we are in extreme competition for our funding. I don't see either the K-12 or the CC districts giving up any programs or classes to eliminate duplication, or facilitate transition of students. We have been given a mandate to cooperate, but with no mandate as to how, it is merely a vicious fight for funding and dominance. Only where there is no loss at stake, such as with aligning curriculum, is progress made. Yet, CC's still teach students who are nowhere near prepared to take college courses, CC's venture into offering high school courses and diplomas, and both CC's and adult schools are randomly overlapping and leaving gaps in their vocational programs. Change in education is very difficult and slow, and worse, this change process has not been designed to result in significant structural changes.</p>	5/23/2016 4:35 PM
36	<p>This was a very difficult survey to follow.</p>	5/12/2016 5:17 PM
