

LOS ANGELES REGIONAL ADULT EDUCATION CONSORTIUM (LARAEC)

OPEN MEETING

Friday, October 16, 2015
10:00 a.m. – 12:00 p.m.
Montebello Unified School District
123 South Montebello Blvd.
Montebello, CA 90640

The following executive committee members were present:

Kathy Brendzal	Montebello Unified School District (MUSD)
Marvin Martinez	Los Angeles Community College District (LACCD)
Veronica Montez	Culver City Unified School District (CCUSD)
Michael Romero	Los Angeles Unified School District (LAUSD)
Emilio Urioste	Burbank Unified School District (BUSD)

OPENING:

Ms. Kathy Brendzal welcomed the committee and attendees to the Montebello Unified School District Offices.

Mr. Marvin Martinez called the meeting to order at 10:02 a.m.

Ms. Kathy Brendzal thanked the MUSD team for their work in facilitating today's meeting.

Acknowledgments: The following attendees were acknowledged.

- Ms. Kathy Brendzal acknowledged Mr. Cleve Pell, Chief Financial and Operations Manager (MUSD).
- Mr. Michael Romero acknowledged Dr. Thelma Melendez de Santana, Chief Executive Officer, of Educational Services (LAUSD).
- Mr. Marvin Martinez acknowledged Dr. Chito Cajayon, Vice Chancellor of Workforce and Economic Development (LACCD).
- Ms. Veronica Montes acknowledged Ms. Laura Chardiet, CCUSD Board member.

PLEDGE OF ALLEGIANCE:

Ms. Kathy Brendzal led the Pledge of Allegiance.

APPROVAL OF MINUTES:

M/S/P (Martinez/Urioste) to approve the minutes of September 18, 2015, as presented (motion passed unanimously).

REPORTS:

- **ESL Workgroup Update: (Cindy Diaz/LAUSD and Deanna Matsumoto/MUSD)**
The ESL workgroup collaboration has produced a draft of the first K-12 aligned curriculum for ESL level 1 (beginning low). The draft has been sent out to all K-12 districts. Principals, ESL advisors, and beginning low teachers have been asked for their input. Comments will be incorporated into final draft.

The workgroup is already starting on the next step which, is aligning levels 2, 3, and 4. That work should be completed by the end of this calendar year then work on levels 5 and 6 will begin. It is the goal of the workgroup to have all six course outlines aligned by March 1, 2016.

The workgroup is also beginning discussion on aligning assessment across the K-12 districts.

In addition, the workgroup is gearing up to implement several pilot programs. The purpose of the programs is to infuse accelerated learning components into ESL instruction. These innovations will include; blended learning, integrated training, and comprehensive based instruction.

Ms. Kathy Brendzal thanked the point people for all their hard work in this area.

DISCUSSION ITEMS/PRESENTATIONS:

- **Funding Models:**
 - **Burbank Unified School District:** Mr. Emilio Urioste reported on the Proposed Funding Model for BUSD using the Workforce Innovation and Opportunity Act (WIOA). The percentages for BUSD are closely tied to WIOA and account for the distribution of \$28,377,759 AEBG Block Grant. BUSD would like to use their funding to strengthen programs and implementation of new programs. The funding model was derived from listening to the needs and discussion held at various meetings. The BUSD Superintendent and senior staff have agreed on the model presented below.

<i>District</i>	<i>Percentage</i>
BUSD	2.62%
CCUSD	1.8%
MUSD	11%
LACCD	21%
LAUSD	63%

- **Culver City Unified School District:** Ms. Veronica Montez gave a PowerPoint presentation on the Funding Distribution Model for CCUSD with the following assumptions: 1) All agencies are committed to utilizing funds to support the collaborative efforts and the collaborative time of faculty and staff including counselors for the alignment, articulation, and seamless transition between all the agencies, 2) Each agency has valid and documented needs, 3) Each agency will utilize the funds in accordance with the plan and AB104 legislations, 4) There is not enough money to meet all needs, and 5) This proposal is for 2015-16 AEBG

Block Grant Consortia Funding only. Table 4 is a reflection of the initial percentages that the districts had in their proposals prior to knowing how much funds would be allotted. The last column is based on WIOA funding which is the one funding source that every single district receives and understandably the community colleges do not participate at the same level. The following model is presented for consideration for distribution of funds.

<i>District</i>	<i>Amount</i>	<i>Percentage</i>	<i>Table 4</i>	<i>WIOA</i>
BUSD	\$737,822	2.60%	1.14%	2.62%
CCUSD	\$454,044	1.60%	.85%	1.22%
LAUSD	\$18,719,321	66%	69.41%	76.10%
MUSD	\$3,447,898	12.05%	9.53%	10.03%
LACCD	\$5,008,674	17.65%	19.07%	10.03%
<i>Total</i>	\$28,377,759			

- o **Los Angeles Community College District:** Mr. Marvin Martinez gave a PowerPoint presentation on LACCD's Budget Proposal. The presentation included background and historical information on LACCD, the needs of the community colleges, the adult education demand, and equitable allocation from the Block Grant. In regards to the equitable allocation he noted the following: 1) No additional dollars through state budget allocation to serve this population, 2) State allocation is not designed for remediation, 3) Without an equitable allocation not able to meet the demand or create seamless pathways to community colleges, and 4) Adult Education is a new mission. The following equitable funding proposal was presented, not based on WIOA. This proposal, based on data and facts, would bring all districts up to what they identified as their need. If the funding proposal is accepted it will be used for the following funding objectives: growth of noncredit, curriculum development/alignment, accelerated student learning, student services/counseling, professional development, advisory steering committee, articulation agreements, assessment integration and alignment, research/accountability system, and CTE – industry specific pathways.

<i>District</i>	<i>MOE 2015-2016</i>	<i>Table 4 Request LARAEC Regional Comprehensive Plan</i>	<i>Difference</i>	<i>Block Grant</i>	<i>Percentage of Allocation</i>	<i>Total Allocation</i>
LAUSD	\$77,485,987	\$91,000,000	- \$13,514,013	\$13,127,759	46.3%	\$90,613,746
MUSD	\$12,355,002	\$12,500,000	-\$144,988	\$4,000,000	14.1%	\$16,355,002
BUSD	\$1,686,239	\$1,500,000	+\$186,239	\$750,000	2.6%	\$2,436,239
CCUSD	\$1,051,825	\$1,100,000	-\$48,175	\$500,000	1.8%	\$1,551,825
LACCD	\$0	\$25,000,000		\$10,000,000	35.2%	\$10,000,000
<i>Total</i>	\$92,579,053	\$131,100,00		\$28,377,759	100%	\$120,956,812

- o **Los Angeles Unified School District:** Mr. Michael Romero presented a PowerPoint presentation on LAUSD's Funding Proposal. The presentation also outlined innovation, student opportunity, WIOA performance, and K-12's demonstrated unfunded need. He noted the funding proposal is based on needs (14,000 on wait list) and gaps, and efficient resource use. LAUSD has the infrastructure, teachers, and materials at the ready to close gaps and address

unmet unfunded needs. LAUSD has demonstrated continuous improvement measured by WIOA based testing. LAUSD is prepared to hold itself accountable, for this great opportunity that will allow students to ultimately progress academically and in life. The following funding proposal which follows the spirit of the law is based on WIOA and regional need.

<i>District</i>	<i>Amount</i>
BUSD	\$743,000
CCUSD	\$450,000
LACCD	\$5,000,000
LAUSD	\$19,000,000
MUSD	\$2,807,000
Total	\$28,000,000

- **Montebello Unified School District:** Ms. Kathy Brendzal gave a PowerPoint presentation on MUSD's AEBG Funding Proposal 2015-16. The presentation included historical, background, and demographics information on MUSD and its community. The presentation also covered background information on AB86 and AB104 funding. The report also provided an overview of classes and programs that the MUSD would like to either develop or enhance. The following funding proposal which acknowledges the need in each community of each district was presented. The PowerPoint presentation ended with a slide on the deliverables due which include governance, allocation schedules, 1-year and 3-year plan updates.

<i>District</i>	<i>Amount</i>	<i>Percentage</i>
BUSD	\$775,000	.03%
CCUSD	\$450,000	.015%
MUSD	\$4,425,000	.155%
LAUSD	\$14,227,759	.50%
LACCD	\$8,500,000	.30%
Total	\$28,377,759	

- **Governance Proposals:** Ms. Veronica Montez presented a PowerPoint on the LARAEC Governance Proposals. The point people team developed governing options that were presented to the executive committee. The idea is to 1) Vote by consensus, and 2) If consensus cannot be reached, implement simple majority vote. The following weighted voting options were presented and reviewed.

<i>District</i>	<i>Equal</i>	<i>Enrollment (10,000 base)</i>	<i>Institutions</i>	<i>1-K12 2-CCD</i>	<i>Small Large</i>	<i>Small/Large Expanded</i>
BUSD	1	1	1	1	1	1
CCUSD	1	1	1	1	1	1
MUSD	1	3	4	1	1	2
LAUSD	1	10	10	1	2	3
LACCD	1	14	9	2	2	4
Total Votes	5	29	25	6	7	11

PUBLIC COMMENT: The following speakers addressed the committee:

1. **Mr. Mathew Kogen**, LAUSD ESL Teacher/UTLA Adult Education Teacher Representative, addressed the executive committee to encourage them to come to a governance agreement and funding allocation as soon as possible. Adult education serves immigrants, people who dropped out of high school, people who need new job skills. It serves poor people in the community who are waiting and their programs have been cut and they have been waiting a long time. He noted not understanding why the executive committee is deciding just now questions of governance. He stated taking exception with some of the things that were said regarding waiting lists. Waiting lists did not exist prior to his program being cut by hundreds of thousands, suddenly there were waiting lists. How is there 14,000 on waiting lists? He asked Mr. Marvin Martinez if those on the waiting lists went to the community colleges for adult education. It is hard to imagine 300,000 students being turned away in Los Angeles. He noted that when you cannot imagine them it is easy to forget them but they have been forgotten by this body. There is a big pile of money on the table and there has been some very aggressive ideas and very opportunistic ideas stated. This committee is not coming to consensus but they have to do it. They have to decide how to vote and decide how to spend that money and try to find a way to do it fairly. Those people in Los Angeles have not gone away they want their American dream they want a better life for themselves and their family and they are being forgotten by the very body the State is putting together to help them.
2. **Dr. Chito Cajayon**, Vice Chancellor of Workforce and Economic Development (LACCD), addressed the committee to share information from the WIOA perspective. He noted that he is part of the City of Los Angeles Workforce Investment Board and has been part of the evolution of workforce. When WIOA is being thrown around as a possible leverage funding source it's a good idea. However, there are multiple layers under WIOA that need to be considered. Understandably what LAREAC is trying to do is very admirable however there are workforce development systems that can and should be leveraged, Title II Adult Education and Literacy, is not as big of a funding source as the traditional training. The City of Los Angeles and the County of Los Angeles, the second and third largest workforce development systems in the nation, they hold a considerable amount of funding. Focusing on the literacy part is not the right way. There is another side that can help this body. A lot has to be said by looking at the added value partners available and working together with them on the outside. Working together trying to make sure that resources are sequenced together. Everyone has needs understandably but that \$28 million is just a drop in the bucket to meet those needs. How that \$28 million is leveraged with outside resources that is innovation. He stated that he would like to encourage the committee to not look at that one corner of WIOA and look at the whole breadth.
3. **Mr. Fili Alemendriz**, MTA/Adult Education Director, addressed the committee on behalf of the MTA. He noted that since the initiation of LAREAC labor organizations have been meeting to try to grasp what is needed of this governing board to try to give them some recommendations. He noted there is need for all school districts it is not unique to LAUSD.

The coalition of union groups have come up with some recommendations that it hopes will be considered. The spirit of the consortium is what the group hopes the executive committee will take as its number one consideration. The committee has presented different proposals for distribution of the \$28 million, and it could possibly go on and on. Frankly, a few million dollars either way may jeopardize this opportunity to really serve students. This is a historic opportunity for this consortium to move forward instead of fighting over a few million dollars. A few million dollars for a large organizations such as LAUSD or LACCD is weighted much differently than some other programs like MUSD. The districts can work together on improving funding in the future for big expansion, for example to make LAUSD whole again. MUSD understands that LAUSD suffered great cuts and feels for its brothers/sisters at LAUSD but that is not the only need that needs to be assessed when looking at the figures for distributing the \$28 million.

4. **Mr. Cleve Pell**, Chief Financial and Operations Manager (MUSD), acknowledged that the executive committee members want the best for adult education. The key to this is working together. MUSD has been trying for the last several years to change what has happened. What happened was almost criminal the way the money was taken from adult education. He noted he thought it was a civil rights issue. This committee has to come together because it will be setting a precedent throughout the State. If this consortium cannot cooperate, the programs will be doomed. Los Angeles lost 75% of its program and it basically boils down to politics. He urged showing the politicians that the consortium can govern and come up with something that is fair to all. Everybody has to be treated fairly, and of course he would like a lot more money for MUSD, but realizes that the consortium must work together. He noted that he felt the committee has been working together and that the plans are all thought out. He stated that he would like to see the two smaller adult schools get a bit more. He thanked the committee for listening and urged they come up with something that is fair for all.
5. **Mr. Sergio Hernandez**, LAUSD CTE Instructor/UTLA Representative, speaking on behalf of UTLA noted that he did not want to be in the committee's position. These are very difficult discussions to have in order to move forward you have to have an authentic conversation and that authentic conversation means putting everything on the table. First of all he thanked the districts for providing their numbers. Moving forward after this decision is made he would like to see a transformational organization rather than a transactional association. Right now the districts are horse trading, they are looking at their numbers from their own model of reality within its own districts. It is going to be difficult to look at this collectively. He noted that he does not agree that there is a silver bullet, everybody has needs. They are as varied as the people/public served. There has been talk about innovation and technology but yet there are people that are illiterate. There is talk about jobs that are going to be sustaining for the community yet there are people without high school diplomas. This is very real. This is the charge that the consortium has been given collectively. The reason Telsa and their manufacturing went to Las Vegas is because there were not enough trained and educated people for the workforce. When talking about the future the current state needs to be consider. After the money is divided this committee will still have wake up in the morning and look at each other and say okay now let's work together. He thanked the committee for everything, for

putting it on the table, and for the discussions that are taking place that are not easy. He stated that as teachers they are always looking for someone to champion their cause.

6. **Ms. Laura Chardiet**, CCUSD Board Member/ LAUSD WIOA Specialist, noted that LAUSD has the largest WIOA database in the state, oversees the largest performance based grant in California. She noted that contrary to what Mr. Chito Cajayon stated, performance does matter, and especially since the block grant is going to be moving towards performance. So performance should be part of the conversation and given that there has been some innuendo that the k-12 adult schools do not know what they are doing or need help. She stated that really needs to be rethought because K-12's do know what they are doing. They deliver adult education better than anybody else in the world. And in speaking to leveraging the WIOA dollars, she noted that K-12 systems offer less expensive CTE programs than the community college district system. She thanked the committee for allowing her to make her point.

ACTION ITEMS:

- **No Action Items**

CLOSING:

There being no objection, the meeting was adjourned at 11:23 p.m.