| | LARAEC ESL, Citizenship, Workforce Preparation Pilot Documentation | | | | |
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| # of Pilots | ESL, Citizenship | LOCATION | IN PROGRESS | | COMPLETED TEMPLATES 06-30-2017 |
| | **ACCELERATED LEARNING: BLENDED LEARNING (ESL)** | | | | |
| | DESCRIPTION: Online ESL Instruction, including CASAS preparation using Burlington software<br>STUDENT POPULATION: ESL students preparing for CASAS tests<br>DESIRED OUTCOMES: Increase student access to ESL instruction | LAUSD: All DACE Schools | ELASC-ESLBL-03117<br>VSC-ESLBL-031417<br>AFOC-ESLBL-032117<br>LATC-ESLBL-032117<br>ELAOC-ESLBL-031917<br>MWEPC-ESLBL-032917<br>HPCAS-ESLABEDL-031417 | | ELASC-ESLBL-063017<br><br>AFOC-ESLBL-062917<br>LATC-ESLBL-063017<br>ELAOC-ESLBL-063017<br><br>ESL-SME-BURLINGTON-063017 |
| | **ASSESSMENT, INTEGRATION & ALIGNMENT: EL CIVICS/CASAS** | | | | |
| | DESCRIPTION: Hybrid EL Civics (speaking/writing) and CASAS (listening/reading) ESL promotional test<br>STUDENT POPULATION: ESL students (Beginning/low)<br>DESIRED OUTCOMES: Streamline and simplify the ESL promotional test; align the ESL promotional test with the federal WIOA framework | LAUSD:<br>1. ELAOC<br>2. WVOC | | | ESL-SME-HYBRIDCIVICS-063017 |
| | **ASSESSMENT, INTEGRATION and ALIGNMENT: EL CIVICS** | | | | |

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| | DESCRIPTION: Students should be able to listen, comprehend, and respond appropriately using correct grammar while conversing.<br>STUDENT POPULATION: ESL Conversation Class<br>DESIRED OUTCOME: Students' civic competency increased; faculty PD. The project will serve as an assessment tool for speaking/writing for CASAS | Culver City USD: Culver City Adult School | CCUSD-ESLINTEG-071516<br>CCUSD-ESLINTEG-062916 | | ESL-SME-ELCIVICS-063017 |
| **1** | **STUDENT SUPPORT, COUNSELING BEST PRACTICES, ISP IMPLEMENTATION: ONE-ON-ONE ACADEMIC COUNSELING** | | | | |
| | DESCRIPTION: Counselors provide one-on-one academic, college and career counseling with all students<br>STUDENT POPULATION: entire school<br>DESIRED OUTCOMES: Students will have clear pathways to meet their goals. Higher enrollment in CTE and post-secondary courses, higher retention, course completion, and graduation rates. | Burbank USD: Burbank Adult School | BUSD-COUNSELING-080816 | | BUSD_COUNSELING_062517 |
| **1** | **STUDENT SUPPORT, COUNSELING BEST PRACTICES** | | | | |
| | DESCRIPTION: Online career development software program using Career Cruising<br>DESIRED OUTCOMES: Students learn about career possibilities and educational pathways | Montebello USD: Ford Park Adult School | MUSD-COUNSELING-050116 | | |
| **1** | **ACCELERATED STUDENT LEARNING (ESL)** | | | | |
| | DESCRIPTION: Beginning readers understand letter-sound correspondences using the phonics program Let's Talk.<br>STUDENT POPULATION: Level 1 ESL Class | Montebello USD: Ford Park Adult School | MUSD-ESLACC-051016 | | ESL-SME-LETSTALK-063017 |
| **1** | **BLENDED LEARNING (ESL)** | | | | - |

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| | DESCRIPTION: Improve English language skills as demonstrated by growth measure between CASAS pre/post tests using Rosetta<br>Stone software.<br>STUDENT POPULATION: ESL levels 3-6 | Montebello USD: Ford Park Adult School | MUSD-ESLBL-051016 | | ESL-SME-ROSETTA-063017 |
| **1** | **STUDENT SUPPORTS: COMMUNITY RESOURCE DIRECTORY** | | | | |
| | DESCRIPTION: Online directory of community resources that is continuously updated<br>STUDENT POPULATION: All students who require support services<br>OUTCOMES: develop a dynamic and up-to-date directory of local resources | LAUSD: DACE, Central Office | LAUSD-COUNSELING-040116 | | |
| **5** | **INTEGRATED TRAINING: VESL + CTE courses (including healthcare-related courses)** | | | | |

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| | DESCRIPTION: Contextualized ESL instruction for medical career students + other CTE programs<br>STUDENT POPULATION: ESL students/CTE students<br>DESIRED OUTCOMES: Accelerate student progress by integrating contextualized language skills instruction into CTE programs | LAUSD:<br>1. ELASC<br>2. Evans<br>3. LATC<br>4. MWEPC<br>5. VSC<br><br>BUSD | ELASC-VESL-MED-031417<br>LATC-VESL-MED-032117<br>MWEPC-VESL-MED-032117<br>VSC-VESL-031417<br>AFOC-VESL-AUTO-052317 | | ELASC-VESLMED-063017<br>LATC-VESL-MED-063017<br><br>BUSD-VESL-VABE-Medical-063017 |
| **1** | **ACCELERATED LEARNING: CASAS WORKFORCE SKILLS CERTIFICATION SYSTEM** | | | | |
| | DESCRIPTION: Pilot and evaluate CASAS Workforce Skills Certification System to assess, profile, track, develop, and certify work-related skills<br>STUDENT POPULATION: Students who want to increase employability skills<br>DESIRED OUTCOMES: build employability skills; provide students with employability skills certifications; improve measurable WIOA-related outcomes(job placement/improved wages) | LAUSD:<br>1. ELASC<br>2. WVOC<br>3. ELAOC | ELAOC-WSCS-032117 | | |
| **1** | **STUDENT SUPPORT: COLOCATION** | | | | |

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| | DESCRIPTION: Pilot and evaluate colocation of support service staff across WIOA providers (WIOA, Title II, advisors at WIOA, Title I sites)<br>STUDENT POPULATION: Students who will benefit from both WIOA, Title I and III services<br>DESIRED OUTCOME(S): Increase student access to appropriate WIOA-related services by leveraging resources across systems; build partnerships between WIOA service providers; improve measurable WIOA-related outcomes(CASAS learning gains, job placements, improved wages) | | | | |
| **3** | **STUDENT SUPPORT, COUNSELING BEST PRACTICES: LARAEC-ALIGNED INDIVIDUALIZED STUDENT PLAN (ISP) IMPLEMENTATION** | | | | |
| | DESCRIPTION: Pilot and evaluate LARAEC-aligned Individualized Student Plan<br>DESIRED OUTCOME(S): Increase student access to appropriate education- and employment-related support services; improve student persistence; create seamless transitions between LARAEC member districts; improve measurable learning and WIOA-related outcomes (CASAS learning gains, high school diplomas, HSE test pass rates, course completer rates, job placements, transitions to post-secondary education | LAUSD:<br>1. ELASC<br>2. MWEPC<br>3. NVOC<br>4. HPBOC<br>5. Venice SC<br>6. LATC | ELASC-ISP-031417<br>NVOC-ISP-032117<br>MWEPC-ISP-032117 | | ELASC-ISP-063017 |
| **1** | **PROFESSIONAL DEVELOPMENT** | | | | |

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| | DESCRIPTION: Develop inter-district professional development, including using the learning management platform Schoology.<br>POPULATION: Central Office Representatives, teachers, LARAEC workgroups.<br>DESIRED OUTCOME(S): Share promising practices across districts; standardize pilot procedures across districts; strengthen relationships between LARAEC member districts; provide ongoing support for pilot implementation teams | | | | |
| | **ASSESSMENT, INTEGRATION and ALIGNMENT: TABE ONLINE** | | | | |
| | DESCRIPTION: Pilot and evaluate TABE Online to improve student assessment and placement processes.<br>STUDENT POPULATION: All students who enroll in programs for which the TABE is a perquisite<br>DESIRED OUTCOME(S): Improve student access to the TABE; decrease administrative burden of the TABE; increase standardization of the TABE administration procedures. | LAUSD:<br>1. ELASC<br>2. NOVC | | | |
| **1** | **ACCOUNTABILITY: WIOA DATA COLLECTION in CTE PROGRAMS** | | | | |
| | DESCRIPTION: Pilot and evaluate WIOA data collection in CTE programs (TOPSpro Entry Record/Update Record)<br>STUDENT POPULATION: Selected CTE Students<br>DESIRED OUTCOME(S): Align CTE data collection procedures with ABE, ASE, and ESL to produce valid data for state (AEBG) and federal (WIOA/Perkins)reports | LAUSD:<br>1. AFOC<br>2. ELAOC<br>3. ELASC<br>4. Evans CAS<br>5. Harbor OC<br>6. Venice SC<br>7. WVOC | WVOC-CTE-032917 | | |
| **2** | **INTEGRATED LEARNING: VESL + Computer Operations** | | | | |

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| | DESCRIPTION: CTE and VESL instruction integrated for occupation-specific terminology<br>DESIRED OUTCOMES: Students will develop vocabulary, knowledge, and soft skills necessary to complete the course | LAUSD:<br>1. HOC: Wilmington Skills Center | HOC-VESL-022717<br>HOC-VESL-CO-032117 | | HOC-VESL-063017 |
| **3** | **OTHER PILOTS** | | | | |
| | Integrated Training,<br>Bridges and Pathways, Articulation levels | | VSC-VESL-031417<br><br>WVOC-ACADBridge-032117<br><br>WVOC-HSELevel-032117 | | |
| | **ESL NEW COURSE OUTLINES** | | | | |
| | | All Member Districts | | | ESL-SME-COURSEOUTLINE-063017 |
| | **BRIDGES and PATHWAYS: LARAEC-ALIGNED CAREER PATHWAYS IMPLEMENTATION (may include VESL and VABE)** | | | | |

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| | DESCRIPTION: Pilot and evaluate the following LARAEC-aligned CTE Career Pathways: Technology Integration, Computer Operator/2: Computer Applications, Pharmacy Technician, Security Officer Trainee, X-Ray Technology, Health Information Technology/3: Insurance and Billing; Electrician<br>STUDENT POPULATION: Students who want to pursue a career linked to the specified CTE Pathways<br>DESIRED OUTCOME(S): Increase student access to high-wage, high-demand pathways by providing integrated pathways with multiple entry/exit (VABE/VESL ) points and stackable certifications; improve measurable learning outcomes(CTE completer rates, CTE certifications, job placements, improved wages) | LAUSD: ALL DACE SCHOOLS | ELASC-CTEPATH-031417<br>NVOC-CTEPATH-032117<br>ELAOC-CTEPATH-032117 | | ELASC-CTEPATH-063017<br><br>ELAOC-CTEPATH-063017 |
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